

- 2 1.34 Listen and repeat. Find the clothes in the picture on page 22.

Vocabulary Clothes

boots cap coat dress hoodie jacket
jeans jumper shirt shoes skirt T-shirt
top tracksuit trainers trousers

- 3 1.35 Listen and circle the word you hear.

1 (T-shirt) / shirt 4 shoes / skirt
2 jacket / jumper 5 cap / coat
3 trainers / trousers 6 boots / hoodie

LOOK! The T-shirt **is** blue.
The shoes **are** brown.
The jeans **are** blue.

- 4 Complete the table with the words in the Vocabulary box.

T-shirt, _____, _____,	shoes, _____, _____
_____ , _____ , _____,	
_____ , _____ , _____,	jeans, _____
_____ , _____	

- 5 Complete the sentences with *is* or *are*. Then look at the picture on page 22. Tick (✓) for yes or put a cross (X) for no.

- 1 The tracksuit is black.
2 The dress _____ yellow.
3 The trainers _____ red.
4 The hoodie _____ grey.
5 The boots _____ brown.
6 The trousers _____ green.

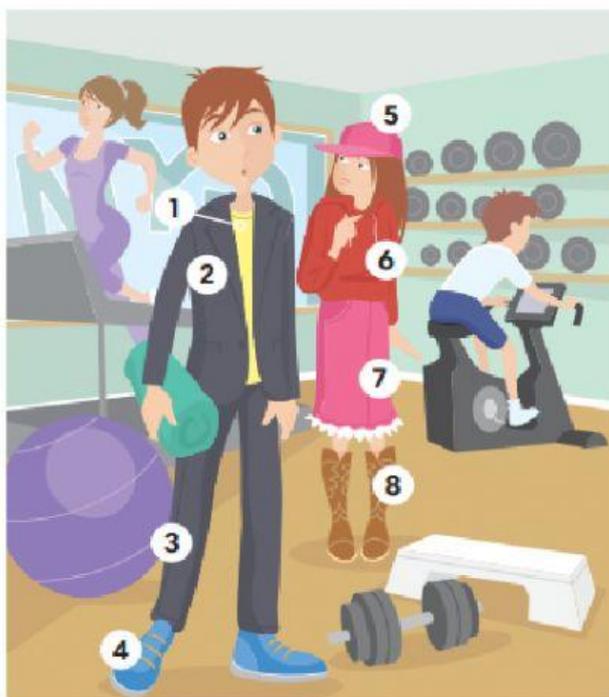
- 6 Look at your clothes and tell a partner.

My jeans are blue, my T-shirt is green and white and my trainers are red.

- 7 Choose a student from your class and name his or her clothes. Ask your partner to guess.

A: *White T-shirt, blue skirt.*
B: *It's Natasha!*

- 8 Adam and Adele are in the sports centre. Are their clothes OK? Complete the list. Tick (✓) for yes or put a cross (X) for no.



Adam: 1 T-shirt 2 jacket
3 _____ 4 _____
Adele: 5 _____ 6 _____
7 _____ 8 _____

- 9 Dress Adam and Adele for a party. Write two lists of clothes. Then compare in pairs.

Adam: *white T-shirt, ...*
Adele: *pink dress, ...*

I remember that!

- 10 Make lists of clothes you wear at school and at the weekend.

at school	at the weekend

Grammar *this, that, these, those*

▶ 10 Get Grammar!

This is Jen's top.

This top is Jen's.



That is Alex's T-shirt.

That T-shirt is Alex's.



These are Jen's trainers.

These trainers are Jen's.



Those are Alex's trainers.

Those trainers are Alex's.



6 Circle the correct answer.

- 1 *This* / *These* are your trainers.
- 2 *This* / *These* isn't Alex's shirt.
- 3 *This* / *These* shoes aren't Jen's.
- 4 *That* / *Those* T-shirts are Dad's.
- 5 *That* / *Those* is my coat.
- 6 *That* / *Those* boots are Mum's.

7 Complete with *this, that, these* or *those*.

- 1 → *That* is Alex's cap.
- 2 → _____ are Jen's trousers.
- 3 → _____ are Dad's jeans.
- 4 → _____ is Mum's top.
- 5 → _____ is Alex's jacket.

8 1.39 Listen and repeat.

Vocabulary Adjectives

big boring cool long new old
short small

9 Look at the words in the Vocabulary box. Write the opposites in your notebook.

1 *big* - *small*

10 In pairs, talk about the clothes. Use adjectives in the Vocabulary box and *this, that, these* or *those*.



A: *T-shirt 1.*

B: *This T-shirt is cool! T-shirt 2.*

A: *That T-shirt is boring. Trousers 2. ...*

LOOK! Her boots are **too big!**
His shirt is **too small!**

11 What's wrong with her clothes? In your notebook, write sentences with *too*.

- 1 Her skirt / long
Her skirt is too long.
- 2 Her boots / old
- 3 Her top / small



12 Play a drawing dictation game. Use adjectives with *too*.