

Grade: 3rd Teacher: Mónica Tipán Subject: math

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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INSTRUCCIONES:

1. Read carefully the instructions.
2. Use pencil or color if it will be necessary.
3. If you have a question or need something, raise your hand and a teacher will come to you.
4. Remember that talking is not allowed at any time in the exam hall.
5. Use your own material.
6. Keep your eyes on your own paper. Remember, copying is cheating!

TIME: 40 minutes

**Skill:** M.2.1.21. Perform additions and subtractions with the numbers up to 99, with concrete material, mentally, graphically, and in a way numerical.

1. Develop the subtraction without regrouping \_\_\_\_\_/2

$$\begin{array}{r} 77 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 95 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 337 \\ - 225 \\ \hline \end{array}$$

$$\begin{array}{r} 685 \\ - 347 \\ \hline \end{array}$$

$$\begin{array}{r} 552 \\ - 342 \\ \hline \end{array}$$

$$\begin{array}{r} 472 \\ - 353 \\ \hline \end{array}$$

2. Develop the subtraction with regrouping.

\_\_\_\_\_ /2

$$\begin{array}{r} \boxed{3} \ \boxed{1} \\ - \ \boxed{2} \ \boxed{2} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{2} \ \boxed{1} \\ - \ \boxed{1} \ \boxed{3} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{9} \ \boxed{1} \\ - \ \boxed{5} \ \boxed{2} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{8} \ \boxed{1} \\ - \ \boxed{4} \ \boxed{3} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{6} \ \boxed{1} \\ - \ \boxed{5} \ \boxed{4} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{5} \ \boxed{1} \\ - \ \boxed{3} \ \boxed{4} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{4} \ \boxed{1} \\ - \ \boxed{3} \ \boxed{9} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{9} \ \boxed{1} \\ - \ \boxed{3} \ \boxed{5} \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{7} \ \boxed{1} \\ - \ \boxed{3} \ \boxed{9} \\ \hline \end{array}$$

**Skill:** M.2.2.3. Identify square, triangular, rectangular and circular shapes in geometric bodies of the environment and/or geometric patterns.

3. Circle the shape that come next.

\_\_\_/2

25 30 35 40

61 63 65 67

88 90 92 94

44 48 52 56

71 73 76 78 81

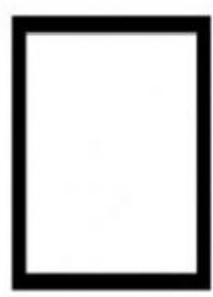
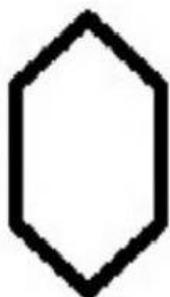
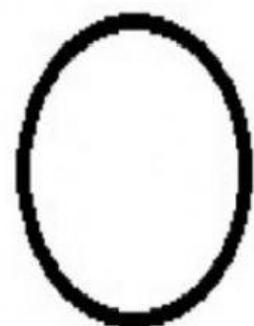
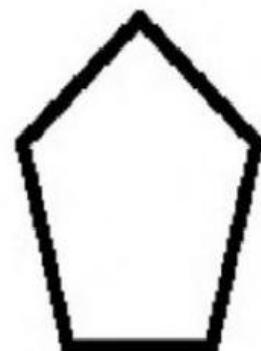
4 14 24 34

63 65 67

71 63 65

4. Observe label the figures.

\_\_\_\_\_ /2



**Rectangle**  
**Star**

**Triangle**  
**Hexagon**

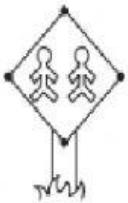
**Square**  
**Oval**

**Pentagon**  
**Circle**

M.2.2.5. Distinguish sides, inner and outer border, vertices and angles in geometric figures: squares, triangles, rectangles and circles.

5. Complete the chart. Use the figures to the right for help

Figure Name	Draw the Figure	Number of Endpoints	Number of Line Segments	Number of Angles
1. rhombus				
2. octagon				
3. triangle				
4. square				






Done by: Miss Mónica Tipán	Approved by:
Date: Tuesday, May 24 <sup>th</sup> , 2022	Date: