



UNIDAD EDUCATIVA DE LA INMACULADA
QUITO – ECUADOR

Grammar – School Projects Metacognitive Evaluation
2021-2022

Name: _____

Year: Tenth

Grade: A B C

Teachers: Cando Geovanna, España Elizabeth, Palacios Juan Carlos

Date : _____

OBJECTIVE:	Metacognition assessment
Learning Mediums :	Liveworksheet app
Evaluation link:	

INSTRUCTIONS:

Remain silent during the time assigned to solve this test.
You have 35 minutes to complete the exam
Read the instructions carefully before answering it
Only one answer is accepted
Reach out to your teacher if you have any questions
Do not forget to check out grammar structures as well as your spelling

Good luck !!

The 2nd – Quimestre Exams involves two aspects:

Part I. Final Product: THE EXECUTION OF THE PROJECT CALLED “CARROUSEL AROUND THE WORLD” based on Evaluation Criteria and Indicators for the Performance Criteria (40% from the final grade – 4 points)

EVALUATION CRITERIA

CE.EFL.2.9. Production - Fluency: Utterances are sometimes produced slowly but use appropriate words and phrases to express basic ideas.

CE.EFL.3.1. Cultivate an awareness of different cultures and identify similarities and differences between them through oral and written literary texts.

INDICATORS FOR THE PERFORMANCE CRITERIA

Learners can express basic ideas, initiate conversations, possibly with slow and/or hesitant delivery. Ref.I.EFL.2.9.1. I.EFL.3.1.1. Learners can show an awareness of different cultures and identify similarities and differences between them through oral and written literary texts. (I.2, S.2, J.1)



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Part II: Metacognitive Evaluation equivalent to 60% of the total.

Accuracy and Precision

1. What do you learn about the continents around the world ?

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2. What do you learn about Europe?

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3. Is U.K. located in North America? Is it True or false, write why?

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4. If you visit U.K. where do you like to go in, or eat and Why?

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5. If you are visiting U.K. , which languages should you use to communicate with others?

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6. During this project **Carrousel around the world** we did several things and activities, which one was your favorite and why ?

- Watching videos and songs
- Notebook writing and mind maps
- The brochure
- The Pop up book
- The presentation

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	Strongly agree 1 points	Partially agree 0,75 points	Disagree 0,50 points
Question 1			
Question 2			
Question 3			
Question 4			



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Question 5			
Question 6			
TOTAL			