



Level: BGU/ INTENSIVO	Area: Foreign Language	Subject: ENGLISH	School Year: 2021-2022
Course: TERCERO DE BACHILLERATO	Paralelos: A	Quimester: 1 and 2	
Teacher: Lcdo. Diego Patiño		CURRICULAR BLOCKS No: 1, 2, 3, 4	

EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

EFL.4.6.1. Learners can grasp the general meaning of spoken texts set in familiar everyday contexts and infer changes in the topic of discussion, as well as deduce the meanings of unfamiliar words and exchanges through the use of context clues, provided speech is given slowly and clearly and there is sufficient visual support. (I.3, S.1, J.4).

I.EFL.4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (I.3, I.4, S.4)

I.EFL.4.17.1. Learners can convey and organize information through the use of facts and details and by employing various stages of the writing process, while using a range of digital tools to promote and support collaboration, learning and productivity. (I.1, I.3, S.4, J.2, J.4).

STUDENT:

Date:

BLOCK ENDING: () **QUIMESTER EXAM:**(0) **SUPPLEMENTARY:** (X) **REMEDIAL:** ()

SKILLS WITH PERFORMANCE CRITERION	ITEMS	Value
COMMUNICATION AND CULTURAL AWARENESS: Interpret and demonstrate knowledge of nonverbal and oral communication features by applying them in	<p>1. Complete the sentences with TOO or ENOUGH. (Complete las oraciones con MUCHO o SUFICIENTE)</p> <p>I was _____ tired to read and I fell asleep quickly.</p> <p>The book was _____difficult to understand. So I stopped reading it.</p> <p>There weren't _____ bad characters to make the story interesting.</p> <p>The ending of the film was _____ long. I thought it would never finish!</p>	



appropriate contexts.
(Example: use of stress, intonation, place, etc.) (Ref. EFL 5.1.7.)

2. Complete with TOO MUCH or TOO MANY.

(Complete con DEMASIADO o DEMASIADOS)

Were there _____ special **effects** in the film?

There are _____ bad TV **series** at the moment.

It takes _____ **time** to write a novel – I would get bored!

Can you come to the beach this weekend? Or have you got

_____ **homework**?

3. Complete the statements with the correct positive past continuous by using the verbs in parentheses.

(Complete las oraciones con el pasado continuo positivo correcto usando los verbos en paréntesis)

It _____ (**rain**) when I got up this morning.

When my dad arrived home, we _____ (**have**) dinner.

The neighbors _____ (**play**) loud music when I called the police.

She broke her leg while she _____ (**ride**) her bike.

4. Complete the statements with the correct negative past continuous by using the verbs in parentheses.

(Complete las oraciones con el pasado continuo negativo correcto usando los verbos en paréntesis)

They _____ (**watch**) a horror movie when they heard a strange noise.

The teacher talked about the homework for tomorrow, but he _____ (**pay**) attention.

I _____ (**do**) my homework when the lights went out.



The police didn't catch him because they _____ (watch) carefully.

5. Complete the sentences with the correct form of USED TO in positive and negative sentences and questions.

(Complete las oraciones con la forma correcta de SOLIA en oraciones positivas y negativas y preguntas)

POSITIVE:

I _____ live in a flat when I was a child.

NEGATIVE:

He _____ smoke when young.

QUESTION:

_____ we _____ go to the beach every weekend?

POSITIVE:

She _____ be able to speak French, but she has forgotten it all.

6. Complete the sentences with the correct auxiliary to form the first conditional in positive.

(Complete las oraciones con el auxiliar correcto para formar el primer condicional en positivo)

If it rains, then we _____ stay at home.

If I see Jim, I _____ ask him to phone you.

If I have enough money, I _____ go to New York.

If he is late, we _____ go without him.

7. Complete the sentences with the correct auxiliary to form the first conditional in negative.

(Complete las oraciones con el auxiliar correcto para formar el primer condicional en negativo)

If we go to bed now, we _____ be tired tomorrow.

If we eat all this cake, we _____ be ok later.



	He _____ get a better job if he doesn't pass his exam. If they leave now, they _____ attend to the meeting.	
TOTAL		/10

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Signature:  FIRMA Date: : 15/6/2022	Signature:  FIRMA Date: 15/6/2022	Signature: Date: