

 UNIDAD EDUCATIVA FISCAL "JORGE MANTILLA ORTEGA" DEPARTAMENTO DE COORDINACIÓN PEDAGÓGICA		
EVALUACIÓN DEL SEGUNDO QUIMESTRE		
ÁREA / AREA: FOREIGN LANGUAGE		ASIGNATURA / SUBJECT : ENGLISH
AÑO / CLASS: SIXTH		PARALELO: A - B
DOCENTES RESPONSABLES/ TEACHERS: LIC. MARLENE ANCHAPAXI, ING. MARIBEL TOAPANTA		CALIFICACIÓN/ SCORE
NOMBRE DEL ESTUDIANTE / STUDENT'S NAME: _____		
FECHA: JUNE ____TH, 2022	AÑO LECTIVO / SCHOOL YEAR/ : 2021-2022	

INSTRUCCIONES

1. La evaluación consta de 3 hojas numeradas del 1 al - 3, contiene cuatro preguntas.
2. Leer detenidamente las preguntas antes de contestarlas. Solicitar información al profesor que aclare previa el inicio de la prueba.
3. El tiempo de duración que dispone es de 40 minutos para su desarrollo.

• **DESTREZA CON CRITERIO DE DESEMPEÑO:**

EFL 3.3.1. Understand most of the details of the content of a short simple text (print)

• **INDICADORES ESENCIALES DE EVALUACIÓN:**

EFL.3.11.1. Learners can understand most details in a short simple print text and can follow short instructions. (I.3, I.4)

A.- REACTIVO DE IDENTIFICACIÓN:

1.- Read and circle the correct option.

(0,40 EACH ONE) 2 MARKS

Lea y encierra la opción correcta.

	THEY ARE WORKING IN AN OFFICE. HE IS WORKING IN THE KITCHEN. SHE IS WORKING IN THE SCHOOL.
	I ARE EATING LUNCH. HE IS PLAYING IN AN OFFICE. HE IS PLAYING IN THE PARK.
	SIA ARE EATING AT HOME. MY TEACHER IS NOT READING A BOOK. HE IS SPEAKING NOW.
	I IS WRITING A PAPER. THEY IS WRITING IN THE OFFICE. THEY ARE WRITING RIGHT NOW.



THEY IS EATTING FOOD.
WE IS EATTING DINNER.
MY FAMILY ARE EATING DINNER.

B.- REACTIVO DE OPCIÓN MULTIPLE

Lectura Comprensiva / Reading Comprehension

1.- Lea este corto texto (0,40 EACH ONE) 2 MARKS

Read these short text



Reading

Hello. My name is Sheena. I am at the Central Park with my family. We all have come to the park on a picnic. The sun **is shining** brightly in the sky. My father **is drinking** tea. My mother **is giving** food to my father. My brother **is running** in the park. My dog is also **running** with my brother. I **am picking** flowers. We **are enjoying** a lot in the park.



2.- Is the verb to be used correctly? Write the correct form of it in the sentence.

El verbo ser es usado correctamente? Escriba la forma correcta en la oración.

A.- My brother ____ run____ in the park.

B.- ____ am ____ing flowers.

C.- We ____ enjoy____ a lot in the park

D.- Hi, My name ____ .

E.- My father ____ tea.

C.- METACOGNITION/ METACOGNICIÓN:

CHOOSE THE FOLLOWING QUESTIONS. SELECCIONA LAS SIGUIENTES PREGUNTAS: (2 MARKS EACH ONE)
6 MARKS

- A. Are the Present progressive rules confusing?
¿Son las reglas del presente progresivo confusas?

- a.- Yes, they are.
- b.- No, they aren't.
- c.- I am not sure.

B.- Reading in English is easy to understand? ¿La lectura en inglés es fácil de entender?

- a.- Yes, it is.
- b.- No, it is not.
- c.- I am not sure.

C.- Do you need extra help with English?

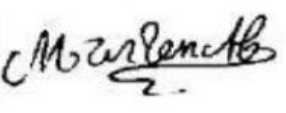
- a.- Yes, I do
- b.- No, I don't.
- c.- Sometimes I need extra help.

D.- AUTORREGULACIÓN: SELF-EVALUATION.

Reflect on what you learned. Read and check the answer

(Reflexiona sobre lo que aprendiste. Lee y señala donde corresponda.

	Done well (Lo hago bien)	I do it sometimes and I can improve (Lo hago a veces y puedo mejorar)	I need help to do it (Necesito ayuda para hacerlo)
I can recognise rules of present progressive tense. (Sé reconocer las reglas del presente progressivo)			
I use the verb to be correctly (Uso el verbo to be correctamente)			
I understand readings about verb to be. (Entiendo lecturas con verbo to be)			

ELABORADO:	REVISADO COORDINADOR DE NIVEL:	APROBADO:
DOCENTES: Ing. Maribel Toapanta, Lic. Marlene Anchapaxi	NOMBRE: Lic. Marlene Anchapaxi	COORDINADOR PEDAGÓGICO: MSc. Edison Chamorro.
Firma: 	Firma: 	Firma:
Fecha: June, 14th 2022.	Fecha	Fecha