

INSTRUMENTO DE EVALUACIÓN
QUIMESTRAL EVALUATION

VREA-02-04

INFORMATIVE DATA:

STUDENT'S NAME: _____

SUBJECT: _____ **ÁREA: Lengua extranjera**

LEVEL / SUBLEVEL: EGB / Elemental CLASS: _____ PARALLEL: _____

DATE: _____

TEACHER: Lic. Nataly Mesias

INSTRUCTIONS:

1. Before answering, read each question carefully.
2. Blots, cross outs, or o amendments (use of liquid paper) void the question.
3. The time available for the test is 60 minutes.
4. Use blue pen (non-erasable) to answer all questions.
5. Remember: academic dishonesty will be penalized according to articles 223, 224, 330 and 331 of the LOEI Regulations stipulated in the Institutional Academic Honor Code.

REFERENCE:

Art. 186 of the LOEI Regulation Types of evaluation (Summative evaluation)

QUESTIONNAIRE

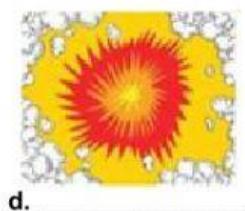
A. LABELLING

LIVING BEINGS: I.CN.2.3.2. Obtain and process information on the state of the environment in the locality.

SKILL: CN.2.1.12. Investigate and identify the different kinds of threats that are manifested in local habitats, distinguish the control measures that are applied in the locality, and propose measures to stop their degradation.

INSTRUCTIONS: Write the name of each natural hazard

Volcanic eruption – flood – earthquake – explosion - landslide



B. MATCHING

LIVING BEINGS I.CN.2.3.2. Establish the relationship between human activities and the state of local habitats.

SKILL: CN.2.1.12. Investigate and identify the different kinds of threats that are manifested in local habitats, distinguish the control measures that are applied in the locality, and propose measures to stop their degradation.

INSTRUCTIONS: Match the man-made hazard with the corresponding picture



a.



b.



c.



d.



e.

1. Trafficking of species

2. Deforestation

3. Human invasion

4. Hunting

5. Pollution

C. MULTIPLE CHOICE

LIVING BEINGS I.CN.2.3.2. Establish the relationship between human activities and the state of local habitats.

SKILL: CN.2.1.12. Investigate and identify the different kinds of threats that are manifested in local habitats, distinguish the control measures that are applied in the locality, and propose measures to stop their degradation.

INSTRUCTIONS: Read the statements and choose the right option

1. Global warming refers to...

- a. The gradual increase in the earth's temperature.
- b. Changes in the earth's temperature.
- c. Carbon dioxide and methane, mostly caused by human activity.

2. Greenhouse effect refers to...

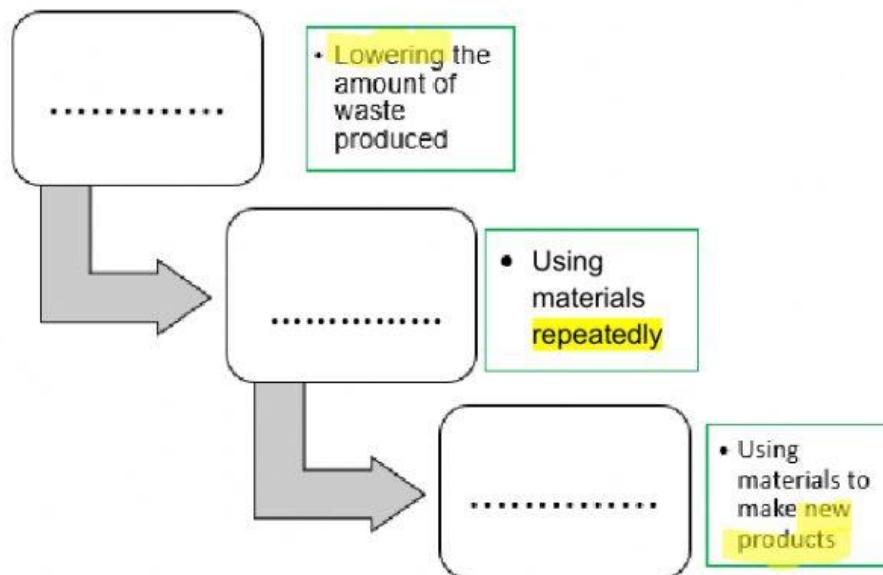
- a. The gradual increase in the earth's temperature.
- b. Changes in the earth's temperature.
- c. Carbon dioxide and methane, mostly caused by human activity.

D. MIND MAP

LIVING BEINGS: I.CN.2.3.2. Propose measures to reduce threats and deterioration of local habitats.

SKILL: CN.2.1.12. Investigate and identify the different kinds of threats that are manifested in local habitats, distinguish the control measures that are applied in the locality, and propose measures to stop their degradation.

INSTRUCTIONS: Complete the following chart about the 3 Rs



E. MULTIPLE CHOICE

LIVING BEINGS: I.CN.2.2.1. Classify animals into vertebrates and invertebrates, depending on the presence or absence of a backbone and their external characteristics. At the same time, group vertebrates according to their characteristics, examine their usefulness for human beings and their relationship with the habitat where they develop.

SKILL: CN.2.5.9. Investigate, using ICT and other resources, the contribution of the Ecuadorian scientist Misael Acosta Solís to the knowledge of the Ecuadorian flora; recognize his contribution to national herbaria as a source of information.

INSTRUCTIONS: Choose the 3 factors that contribute to diversity in Ecuador

- a) Stable water.
- b) Equator line.
- c) Andes mountain range.
- d) The pampas
- e) Ocean currents.
- f) Humid climate.

F. LABELLING

LIVING BEINGS: I.CN.2.2.1. Classify animals into vertebrates and invertebrates, depending on the presence or absence of a backbone and their external characteristics. At the same time, group vertebrates according to their characteristics, examine their usefulness for human beings and their relationship with the habitat where they develop.

I.CN.2.2.2. Classify plants into angiosperms and gymnosperms based on their similarities and differences. Describe its parts, classify them according to their stratum and uses.

SKILL: CN.2.5.9. Investigate, using ICT and other resources, the contribution of the Ecuadorian scientist Misael Acosta Solís to the knowledge of the Ecuadorian flora; recognize his contribution to national herbaria as a source of information.

INSTRUCTIONS: Place the following plants and animals into the right region.

Giant tortoise – Cacti – Scalesia – Lava lizard – ceibo – guayacán – anteater – devil frog – frailejón – mortiño – spectacled bear – sacha guinea pig – Amazon ceibo – cinnamon – manatee – Pink dolphin

a. Insula region	b. Coast region	c. Andean region	d. Amazon region