

**EVALUATION INSTRUMENT FOURTH PARTIAL
ACADEMIC YEAR 2021– 2022**

A. - INFORMATIVE DATA:

ACADEMIC AREA: English as Foreign Language		SUBJECT: English	
GRADE: 5 – 6 EGB NEE		PARALLEL: "A"	SECTION: Morning
STUDENT:		DATE:	
Done by:	Checked by:	Approved by:	Academic Approval:
_____ Lic. Judith Calle TEACHER	_____ Lic. Judith Calle AREA COORDINATOR	_____ Lic. Liseth Gálvez COORDINADORA DECE	_____ MSc. Edgar Codena HEADMASTER

B. - GENERAL INSTRUCTIONS

- Follow the instructions attentively.
- Raise your hand if you have a question.
- Develop your evaluation individually.

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C. - EVALUATION DEVELOPMENT:

CURTAIN UP

I. COMPLETION REAGENT

1. Look at the pictures. Then read and complete the sentences. (Score 1 pt. each one. Total 3 pts.)



director



audience



cast



props



scenery

- 1 We have some old hats, which we can use as _____ *props* _____ in the show.
- 2 The _____ *scenery* _____ is ready now because the students have finished painting it.
- 3 The _____ tells the actors what to do.
- 4 The _____ of the show sang and danced together on the stage.
- 5 The _____ loved the show and clapped when it was finished.

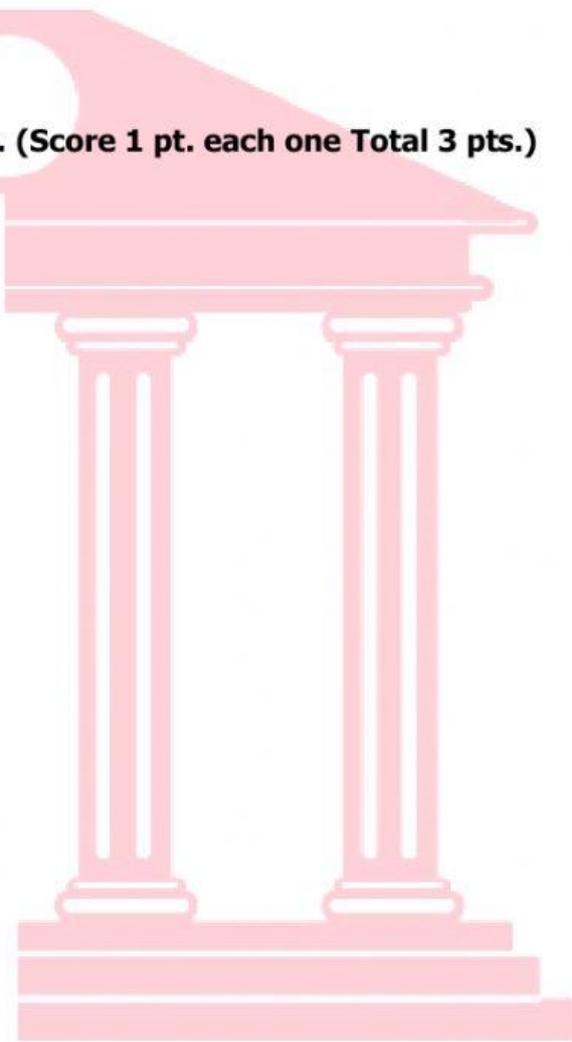
2. Unscramble the letters and complete the sentences. (Score 1 pt. each one. Total 3 pts.)

- 1 The director talked to us backstage before the show started. gsbatacek
- 2 There were some problems with the lighting on the night of the show. gighlitr
- 3 The audience started to _____ when the actors walked on to the stage. eherc
- 4 The cast of the _____ had to learn many songs. aculmis
- 5 I've written a _____ in English for my homework. epmo

II. IDENTIFICATION REAGENT

3. Listen and (✓) the correct pictures. (Score 1 pt. each one Total 3 pts.)

1	 <input checked="" type="checkbox"/>	 <input type="checkbox"/>
2	 <input type="checkbox"/>	 <input checked="" type="checkbox"/>
3	 <input type="checkbox"/>	 <input type="checkbox"/>
4	 <input type="checkbox"/>	 <input type="checkbox"/>
5	 <input type="checkbox"/>	 <input type="checkbox"/>



LET'S GET CREATIVE

III. SELECTION REAGENT

4. Read and choose the correct answers. (Score 1 pt. each one. Total 3 pts.)

- 1 People use a toaster / kettle to make tea or coffee.
- 2 You can wash your clothes in the washing machine / dishwasher.
- 3 You shouldn't put ice cream in the oven / freezer.
- 4 People can melt butter in a microwave / sewing machine.
- 5 You have to keep milk in the oven / fridge.

5. Listen and choose the correct answers. (Score 1 pt. each one. Total 3 pts.)

- 1 Anna has used the kettle / cooker.
- 2 Their mum's new ring is made of gold / silver.
- 3 The boy's mum has used a coffee machine / sewing machine.
- 4 The girl's necklace is made of plastic / rubber.
- 5 The boy has used the dishwasher / vacuum cleaner.

INTO THE WILD

ORDER REAGENT

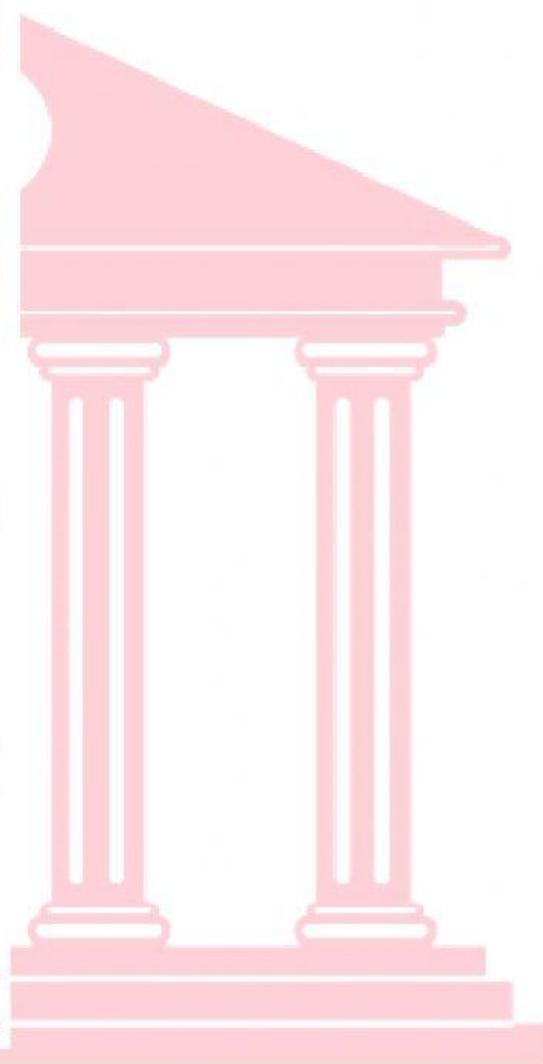
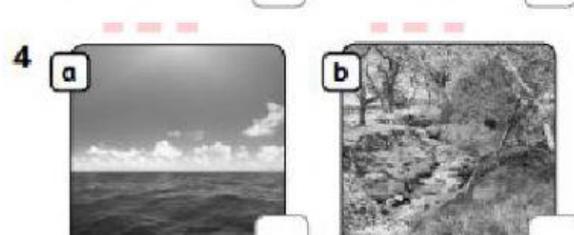
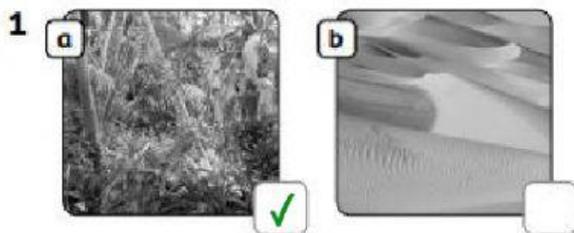
6. Read about Enrique's class and write the nationalities. (Score 1 pt. each one. Total 2 pts.)

There are children in Enrique's class from all over the world. Enrique's best friend is called Hakan and he's (1) rukhits. Enrique and Hakan sit near Sayuri. She's (2) npasaeje. Sayuri's friend is (3) gostupereu. There's a new boy in the class, too. His name's Enzo and he's (4) liatnia. There are a lot of different nationalities in Enrique's class!

1 Turkish 2 _____ 3 Portuguese 4 _____

IDENTIFICATION REAGENT

7. Listen and tick (✓) the correct pictures. (Score 1 pt. each one. Total 3 pts.)



Teacher's signature:	Student's signature:	Parent's signature