

Lesson 3 - 4

Unit 3

2 Past tense revision.

a Match the sentences with the correct time line by writing the letter in the space provided.

a I collected coins for ten years.

b I have collected coins for ten years.



b Circle the correct answer.

- ① Time line 1 shows the past simple / present perfect.
- ② Time line 2 shows the past simple / present perfect.
- ③ The past simple / present perfect tells us something that started in the past and is connected to the present.
- ④ The past simple / present perfect tells us about a finished action in the past.

3

Past simple or present perfect?

Underline the correct verb tense for each sentence.



- 1 Salim was / has been a student ten years ago, but now he is a teacher.
- 2 Maha wrote / has written her first book in 1990.
- 3 Alfred is a writer. He wrote / has written many books.
- 4 Siham worked / has worked in a bank last year, but now she works in a school.
- 5 Ibrahim played / has played the guitar for a long time.
- 6 Susan collected / has collected coins before she started collecting stamps.



4

True or false?

Read the information about the Money Museum on page 23 of the Classbook and answer the following true/false sentences.

- 1 The 'Welcome' paragraph tells us where the museum is and what time it is open.

T	F
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- 2 The museum has a collection of 700 coins and 120 banknotes.

T	F
---	---
- 3 'The Omani Collection' tells us about the different things used as money.

T	F
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- 4 Russia, Tibet and China stopped using tea as money after 1970.

T	F
---	---
- 5 Oman has been a member of the International Monetary Fund since 1971.

T	F
---	---
- 6 Coins were used before shells and cattle.

T	F
---	---
- 7 Penny Lane is not in Oman.

T	F
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1 Read and complete.

Read the 'The History of Money' on page 23 of the Classbook and complete the following. Look at the example to help you.

a In 700 BC, coins had a 'head' side showing someone important and a tail side showing the value of the coins, which were made of gold and silver.

b At first, most people were farmers and used to exchange things they had. This was called bartering. The most common thing people bartered were _____ and _____.

c These days the use of plastic money in the form of credit and _____ cards has become very popular. What next?

d However, over 3,000 years ago small natural objects such as _____ were used as money.

e The use of _____ money started in 800 AD and is still very popular now.

f These were first attempts at making money rather than just using shells. These _____ coins usually had a hole in the middle and could be tied together with string, like a necklace.





Choose one of the following:

1

Collect information on a money museum and make an A4 poster giving information about the different things it has in its collection.

2

Find out about different things that were used for money and write about them.

3

Find out more about money in Oman and write about it.

4

Collect and write about money to put in an album.