

Level: Elemental	Subject: English	School year: 2021 - 2022
Class: Second	Teacher: Sara Tapia	
Evaluation patterns: 1. To manage there is / there are (4 pts)/ 2. To manage this / these (2 pts)/ 3. To manage question and short answer (3 pts)/ 4. To manage can / can't (3 pts)/ 5. Vocabulary (4 pts). / 6. Reading short sentences (3 pts) / 7. To manage question (2 pts) / 8. Spelling (4 pts)		
Total:	/25 points	Equivalency: /10 points

**Full name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

EFL.2.3.1 Demonstrate some basic reading comprehension skills by mostly identifying the meaning of simple individual words, phrases, and sentences.

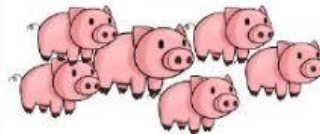
**1. Choose the right answer (4 pts)**



There's a chicken.

There's chicken

There chicken.



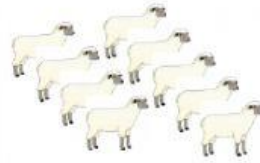
There is a pig.

There are six pigs.

There is six pigs.



There is a cat.  
There are a cat.  
There are two cat.



There are nine sheep.  
There is a sheep.  
There are twenty sheep.

**2. Circle the correct option (2 pts)**

a. Do you like **this** / **these** socks?



b. Do you like **this** / **these** jacket?

**EFL.2.2.1** Identify simple meanings expressed in short dialogues on familiar topics, as well as simple spoken instructions and simple questions about self, people, animals, or things, especially when spoken slowly and clearly.

**3. Look at the picture and answer the questions. (3 pts)**

**Example:** Is there a sandwich?      Yes, there is



Is there a frog?      \_\_\_\_\_

How many sausages are there?      \_\_\_\_\_



Is there a dog?      \_\_\_\_\_

**4. Read and choose the correct option. (3 pts)**

a) A lion **CAN** / **CAN'T** run fast.



b) A hippo **CAN** / **CAN'T** fly.



c) A rabbit **CAN** / **CAN'T** jump



**EFL.2.3.1** Demonstrate some basic reading comprehension skills by mostly identifying the meaning of simple individual words, phrases, and sentences.

**5. Draw a line to match pictures to words. (4 pts)**



Ocean



ear



bedroom



skirt

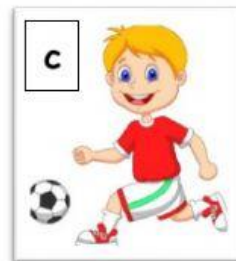
**EFL.2.2.1** Identify simple meanings expressed in short dialogues on familiar topics, as well as simple spoken instructions and simple questions about self, people, animals, or things, especially when spoken slowly and clearly.

**6. Match the sentences with the correct picture (3 pts)**

- He can play football. ☐

- She can't ride a bike. ☐

- She can skip. ☐



**7. Look at the picture and choose the correct answer (2 pts)**

- Is he wearing red shorts?

A) Yes, he is

B) No, he isn't



- Is she eating cake?

C) Yes, she is

D) No, she isn't



EFL.2.4.1 Know how to spell simple English words correctly, demonstrating awareness of sound-letter relationships.  
(Example: sea, mean, bee, etc.)

**8. Spelling**

**(4 pts)**

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_