VICERRECTORADO
EXAMEN QUIMESTRAL
Año Lectivo 2021-2022

1. DATOS INFORMATIVOS	
ASIGNATURA: Inglés	**QUIMESTRE: SEGUNDO**
GRADOS: SEXTO EGB	**PARALELOS: A-B-C-D-E**

NOMBRES Y APELLIDOS:
FECHA:

INSTRUCCIONES:

- Lea cuidadosamente las preguntas e instrucciones de cada ítem.
- Piense y analice antes de contestar. Cumpla correctamente con la ORDEN de la pregunta; caso contrario NO será calificada.
- El tiempo máximo para desarrollar el examen es de 60 minutos.
- Puede utilizar lápiz para desarrollar los ejercicios; pero la respuesta final debe estar con esfero azul.
- Escriba con letra clara y legible; si se equivoca borrar sin dejar manchas. No se permite el uso de corrector.
- No se admite tachones, ni enmiendas.
- Realice su prueba con honestidad y responsabilidad; cualquier falta de Probidad Académica invalida el presente instrumento de evaluación.
- Revise sus respuestas antes de entregar el instrumento de evaluación.

1. CUESTIONARIO

- **Destreza con criterio de desempeño:** EFL 3.1.5 Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc.)

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Pregunta 1. Look at the picture and write the vocabulary word.

a) 

_____

b) 

_____

c) 

_____

Nro. de oportunidades: 3	Valor: 0,75 Puntos

- **Destreza con criterio de desempeño:** EFL 3.1.8 Interpret and demonstrate knowledge of nonverbal and oral communication features in classroom activities and understand the contexts in which they are used appropriately. (Example: gestures, body language, volume, etc.)

Pregunta 2: Read the definition and write the vocabulary word.

Example: An actor wears this on his or her face. **Mask**

1. You use it to wash your hands with. _____
2. You use it to tidy your hair. _____
3. An actor wears this on his or her head. It is not real hair. _____
4. You wear them when the sun is shining. _____
5. This is used to give light. _____

Nro. de oportunidades: 5	Valor: 0,50 Punto

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- **Destreza con criterio de desempeño:** EFL 3.1.5 Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc.)

Pregunta 3: Look at the picture and write a definition for the words.



A person who looks after his cows, horses, pigs, etc.



_____



_____

Nro. de oportunidades: 2	Valor: 0,50 Puntos

- **Destreza con criterio de desempeño:** EFL 3.5.6 Work in groups to create a brainstorm and/or draw a mind map to describe and organize ideas or organize useful information from literary texts.

Pregunta 4: Match the sentences.

A. We need a new wig.	**1. The teacher will close the window.**
B. We need some fruits for the breakfast.	**2. I'll bring a blonde wig from my grandmother.**
C. The classroom is so cold.	**3. I'll give you some medication.**
D. I've got a cold.	**4. William will buy some apples and bananas.**

Nro. de oportunidades: 3	Valor: 0,75 Puntos

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- **Destreza con criterio de desempeño:** EFL 3.5.6 Work in groups to create a brainstorm and/or draw a mind map to describe and organize ideas or organize useful information from literary texts.

Pregunta 5: Use Present Perfect in the following sentences.

Example: We're not hungry. We ***have*** just ***eaten*** pizza. (eat)

1. Look! I _____ just _____ my pen. (break)
2. Robert _____ already _____ some chocolates. (eat)
3. Anna _____ just _____ a text message. (get)
4. Karla _____ already _____ those books. (read)

Nro. de oportunidades: 4	Valor: 2 Puntos

- **Destreza con criterio de desempeño: EFL 3.2.15** Provide a simple description and/or opinion of a common object or a simple account of something experienced. (Example: An Ecuadorian celebration, a class trip, a party, a game played, etc.)

Pregunta 6: Write three sentences using should or shouldn't.

Example: I have a test. I **should study for my test.**

1. It's raining. You _____.
2. Your little brother has built a sandcastle. You _____.
3. There's a birthday party. You _____.

Nro. de oportunidades: 3	Valor: 0,75 Puntos

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- **Destreza con criterio de desempeño:** EFL 3.2.15 Provide a simple description and/or opinion of a common object or a simple account of something experienced. (Example: An Ecuadorian celebration, a class trip, a party, a game played, etc.)

Pregunta 7: Write in order the sentences.

Example: *pencil case/ The /made / cotton/ of / is* *The pencil case is made of cotton.*

1. bookcase / made / Robert's / of / is / wood.

_____

2. Amalia's / for / cellphone / calling. / used / is

_____

3. are / The / for / lockers / used / saving / books.

_____

Nro. de oportunidades: 3	Valor: 0,75 Puntos

- **Destreza con criterio de desempeño:** EFL 3.4.5 Write a questionnaire or survey for friends, family or classmates using WH- questions in order to identify things in common and preferences.

Pregunta 8: Complete the dialogue.

1) A: Dad: Let's go to the museum.

   B: Girl: But what if _____?

2) A: Alex: Let's not do our English homework.

   B: Girl: But what if _____?

Nro. de oportunidades: 2	Valor: 1 Punto

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- **Destreza con criterio de desempeño:** EFL 3.2.13 Respond to simple questions in quite a short time and initiate basic interaction spontaneously when there are opportunities to speak. Speech is produced a little less slowly and hesitantly.

Pregunta 9: Complete the first conditional sentences.

Example: If you break your computer, *I will repair it.*

1. If you study hard, _____.
2. I will make a sandwich if _____.
3. If you don't know a word in English, _____.
4. If your room is messy, _____.

Nro. de oportunidades: 4	Valor: 1 Punto

- **Destreza con criterio de desempeño:** EFL 3.4.5 Write a questionnaire or survey for friends, family or classmates using WH- questions in order to identify things in common and preferences.

Pregunta 10: Write 2 promises using will.

Example: *I will* do my homework before I watch TV.

1. _____
2. _____

Nro. de oportunidades: 2	Valor: 1 Punto

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- **Destreza con criterio de desempeño:** EFL 3.5.6 Work in groups to create a brainstorm and/or draw a mind map to describe and organize ideas or organize useful information from literary texts.

Pregunta 11: Look at the pictures and make questions with Could you ...?

Example:



Could you *tell me the time, please*?





_____ _____

_____ _____

Nro. de oportunidades: 2	Valor: 1 Punto

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