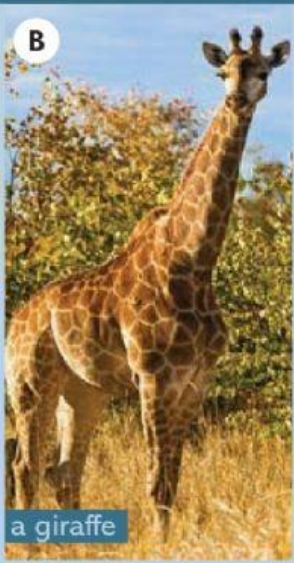
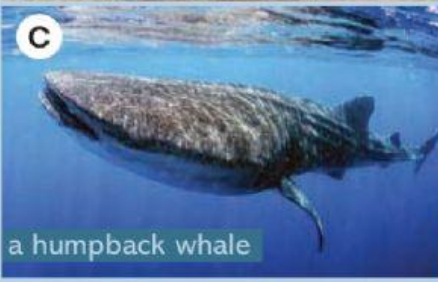


1 In your notebook, write names of animals which ...

a swim very well. b eat a lot. c can sing.

2 **Exam Spot**  3.29 Read and listen to the web page about amazing animals. Match texts 1–3 to photos A–C.

Amazing animals!

1 ☐ These animals are very fast. They can run at 55 kilometres an hour! They only sleep one or two hours every night. They've got cute faces. They don't drink much water but they like eating. They can eat leaves from tall trees. They eat 45 kilos of food every day!

2 ☐ These animals are big but they can run very fast. They love water and they can swim too. They love their families. They are very clever and friendly but sometimes they can be dangerous! They eat plants. They eat up to 270 kilos of food and they drink about 75 litres of water every day!

3 ☐ These animals eat a lot of very small fish and are very strong. They can jump out of the water. They like having fun! We can't hear them but they sing and they 'write' songs! Some people think they are ugly but in fact they are cute.

3 Read the text again and complete the table.

	giraffes	elephants	humpback whales
What do they eat/drink?			
What can they do?			
What do they like/love?			

4  3.30 Listen and repeat. Then label pictures 1–6 with the adjectives in the Vocabulary box.

Vocabulary Adjectives

cute dangerous fast slow
strong ugly



1 dangerous



2 _____



3 _____



4 _____



5 _____



6 _____

5 Read the text again. Find and underline adjectives used to describe each animal.

6  3.31 Listen to two children. Write the animals they speak about.

Speaker 1: _____

Speaker 2: _____



7 Game! Work in teams of four. Your teacher says an adjective. Write as many animals with that quality as you can in one minute. Compare your animals with other teams.

Teacher: *fast*

Team: *giraffe, elephant, ...*