



UNIDAD EDUCATIVA SANTANA  
EDUCACIÓN GENERAL BÁSICA  
SECOND QUIMESTER TEST  
2021 – 2022

**1 INFORMATION:**

AREA: ENGLISH

SUBJECT: \_\_\_\_\_

GRADE: \_\_\_\_\_

TEACHER: \_\_\_\_\_

STUDENTS NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**2 CALCULATED TIME: 60 MINUTES**

**3 GENERAL INSTRUCTIONS:**

**4. GRADING STRUCTURE**

1. Listen to the conversation. Write two places you hear for each day. / 5 diff

1	Tuesday	_____	_____
2	Wednesday	_____	_____
3	Thursday	_____	_____
4	Friday	_____	_____
5	Saturday	_____	_____

2. Match the sentences (1-6) to the correct tag questions (A-F). / 6 diff

1	Your name's Glenda,	A	wasn't it?
2	You live in London,	B	isn't it?
3	Your house was built a long time ago,	C	can you?
4	You don't have a dishwasher,	D	have you?
5	You haven't been to the rainforest,	E	don't you?
6	You can't use public transport,	F	do you?

3. Complete with the correct tag question for each sentence.

/ 5 diff

1. He was at the park,

2. They are busy,

3. She can't ride a bike,

4. You have been there,

5. They were there,

4. Complete the sentences using *for* or *since*.

/ 6 diff

1. The new path has been open \_\_\_\_\_ three weeks.

2. My family have recycled everything \_\_\_\_\_ we moved to our new house.

3. This traffic jam has stopped us \_\_\_\_\_ an hour!

4. I've picked up the litter in the picnic area every day \_\_\_\_\_ a month.

5. I've been worried about the rainforest \_\_\_\_\_ I watched a TV program about it.

6. I've taken public transport to school \_\_\_\_\_ I started going there.

5. Complete the sentences. Use the words in brackets and the present continuous.

/ 5 diff

Next Monday, I'm not going to work. At 9 am, (1) \_\_\_\_\_ (I/get up) and boiling myself an egg for breakfast. At 10 am, (2) \_\_\_\_\_ (I/drive) to the mountains and going fishing. (3) \_\_\_\_\_ (I/take) a frying pan. If I catch a fish, I'll make a fire and fry it for my lunch. After lunch, (4) \_\_\_\_\_ (I/not/answer) the phone because I want to lie down and rest. Then, at 8 pm, I'm going to the cinema with my son. (5) \_\_\_\_\_ (We/watch) Spiderman.

6. Complete the text, use the words in the box.

/ 6 diff

turn on prefers (x2) to drink would rather (x2)

- 1 John \_\_\_\_\_ to have candles on his hamster's birthday cake.
- 2 Jane \_\_\_\_\_ get blue penguin curtains than get ones with aliens.
- 3 My dad \_\_\_\_\_ use a dishwasher than wash up in the sink.
- 4 My sister \_\_\_\_\_ hotel rooms with air-conditioning.
- 5 Judy prefers \_\_\_\_\_ tap water to bottled water.
- 6 Joshua would rather \_\_\_\_\_ the air conditioning than take off his favourite jumper.

7. Write about your day tomorrow. Write 25-35 words.

/10 diff

## 8. Choose the correct past simple alternative. /8 diff

1. Lucas **visited** / **visit** his grandparents two months ago.
2. Andrea and Paul **went** / **go** shopping yesterday.
3. They **haved** / **had** a cookout last weekend.
4. I **getted** / **got** home at 10:00. There **wasn't** / **weren't** taxis.
5. My sister **liked** / **likes** pasta two years ago. She likes hamburgers now.
6. I **taked** / **took** a shower last night.
7. Sandra **did** / **doed** homework yesterday. She is free today.
8. My brother **were** / **was** bored yesterday so he **plaied** / **played** soccer in the afternoon.

## 9. Order the letters and correct the food labels. /5 diff

### Salad Niçoise

#### INGREDIENTS

French green beans, lettuce, red potatoes, **easkt** \_\_\_\_\_, eggs, tomatoes, olives, **oli** \_\_\_\_\_, vinegar, parsley, thyme, **icgrla** \_\_\_\_\_, salt, pepper

Keep refrigerated.

Best before 10.2018

### Karima's Curry

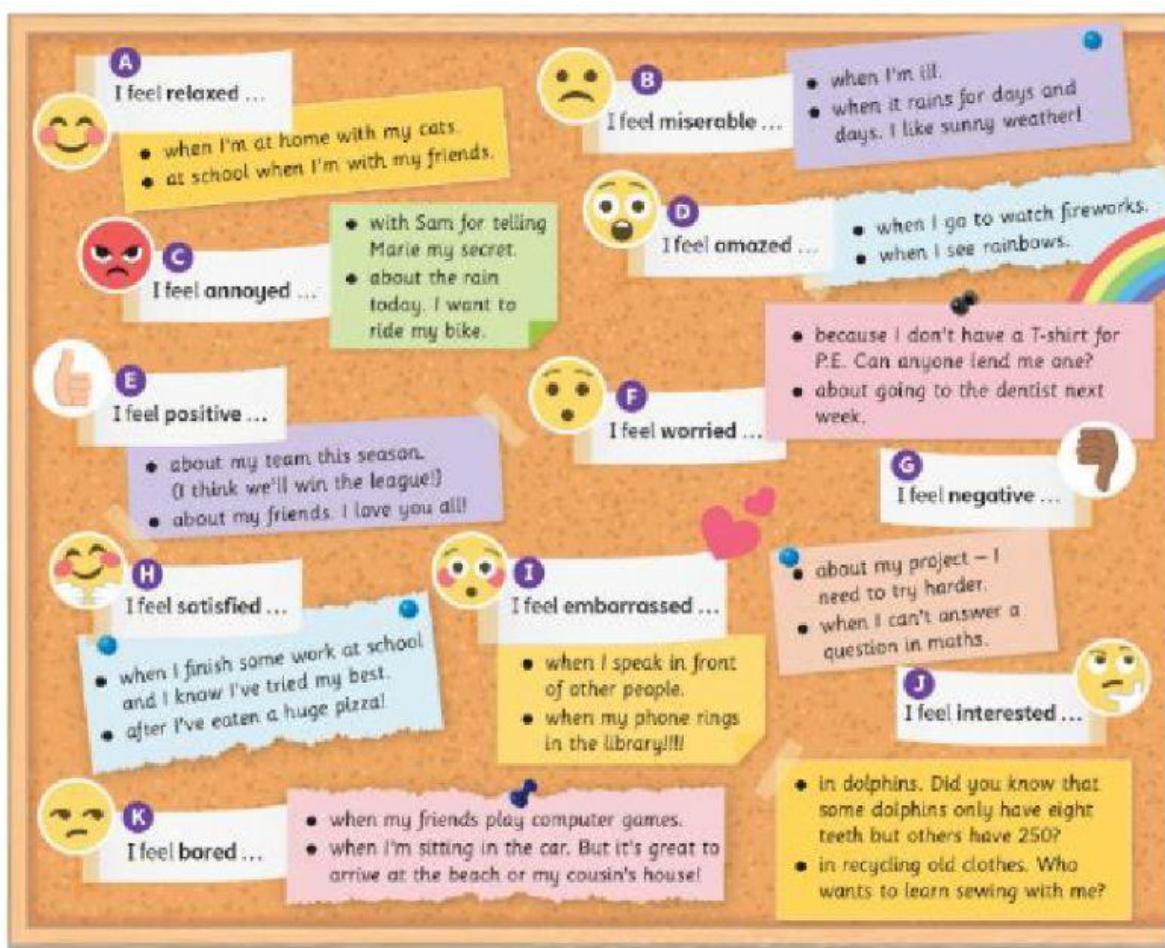
#### INGREDIENTS

balm, chickpeas, tomatoes, spinach, coconut milk, onions, garlic, olive oil, **srbhe** \_\_\_\_\_ (turmeric, coriander), curry leaves, ginger, curry powder, **llichi** \_\_\_\_\_ powder

Best before 11.2018

10. **Read the poster. Match the definitions (1-11) to the words in bold.**

**/11 diff**



1 only thinking of the bad side of something	<input type="checkbox"/>	5 very unhappy	<input type="checkbox"/>	9 a bit angry	<input type="checkbox"/>
2 full of hope	<input type="checkbox"/>	6 unhappy and tired because something isn't interesting	<input type="checkbox"/>	10 shy	<input type="checkbox"/>
3 free of worries	<input type="checkbox"/>	7 very surprised	<input type="checkbox"/>	11 wanting to read about, talk about or learn more about something	<input type="checkbox"/>
4 pleased because you have what you wanted	<input type="checkbox"/>	8 unhappy and thinking about your problems	<input type="checkbox"/>		

**5. GRADING RUBRIC:**

**6 GRADE:**

NUMBER OF DIFFICULTIES: 67

Evaluation	2 points
------------	----------

**6. APPROVED SIGNATURES:**

---

TEACHER

---

AREA CHEIF

---

ACADEMIC CHEIF

Fecha Aprobación: 20 mayo del 2022