UNIDAD EDUCATIVA INDOAMÉRICA
VICERRECTORADO
AÑO LECTIVO 2021-2022

QUIMESTRAL EVALUATION

VREA-02-04

INFORMATIVE DATA:

STUDENT'S NAME: _____

SUBJECT: ENGLISH **ÁREA: LENGUA EXTRANJERA**

LEVEL / SUBLEVEL: EGB / ELEMENTAL **CLASS: 4th** **PARALLEL:**

DATE: _____

TEACHER: LIC. NATALY MESIAS

INSTRUCTIONS:

1. *Before answering, read each question carefully.*
2. *Blots, cross outs or o amendments (use of liquid paper) void the question.*
3. *The time available for the test is 60 minutes.*
4. *Use blue pen (non-erasable) to answer all questions.*
5. *Remember: academic dishonesty will be penalized according to articles 223, 224, 330 and 331 of the LOEI Regulations stipulated in the Institutional Academic Honor Code.*

REFERENCE:

Art. 186 of the LOEI Regulation Types of evaluation (Summative evaluation)

QUESTIONNAIRE

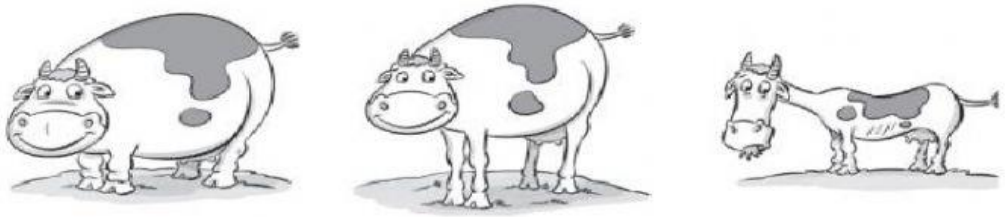
A. LISTENING

I.EFL.2.7.1. Learners can understand short and simple spoken texts well enough to be able to pick out key items of information and record them in writing or drawings, or physically act upon them.

SKILL: EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects.

INSTRUCTION 1: Look at the pictures. Listen and check (✓) the box. There is one example.

Which is Jane's cow?



A ☑ B ☐ C ☐

1 What's the matter with Charlie?



A ☐ B ☐ C ☐

LIVEWORKSHEETS

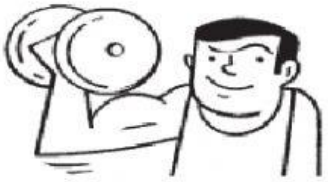
2 What does Jack want to do?





A ☐ B ☐ C ☐

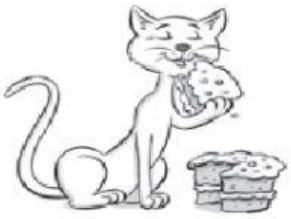
3 Which is Daisy's brother?

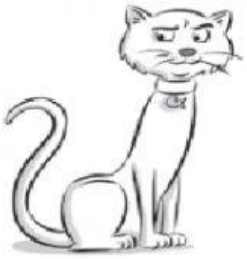




A ☐ B ☐ C ☐

4 Which is Sam's cat?





A ☐ B ☐ C ☐

5 What's Lily's sister doing?

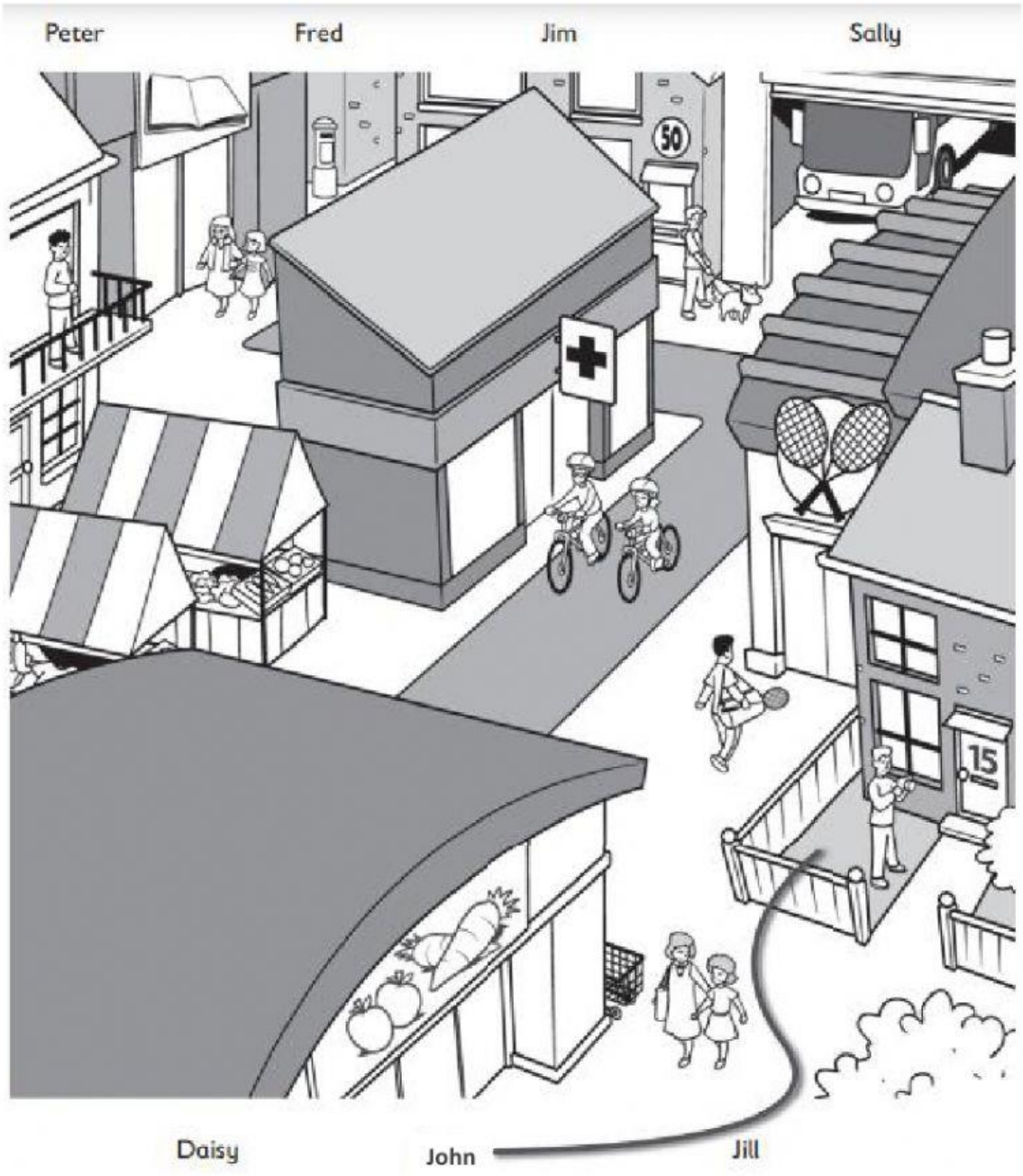




A ☐ B ☐ C ☐

LIVEWORKSHEETS

INSTRUCTION 2: Look at the picture. Listen and draw lines. There is one example.



LIVEWORKSHEETS

B. READING

I.EFL.2.12.1. Learners can understand a short simple text on an everyday topic and successfully complete a simple task to show that they have understood most or some of it.

SKILL: EFL.2.3.2. Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content.

INSTRUCTION 1: Read the sentences and choose the right option. There is one example.

❶ We wasn't / weren't at the beach yesterday.

❷ I was / were at home yesterday.

❸ It was / wasn't sunny yesterday. It was cloudy.

❹ They were / weren't at school yesterday. It was Sunday!

❺ Where were / was you yesterday?

❻ It was / were snowing yesterday, but today it's raining.

INSTRUCTION 2: Read the animals' description and write the right animal. There is one example.

lion – bear – dolphin – kangaroo - parrot

❶ This animal has four legs and a lot of hair on its head.
It's very strong.
It's a lion .

❷ This animal lives in the ocean. It's very smart, and it likes playing.
It's a _____.

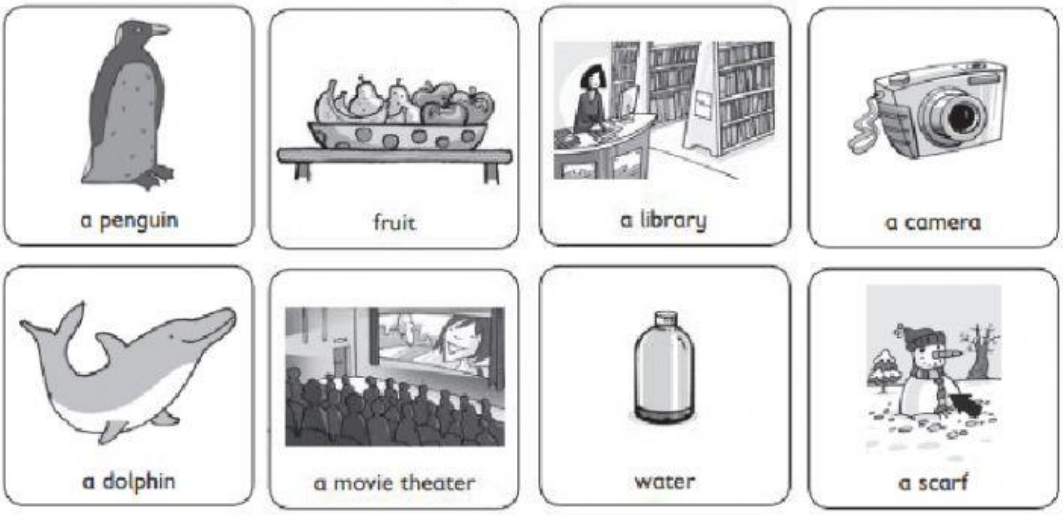
❸ This animal lives in Australia. It has two legs, and it can jump.
It's a _____.

❹ This animal can fly, and sometimes it can talk.
It can be red, green, and blue.
It's a _____.

❺ This animal is big, and it sleeps when it's cold.
It can be brown, white, or gray.
It's a _____.

LIVEWORKSHEETS

INSTRUCTION 3: Look and read. Choose the correct words and write them on the lines. There is one example.



Example

This lives in the ocean, and it's very smart. .....a dolphin.....

Questions

1 You go here to watch movies. .....

2 People need this to take a photo. .....

3 You must be quiet here. .....

4 This animal lives in Antarctica. .....

5 You put this on because it's cold and windy. .....

LIVEWORKSHEETS

C. WRITING

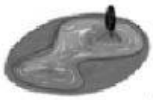
I.EFL.2.18.1. Learners can write short simple phrases and sentences to show that they know how to use simple grammar or vocabulary items.

SKILL: EFL.2.4.3. Write simple words, phrases, and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

INSTRUCTION 1: Read the sentences and write the correct word to complete them. There is one example.



❶ Peter wants to swim in the river.



❷ Jack wants to fish in the _____.



❸ Lucy wants to draw a _____.



❹ Jim wants to walk in the _____.



❺ Sally wants to have a _____.



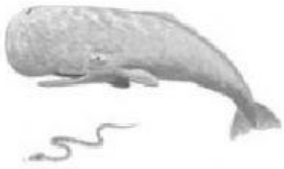
❻ Mary wants to sit on the _____.

INSTRUCTION 2: Look at the animals and write sentences to compare them. There is one example.



❶ The cat is quieter than the lion. (quiet)

❷ The lion _____. (strong)



❸ The whale _____. (big)

❹ The whale _____. (long)



❺ The panda _____. (fat)

❻ The panda _____. (slow)

LIVEWORKSHEETS