

UNIDAD EDUCATIVA INDOAMÉRICA  
VICERRECTORADO  
AÑO LECTIVO 2021-2022  
QUIMESTRAL EVALUATION

VREA-02-04

INFORMATIVE DATA:

NAME OF THE STUDENT: \_\_\_\_\_

SUBJECT: ENGLISH

LEVEL: EGB / ELEMENTAL

DATE: \_\_\_\_\_

CLASS: 3<sup>rd</sup>

AREA: LENGUA EXTRANJERA

PARALLEL:

TEACHER:

INSTRUCTIONS:

1. Before answering, read each question carefully.
2. Blots, cross outs or o amendments (use of liquid paper) void the question.
3. The time available for the test is 60 minutes.
4. Use blue pen (non-erasable) to answer all questions.
5. Remember: academic dishonesty will be penalized according to articles 223, 224, 330 and 331 of the LOEI Regulations stipulated in the Institutional Academic Honor Code.

REFERENCE:

Art. 186 of the LOEI Regulation Types of evaluation (Summative evaluation)


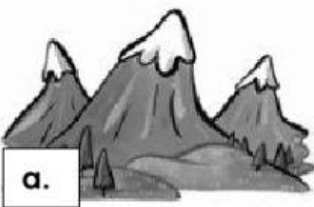


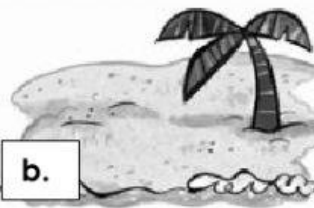








QUESTIONNAIRE

A. LISTENING

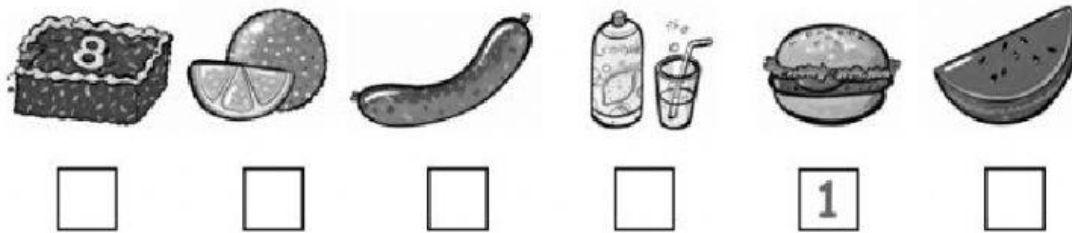
I.EFL.2.7.1. Learners can understand short and simple spoken texts well enough to be able to pick out key items of information and record them in writing or drawings, or physically act upon them.

SKILL: EFL2.2.3. Identify familiar names, words, and short phrases about basic everyday topics whether heard in isolation or within short, basic spoken texts describing people and objects.

INSTRUCTION 1: Listen to three kids and match them with the correct place and activity they like doing. There is one example.

1			a.	
2			b.	
3			c.	
				
				
				
				

INSTRUCTION 2: Listen carefully and number the food from 1 to 6. There is one example.



### B. READING

I.EFL.2.12.1. Learners can understand a short simple text on an everyday topic and successfully complete a simple task to show that they have understood most or some of it.

SKILL: EFL.2.3.2. Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content.

INSTRUCTION 1: Read the following sentences and choose the animal that best matches each description. There is one example.



ducks sheep birds fish spiders goats



They can swim. ducks a. \_\_\_\_\_

They can fly. b. \_\_\_\_\_



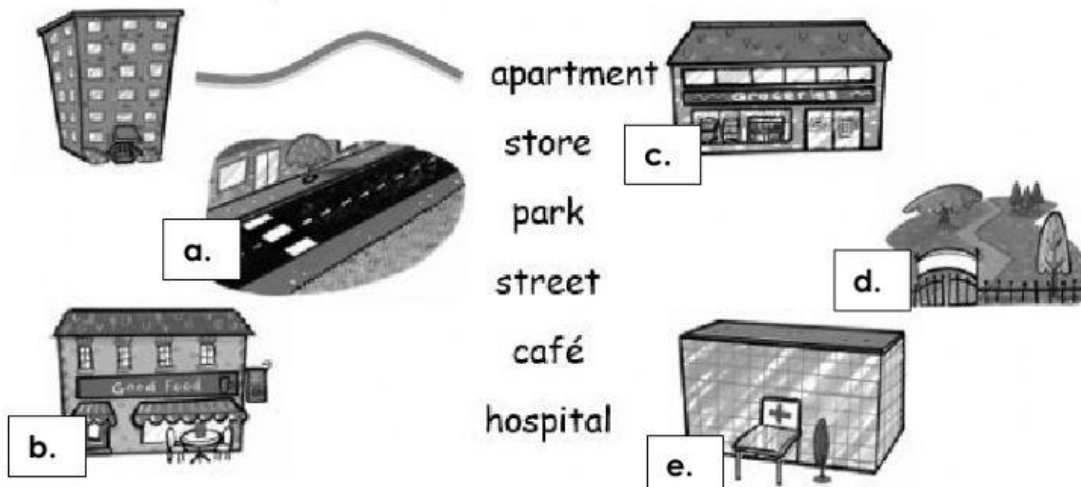
They have four legs. c. \_\_\_\_\_ d. \_\_\_\_\_



They have eight legs. e. \_\_\_\_\_



INSTRUCTION 2: Look at the pictures. Then, match them with the correct word. There is one example.



**C. WRITING**

I.EFL.2.17.1. Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.), for making simple learning resources.

**SKILL:** EFL.2.4.1 Know how to spell simple English words correctly and attempt to demonstrate awareness of sound-letter relationships.

**INSTRUCTION 1:** Look at the pictures. Then, choose the correct word from the box to write in the spaces. There is one example.

baseball   basketball   ~~badminton~~   field hockey  
Ping-Pong   soccer

1 badminton



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_



6 \_\_\_\_\_



**INSTRUCTION 2:** Look at the pictures. And complete the words with the missing letters.

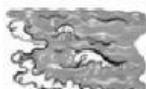
1 m \_ o \_ u \_ n \_ t \_ a \_ i \_ n



2 \_ h \_ l \_



3 o c \_ \_ n



4 \_ \_ a \_ h



5 \_ u \_



6 j \_ l \_ l \_ y \_ f \_ s \_ h

