Lesson 1 – 2

Unit 3

1 Complete the text.

Read what Alia says on page 21 of the Classbook and complete the blanks using the words below. Write your answers in the space provided.

money spend important rich happier help poor save

1 _____ 5 _____

2 _____ 6 _____

3 _____ 7 _____

4 _____ 8 _____

LIVEWORKSHEETS

2 Topics and titles.

Match the numbered topics with these titles from Unit 3 of the Classbook. Write only the number of the topic in the space provided.

TOPICS

1. The Money Museum
2. People and Money
3. Bank accounts
4. Riches and Happiness
5. Spending, Saving and Giving
6. Money wisdom!

TITLES

a. Are you a saver? ____

b. Meanings ____

c. King Midas ____

d. The Omani Collection ____

e. Grand Oman Bank ____

f. Read about the ITC members ____

LIVEWORKSHEETS

3 Focus Questions

Read the e-mails in activity 1 on page 22 of the Classbook and answer the following questions in complete sentences in your exercise books.

1. Who can't stop spending money?
2. How much money has Ibrahim raised so far?
3. Where did Naila's uncle go?
4. What did Bob put in an old box?

LIVEWORKSHEETS

4 Interview questions.

Listen to the interview and tick the questions you hear.

1. When did you start collecting? ☐
2. Why do you like spending money? ☐
3. Where do you keep your money now? ☐
4. What does your aunt think about that? ☐
5. How did you become interested in fund raising? ☐
6. Why do you like saving money? ☐
7. What have you bought recently? ☐
8. What's the most interesting coin you have ever found? ☐
9. How did you raise money? ☐
10. Why do you like collecting money? ☐
11. How far did you walk? ☐
12. Are you a saver or spender? ☐

LIVEWORKSHEETS

1 Do an interview.

- Imagine that you are one of the ITC members on page 22 of the Classbook.
- Get into pairs and tell your partner which ITC member you are.
- Write questions in your exercise book to interview your partner.
- Use the e-mails provided in activity 1 on page 22 of the Classbook to help you write your questions and think of your answers.
- Use the examples in activities 3 and 4 on page 26 of the Skills Book to help you write questions.
- Take turns to interview your partner.
- You have 10 minutes to do this activity.



LIVEWORKSHEETS