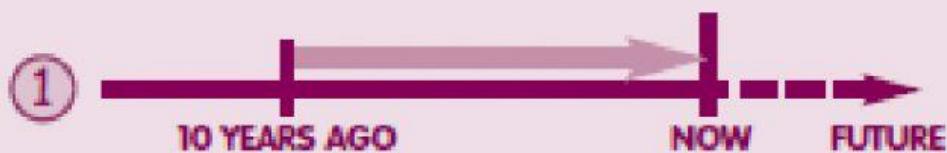


2) Past tense revision.

a Match the sentences with the correct time line by writing the letter in the space provided.

- (a) I collected coins for ten years.
- (b) I have collected coins for ten years.



b Circle the correct answer.

- ① Time line 1 shows the past simple / present perfect.
- ② Time line 2 shows the past simple / present perfect.
- ③ The past simple / present perfect tells us something that started in the past and is connected to the present.
- ④ The past simple / present perfect tells us about a finished action in the past.

3

Past simple or present perfect?

Underline the correct verb tense for each sentence.



- 1 Salim was / has been a student ten years ago, but now he is a teacher.
- 2 Maha wrote / has written her first book in 1990.
- 3 Alfred is a writer. He wrote / has written many books.
- 4 Siham worked / has worked in a bank last year, but now she works in a school.
- 5 Ibrahim played / has played the guitar for a long time.
- 6 Susan collected / has collected coins before she started collecting stamps.



4

True or false?

Read the information about the Money Museum on page 23 of the Classbook and answer the following true/false sentences.

1 The 'Welcoome' paragraph tells us where the museum is and what time it is open.

T F

2 The museum has a collection of 700 coins and 120 banknotes.

T F

3 'The Omani Collection' tells us about the different things used as money.

T F

4 Russia, Tibet and China stopped using tea as money after 1970.

T F

5 Oman has been a member of the International Monetary Fund since 1971.

T F

6 Coins were used before shells and cattle.

T F

7 Penny Lane is not in Oman.

T F



1

Read and complete.

Read the 'The History of Money' on page 23 of the Classbook and complete the following. Look at the example to help you.

E In 700 BC, coins had a 'head' side showing someone important and a tail side showing the value of the coins, which were made of gold and silver.

D At first, most people were farmers and used to exchange things they had. This was called bartering. The most common things people bartered were and .

G These days the use of plastic money in the form of credit and cards has become very popular. What next?

D However, over 3,000 years ago small natural objects such as were used as money.

G The use of money started in 800 AD and is still very popular now.

D These were first attempts at making money rather than just using shells. These coins usually had a hole in the middle and could be tied together with string, like a necklace.





Choose one of
the following:

1

• Collect information
• on a money museum
• and make an A4
• poster giving
• information about the
• different things it has
• in its collection.

2

• Find out about
• different things that
• were used for money
• and write about them.

3

• Find out more about
• money in Oman and
• write about it.

4

• Collect and write
• about money to put
• in an album.