UNIDAD EDUCATIVA PARTICULAR CRISTIANA JOHN OSTEEN
EVALUACIÓN PARCIAL 4
QUIMESTRE 2
2021-2022

Grade: 3rd Teacher: Mónica Tipán Subject: Science

Name: _____

Date: _____

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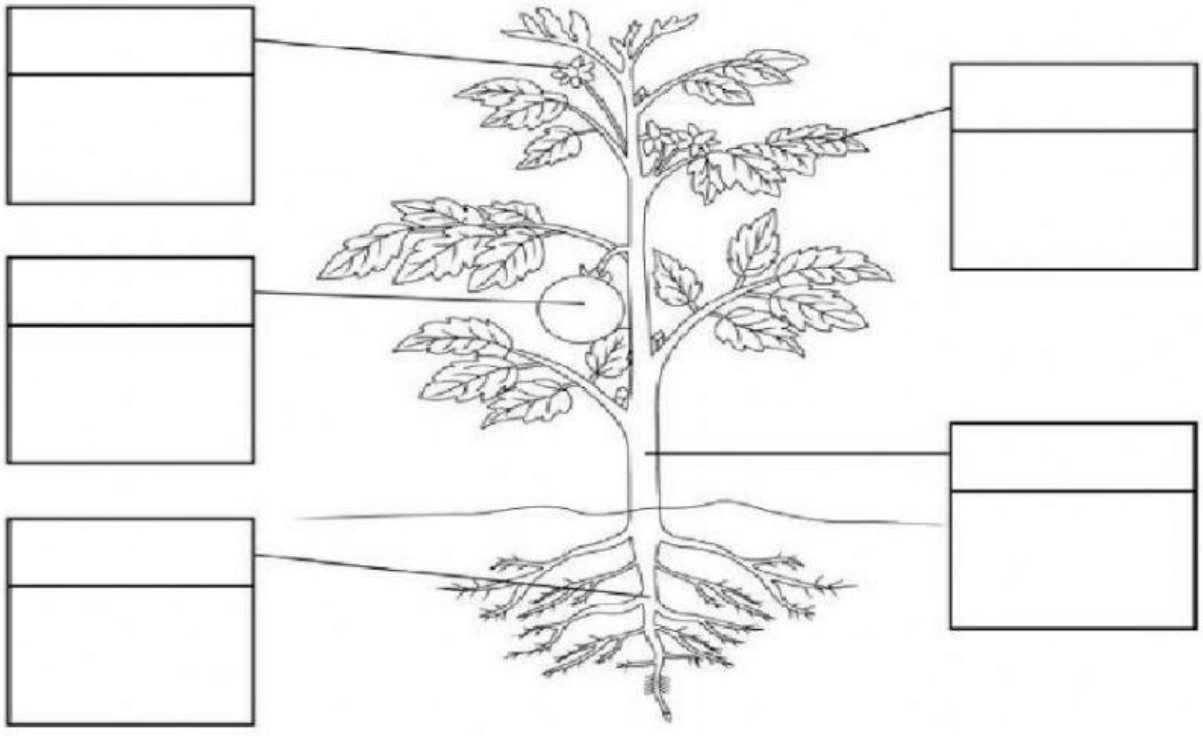
INSTRUCIONS:

1. Read carefully the instructions.
2. Use pencil or color if it will be necessary.
3. If you have a question or need something, raise your hand and a teacher will come to you.
4. Remember that talking is not allowed at any time in the exam hall.
5. Use your own material.
6. Keep your eyes on your own paper. Remember, copying is cheating!

TIME: 40 minutes

Skill: describe the part of the pants and explain the function.

1. Identify the parts of the plants and their function _____/2



Parts: Flower Fruit Stem Leaf Root

Functions: Helps in reproduction Supports the plant
Performs photosynthesis
Protects the seeds Absorbs water & minerals

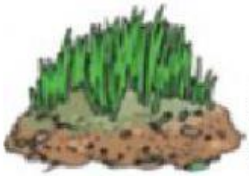
LIVEWORKSHEETS

Skill: observe and classify the plants by their size.

2. Label the pictures: grass, tree or brush, according to the size and shape of stem. _____/1







_____ _____ _____

Skill: Observe and describe the use of plants.

3. Observe and connect each the plants with their uses. _____/1



Plants produce food for animals.



Plants produce oxygen.



Plants produce food for people.

LIVEWORKSHEETS

4. Draw the lines to match the words to the pictures. _____/1



Decorative

Medicinal

Industrial

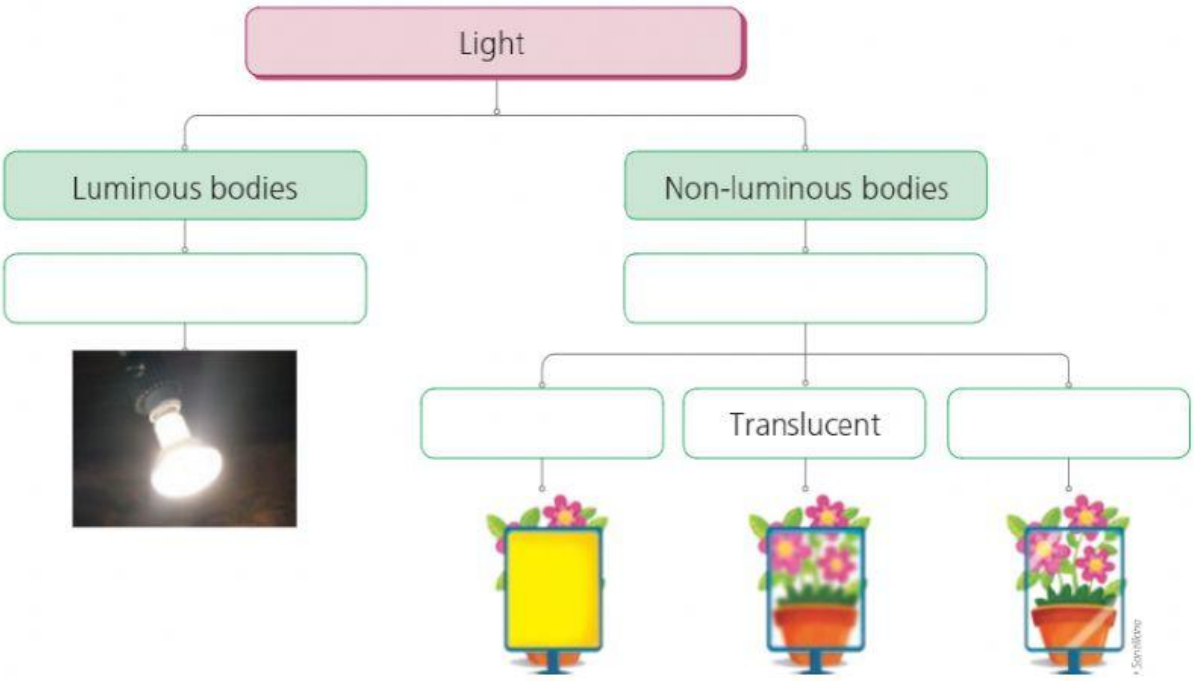
Food





Skill: observe and explain the characteristic of light and differentiate the luminous objects and non-luminous objects; transparent and opaque objects.

5. Observe and complete the chart. _____/1



Skill: Observe and describe light blocking and characteristic of shadow and penumbra. Identify and explain their differences and related them to eclipses.

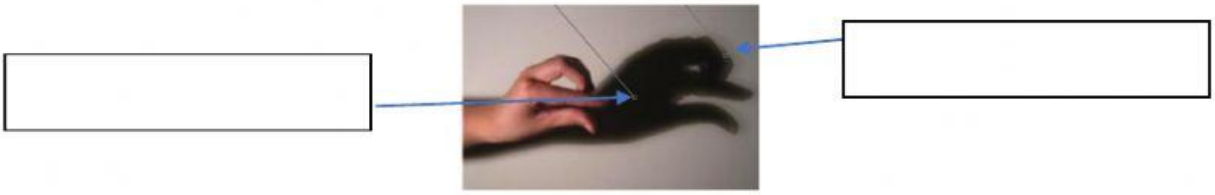
6. Read and complete _____/1

If another celestial body passes through this shadow, it produce an

_____

LIVEWORKSHEETS

7. Observe and label. What is shadow and penumbra? _____/1



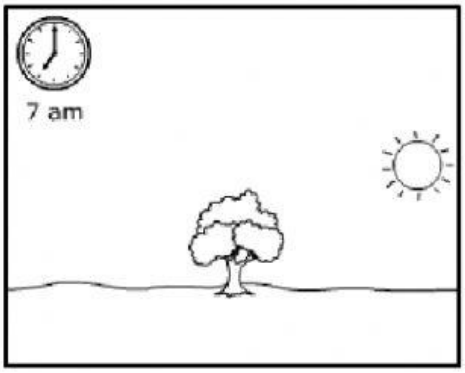
Skill: Use the internet, ITCs and other resources to research, the influence of the sun on soil, water, air ad living beings. Explain and interpret its effects.

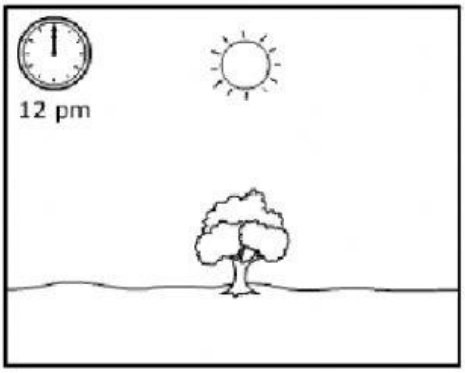
8. Read and match the influence of the sun on the earth. _____/1

The sun and living beings	The sun helps the water to move all over the planet.
The sun and water	The sun warms the air and makes it move. Air movement is called wind.
The sun and air	Fluctuation solar temperature causes rocks to crack and break into smaller pieces.
The sun and the soil	The sun allows plants produce their own food.

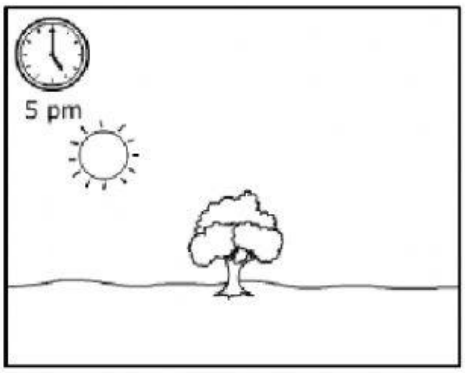
Skill: Use technological instruments to identify the position of the sun during the day, document them with photographs or graphs. Make questions and give answer about its position in the morning, at moon and evening.

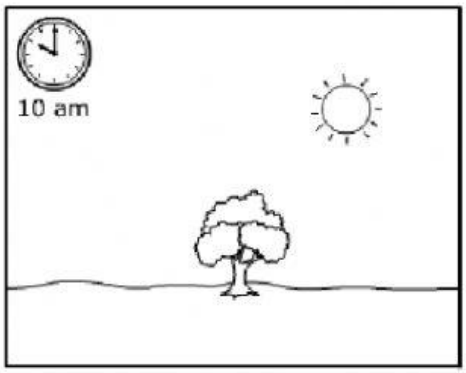
9. **In each picture look at the position of the sun and draw in the shadow of the tree.** _____/1





LIVEWORKSHEETS





Done by: Miss Mónica Tipán	**Approved by:**
Date: Tuesday, May 24th, 2022	**Date:**

LIVEWORKSHEETS