

GRAMMAR 2 Past simple positive

»» Talk about completed events in the past

- 1 Complete the grammar table with the words in the box.

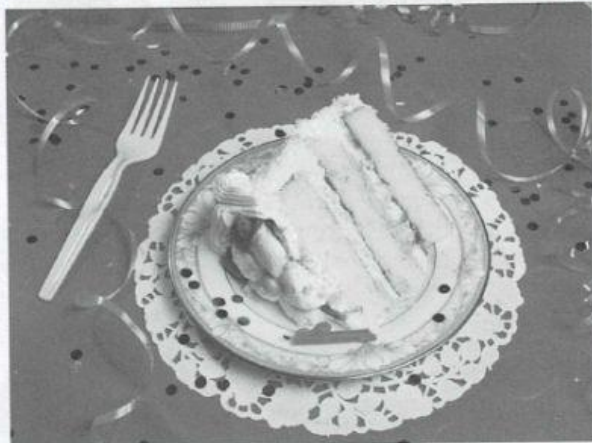
closed said yesterday

Past simple positive
Use: For completed actions in the past.
Form:
Regular verbs
verb + -ed or d
I/he/she/it/we/you/they started/(1) <u>closed</u>
Irregular verbs
Learn the past simple forms (was – were, say –
(2) _____)
Time expressions:
(3) _____, last week/month/year, a week/month ago

- 2 » Choose the correct option to complete the sentences.

- I (woke) / waked up as usual at 7 o'clock.
- I chated / chatted to my mum at breakfast.
- I checkd / checked my homework.
- I taked / took the bus to school.
- We played / plaid basketball in the break.
- I comed / came home at 4 o'clock.
- I studied / studyed for a history test.
- Then something strange happened / happenned.
- Everything stoped / stopped.
- I goed / went back in time to the 15th century.

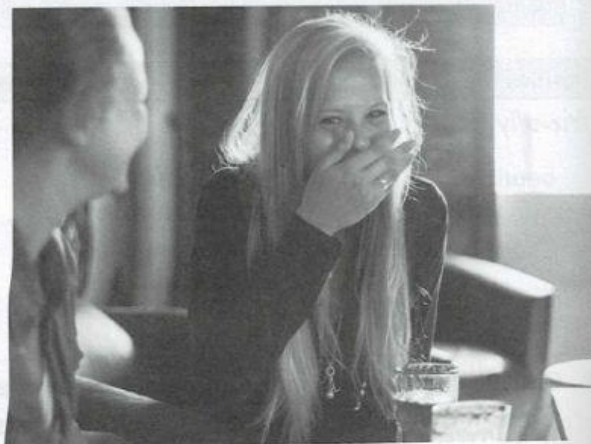
- 3 » Complete the text with the words in the box.



ago in last (x2) on yesterday

I had my 13th birthday (1) yesterday so now I'm a teenager! I was born (2) _____ the 29th of February (3) _____ the year 2000, so I really only have a birthday every four years. I had a 'real' birthday (4) _____ year in 2012. That's one year (5) _____. I have to celebrate my birthday on the 28th of February most years. Anyway, (6) _____ night I had a great party.

- 4 » Complete the text with the correct form of the verbs in brackets.



Yesterday I (1) went (go) shopping. I (2) _____ (buy) a lovely dress and then I (3) _____ (meet) Katrin, my cousin, for lunch. We (4) _____ (eat) at Mara's restaurant in the centre. We (5) _____ (get) chicken salad and chips. It (6) _____ (be) very good. We (7) _____ (have) a good talk about our lives. She (8) _____ (leave) home to go to university last September and she's having a great time.

- 5 »» Complete the conversation with the correct form of the verbs in the box.

die go know leave see sit tell visit

Jez: It was great that I (1) saw you yesterday in the shopping centre.
Lou: Yeah, I'm sorry I had to (2) _____ quickly.
Jez: That's OK. You (3) _____ your grandmother in hospital. How is she?
Lou: Fine. We (4) _____ out into the garden and (5) _____ down under a tree, looking at the flowers. She (6) _____ me about her husband, my grandfather – I never (7) _____ him. He (8) _____ before I was born.
Jez: Good news! Oh, no – not about your grandfather – I mean it's good that your grandmother's well now!



Aplicar y desarrollar las habilidades y conocimientos en la docencia de inglés en la que de estado formadora los últimos años durante mi carrera universitaria. Durante las experiencias vividas en la institución para una mejora de la calidad del trabajo, siempre apostando por el nuevo.

FORMACIÓN PROFESIONAL

ESTUDIOS SECUNDARIOS

INSTITUCIÓN EDUCATIVA PARROQUIAL

“DIVINO MAESTRO” - 2009-2013

ESTUDIOS SUPERIORES

EDUCACIÓN-INGLÉS

UNIVERSIDAD NACIONAL DE CALAMARCA - 2014-2018

>>> Understand what makes people creative

1 Tick (✓) the qualities that you think are important for being creative.

- | | |
|--------------------------------------|--------------------------|
| 1 Believe in your idea. | ☐ |
| 2 Work hard. | ☐ |
| 3 Don't make any mistakes. | ☐ |
| 4 Have new ideas. | ☐ |
| 5 Learn from your mistakes. | ☐ |
| 6 Only do things you know how to do. | ☐ |
| 7 Do things in new ways. | ☐ |
| 8 Try new things. | ☐ |
| 9 Make things. | ☐ |
| 10 Always follow the rules. | ☐ |

2 Read about Clara.

My teacher often tells us to write stories, but I can't think of where to start.

3 What advice would you give Clara?

4 Your school wants to build a new sports centre for students but it needs more money to do this. Think of three ways you can get money for your school.

- 1 _____
- 2 _____
- 3 _____

GET THINKING