	<b>Unit 1 Test.</b> <b>Teacher: María de los Ángeles Lagos L.</b> <b>Departamento de Inglés.</b>	<b>1st Grade</b> <b>(A, B, C, E)</b>
<b>Name:</b> _____		<b>Grade:</b> 1st ____
<b>Date:</b> _____		<b>Points:</b> /35

**OA 1:** Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, acerca de temas variados y que contienen las funciones del año.

**OA 8:** Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, acerca de temas variados y que contienen las funciones del año.

## I. LISTENING PART

### A. Listen carefully, and answer True (T) or False (F). (5 points)

- 1.- \_\_\_\_\_ The applicant is a professional chef.
- 2.- \_\_\_\_\_ He hated cooking as a young man.
- 3.- \_\_\_\_\_ His father is a chef.
- 4.- \_\_\_\_\_ He lives near the job he is applying for.
- 5.- \_\_\_\_\_ He is only interested in a part time-job.

### B. Listen again and **circle** the skills or abilities that the applicant has. (5 points)

Agreeable – punctual – honest – Good team player – likes working late – responsible –  
 sporty – takes his duties seriously – hard working – willing to learn

## II. USE OF ENGLISH PART

### A. Complete the sentences with the adverb of frequency according to the percentage (5 points).

Example: John never (0%) plays football.

- 6.- Camila \_\_\_\_\_ (100%) arrives to work on time.
- 7.- Joseph \_\_\_\_\_ (50%) drives to work.
- 8.- Sara \_\_\_\_\_ (20 %) gets mad at her job as a teacher.
- 9.- They \_\_\_\_\_ (80%) enjoy their job.
- 10.- We \_\_\_\_\_ (0 %) make mistakes in our job.

**B. Complete the sentences to make them true for you, be creative (5 points).**

- 11.- I never \_\_\_\_\_
- 12.- I sometimes \_\_\_\_\_
- 13.- I hardly- ever \_\_\_\_\_
- 14.- I usually \_\_\_\_\_
- 15.- I always \_\_\_\_\_

**III. READING PART**

**A. Read the text and answer true(T) or false(F). (5 points).**



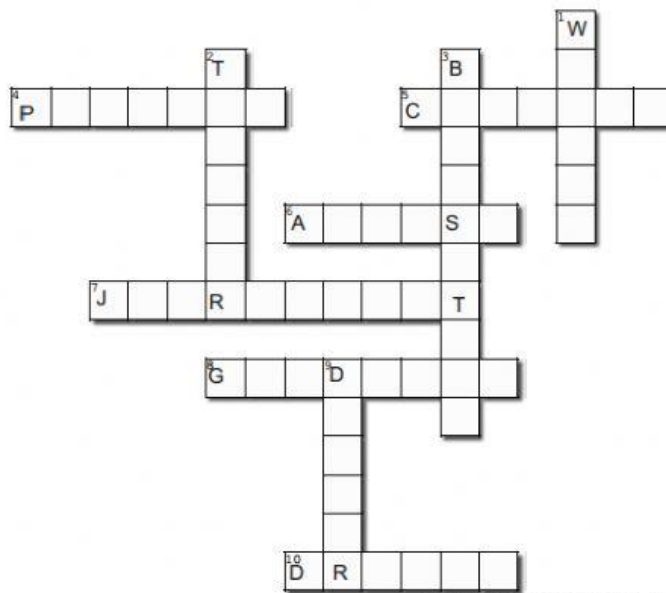
- **Linda, what's your job?**
- I'm a captain on a boat.
- **Is it a holiday boat?**
- No, it's a fishing boat.
- **How many sailors have you got?**
- I've got four sailors and a cook.
- **Where does the cook work?**
- In the kitchen. There's a kitchen on the boat.
- **Do you have lunch on the boat?**
- Yes, we have breakfast, lunch and dinner on the boat.



- **What do you do in the evening?**
- I read and then I sleep. I'm very tired.
- **When do you go home?**
- I don't go home. I sleep on the boat.
- **How long do you stay on the boat?**
- For 30 days, then I go home.

- 16.- \_\_\_\_\_ She is a captain of a holiday boat.
- 17.- \_\_\_\_\_ Linda's got four sailors.
- 18.- \_\_\_\_\_ They go out for dinner.
- 19.- \_\_\_\_\_ They don't sleep on the boat.
- 20.- \_\_\_\_\_ they stay 30 days on the boat, then they go home.

**B. Read the descriptions and complete the crossword. (10 points)**



Created using the Crossword Maker on TheTeachersCorner.ni




**Horizontal**

4. Fixes broken pipes.
5. Works at the supermarket and gives the change to the costumers.
6. Paints beautiful landscapes.
7. Writes articles for newspapers.
8. Takes care of plants and flowers.
10. Takes people to different places on a car.

**Vertical**

1. Works in a restaurant and takes the costumer's order.
2. Works in a school and teaches kids.
3. Takes care of kids when the parents are working.
9. Takes care of patients and works in a hospital.

**IV. SELF- ASSESSMENT:**

	Weak 	Need improvement 	Good 
1. Logré identificar información específica en un texto oral(audio).			
2. Logré recordar la estructura gramatical de los adverbios de frecuencia.			
3. Logré identificar información específica en un texto escrito.			

