Colegio Ludoteca
Padre Víctor Grados

WORLD SCHOOL ib

SECOND TERM EVALUATION_CA
2021-2022

NAME:	DATE:
6TH A-B-C	MISS LILY

SCORE: /10

Key Concept: perspective **Related concept:** inventions
Attribute: principled **Skill:** communication

Evaluation Criteria: I.EFL.3.12.1. ***USE OF ENGLISH***

I. Choose the best answer 0.2 e/o (0.40 pts)

1) Which **is** a signal word for the **past simple?**
a) right now b) yesterday c) every day

2) Which **is** a signal word for **future?**
a) Tomorrow b) While c) yesterday

II. Circle the correct use of the Past Continuous or the Past Simple.

(1.5 pts) 0.25 e/o

1) Jason was **watching / watched** TV **when** Fran **phoned /was phoning (2)** him.

3) While they **were drinking / drank** a soda and eating a sandwich the school bus **came/was coming. (4)**

5) While they **played / were playing,** it **started / was starting (6)** to rain so they **had** to stop playing.

III. Present perfect. Choose the correct word. (0.3 pts) 0.1 e/o

yet	already	since	for

Example: **Have you finished** doing your homework **yet**?

1) I **have known** Martha..... about two months.

2) I **have** ..... **had** breakfast. Thanks anyway.

3) Miss Lily **has been** a teacher ..... 2012.

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IV. Choose the correct option using will or going to (0.3 pts) 0.1 e/o

1. What are your plans for the weekend? **I am going to play / will play** soccer with my friends.
2. Doris is always late. I'm sure she **will be / is going to be** late tomorrow, too.
3. I think, people **will speak / are going to speak** five languages one day.

Passive voice **(1 pt) 0.5 e/o**

V. Make passive sentences from the following information. Order the sentences.

Example: BMW cars \ Germany \ make: *BMW cars **are made** in Germany.*

1) Fiat cars / Italy / are/ made/ in

.....

2) Children / schools / educated / are / at

.....

VI. VOCABULARY (2 pts) 0.2 e/o

Use the correct vocabulary word from the box to complete the blanks. **There are two extra ones.**

computer	device	telephone	vaccine	wheel	light bulb
fan	microscope	invention	engine	abacus	rug

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an electronic machine that is used for storing, organizing, and finding words, numbers, and pictures, for doing calculations, and for controlling other machines	computer
a device for speaking to someone in another place by means of electrical signals	
a circular object connected at the centre to a bar, used for making vehicles or parts of machines move	
an electric device with blades that turn quickly, used to move the air around	fan
something that has never been made before, or the process of creating something	
a frame that holds thin metal rods with balls that slide on them, used for counting, adding, and subtracting	abacus
an object or machine that has been invented for a particular purpose	device
a substance that is put into the body of a person or animal to protect them from a disease	
a device that makes very small objects look larger, esp. so that they can be scientifically examined and studied	
a piece of thick heavy cloth smaller than a carpet, used for covering the floor or for decoration	rug







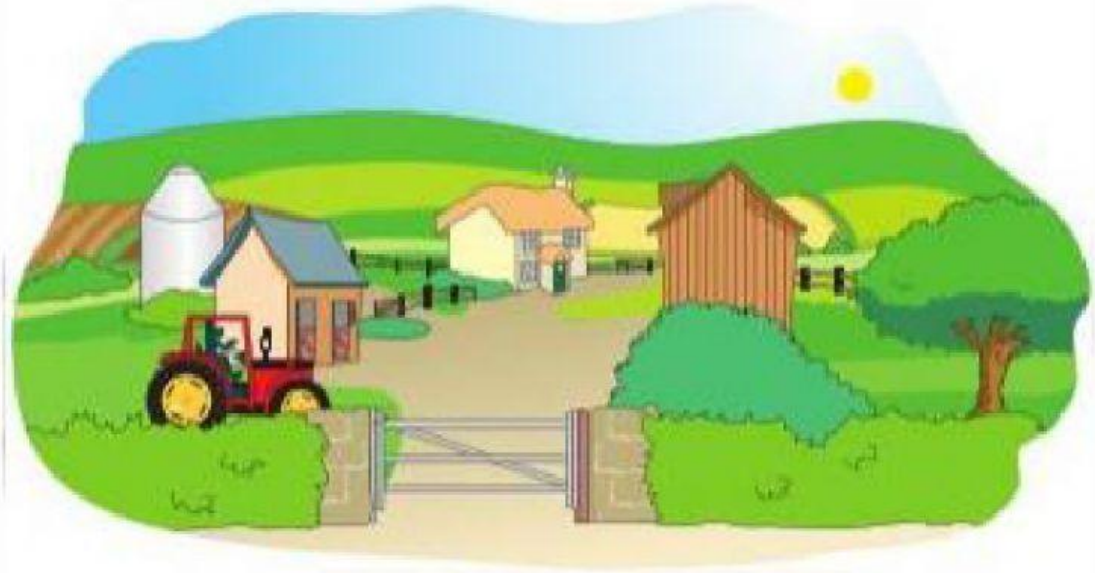


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LISTENING (2 pts.) 0.40 e/o

https://fifthgradelili.jimdofree.com/inicio/english-second-term/flyers-preparation-test/

Evaluation Criteria: CE.EFL.3.6. **Listen and write. There is one example. PART 2 (5 questions)**



Class visit to Sunny Farm

Day: .....Monday.....

1 **Farmer´s name:** Mr.....

2 **Farmer grows:** .....

3 **Number of fields:** .....

4 **Children will draw:** .....

5 **Class will go to the farm by:** .....

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READING COMPREHENSION (2.5pts) 0.5 e/o

Evaluation Criteria: CE.EFL.3.12.

"Robot Teachers"

Resource taken from: https://learnenglish.britishcouncil.org/skills/reading/b1-reading/robot-teachers



It's easy to imagine robot cleaners and factory workers, but **some jobs need human connection and creativity.** But are we underestimating what robots can do? In **some cases,** they can perform better than doctors at diagnosing illness. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. He predicts robots will do the main job of transferring information and **teachers will be like assistants.** Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and **robots will ever have empathy** and the ability to really connect with humans like another human can.

Robots can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. **Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports**, teachers would have more time and energy for the parts of the job humans do best.

Are these statements TRUE or FALSE?

	T	F
1) **Most** jobs can be done by robots or computers.	☐	☐
2) Robots are **always** better at diagnosing illnesses than doctors.	☐	☐
3) One **advantage** of robot teachers is that they don't need to rest.	☐	☐
4) **Robot assistants** could help teachers by marking homework and writing reports.	☐	☐
5) **Some teachers use robots** to reduce their time answering emails and marking homework.	☐	☐

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