Achievement Test

joy to learn

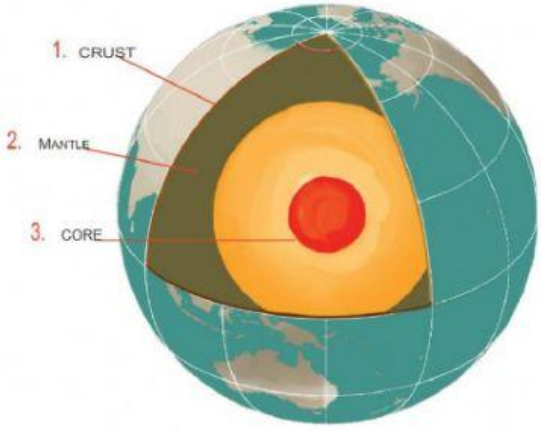
ACADEMIC PERIOD:	2021-2022	TERM	2	SUBJECT:	Science			
TEACHER:	Vicente Suárez				CLASS:	7th	SECTION:	A/B/C
DATE:					SCORE:			
STUDENT:								/10

TYPE OF EVALUATION:	Summative	TOPICS:	Layers of the Earth and Chemical compounds
ASSESSED SKILLS:		**ASSESSMENT INDICATORS:**	
CN.3.4.6. Investigate and describe the layers of the Earth and their characteristics. CN.3.5.2 Investigate and learn the chemical nomenclature to name the different compounds		**CE.CN.4.4.** Argues from the investigation and execution of analysis, the importance of the Earth and its layers. CE.CN.4.9 Recognizes and names the different chemical compounds existing in nature.	

GENERAL INSTRUCTIONS:	• Check your working space and make sure that there is nothing written down on your desk. Check that there are no papers except from the authorized materials. Report any news to your teacher. • Read the questions carefully. • Use blue or black pen (from 5th grade) Part 1: Closed-ended questions • Don't cross out, write over a word, or use white-out. Answers that don't follow this instruction will be marked as incorrect. Part 2: Analysis, Critical Thinking Questions • Read the questions and rubric attached carefully. • Choose the question/s that you are going to answer and cross out the ones that you are not going to answer. • Write your answers in the separate answer sheet. Part 3: Metacognition question • Think about your learning process and write your answer.

Part 1: Structured-based questions.

Layers of the Earth: Label the layers of the Earth 1.25 marks (0.31 each item)



CRUST – MANTLE – CORE

☐ The _____is the thickest layer that forms the Earth.

☐ The _____is where we live and where the oceans are.

☐ The _____is the hottest part of the Earth.

LIVEWORKSHEETS

Achievement Test

Matching. Match the term to their definitions 1.25 (0.208 each item)

Word Bank

Geologist	Hypothesis	Crust
Core	Magma	Mantle
Outer Core		

1. A scientist who studies the earth is called a _____.
2. To make a _____ means to make an educated guess.
3. The thin outermost layer of the earth is called the _____.
4. The layer below the thin outermost layer is called the _____.
5. The layer at the center of the earth is called the _____.
6. Which layer creates the Earth's magnetic field? _____

Name the following molecules. 2.50 marks (0.50 each)

1. Na_2Cl _____
2. H_3SO_4_____
3. $K2NO_3$ _____
4. $CACl_2$_____
5. C_3H_2_____

Part 2: Analysis 4 marks

Grading Rubric							
Content /1		Vocabulary /1		Grammar /1		Spelling /1	
1	Gives examples, opinion ad reasons in a good way.	1	Very technical and accurate use of words.	1	Use of the different tenses in a correct way	1	Spelling is correct
0.75	Gives examples and supports ideas but misses some key points.	0.75	Use of more common words to express the idea.	0.75	Some slips when using "s" or "ed" forms of verbs	0.75	There are just 2 o 3 vocabulary slips
0.50	Lacks important facts in the paragraph.	0.50	Use of some incorrect words in the paragraph	0.50	The tense used is not accurate enough	0.50	There are more than 5 slips
0.25	The answer is bit vague and doesn't express an understandable idea.	0.25	Lack of essential words to describe the idea effectively.	0.25	Use of incorrect tenses to express the ideas.	0.25	The paragraph contains more than 8 slips

Select one of these questions:

A. What do you think can be discovered in the layers of the Earth?
B. Will humans ever explore other planets? Why/why not?

Answer the selected question.

_____
_____
_____

LIVEWORKSHEETS

Part 3: Reflection: 1 mark

What did find most interesting about Science and why?

The total value of the exam is 10/10

IF YOU HAVE FINISHED YOUR EXAM, REVIEW IT CAREFULLY AND THEN HAND IT OVER

LIVEWORKSHEETS