

		QUIMESTER LEARNING EVALUATION				
LEVEL:	Basic	AREA:	English as a Foreign Language	SUBJECT:	English	SCHOOL YEAR 2021-2022
GRADE:	Sixth	PARALLEL:		TERM:	2	
TEACHER:	Lic. Leandro Narváez		UNIT 4:	Cool buildings!		
INDICATORS FOR THE PERFORMANCE CRITERIA: I.EFL.3.7.1., I.EFL.3.16.1, I.EFL.3.18.1, I.EFL.3.12.1, I.EFL.3.17.1.						
Student's name:				DATE: June ____, 2022.	OPTS: /30	GRADE:
SKILLS AND PERFORMANCE DESCRIPTIONS TO BE EVALUATED	ITEMS					OPTS
EFL 3.2.3 Record key items of specific information from a heard message or description, either in written form or by drawing a picture. (Example: letters of the alphabet)	A. LISTENING 1. Listen to the spelling and choose the correct word a. P-R-E-S-E-N-T-S P-O-T-A-T-O-E P-A-R-T-Y b. C-E-L-E-B-R-A-T-I-O-N C-H-O-C-O-L-A-T-E C-H-I-P-S 2. Listen and write the letters you hear to make the words a. _____ b. _____					2 OPTS 2 OPTS
	EFL 3.4.1 Write vocabulary items about different topics.	B. VOCABULARY 3. Write the words next to the correct description <div style="border: 1px solid black; padding: 5px; text-align: center;"> sport store castle mall igloo skyscraper </div> a. A type of shelter built of snow is a _____. b. A _____ sells clothing, equipment, footwear and shoes for sport. c. A _____ is a very tall building in a city. d. A _____ is generally the residence of the king or lord. e. A _____ is a very large enclosed shopping area. 4. Unscramble the words to make words and label the pictures <div style="border: 1px solid black; padding: 5px; text-align: center;"> ttaparmen aqriumua amll stumadi egcotta </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input style="width: 100px; height: 20px;" type="text"/> </div> <div style="text-align: center;">  <input style="width: 100px; height: 20px;" type="text"/> </div> <div style="text-align: center;">  <input style="width: 100px; height: 20px;" type="text"/> </div> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <input style="width: 100px; height: 20px;" type="text"/> </div> <div style="text-align: center;">  <input style="width: 100px; height: 20px;" type="text"/> </div> </div>				

EFL 3.4.6. Write a simple narrative with linking words on familiar subjects in order to express everyday activities. (Example: free time, descriptions, what happened last weekend, etc.)

C. GRAMMAR

5. Answer the questions about you.

- a. Did you go to the beach last weekend?
Yes, _____
- b. Did you eat fish recently?
No, _____
- c. Did you study for this exam?
Yes, _____
- d. Did you swim yesterday?
No, _____

4 OPTS

6 OPTS

6. Fill in the box with the verbs in past simple.

break		stay	
has		eat	
do		be	

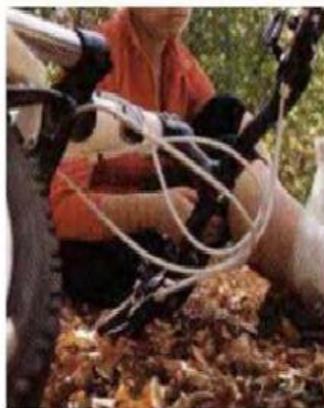
EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions.

D. READING

7. Read to write TRUE or FALSE.

6 OPTS

Lessons for life



Imagine this... You were playing with your friends when one of them fell and hit his head. You phoned for an ambulance, but it didn't arrive. Would you know what to do next?

Something like this happened to Lily Kent a few weeks ago when she was out cycling. Her friend, Annie, fell and hurt her leg, but Lily has been on a first aid course, so she knew exactly what to do. Annie's leg was bleeding, so Lily washed and bandaged her injury. Then, she phoned the ambulance and she sat with Annie while they waited for help to arrive. Annie felt safe knowing Lily was there.

Annie is fine now, but the accident has changed her views about first aid. 'I've wanted to learn about first aid for a long time. Since the accident, I've been even more interested,' said Annie. 'So, I've started a first aid course – and it's really interesting!'

- 1- Annie had an accident.
- 2- Thanks to a First Aid course, Lily could help Annie.
- 3- While Annie was phoning the ambulance, Lily bandaged her injury.
- 4- Annie has been interested in learning First Aid since the accident.
- 5- Lily is teaching Annie First Aid.

