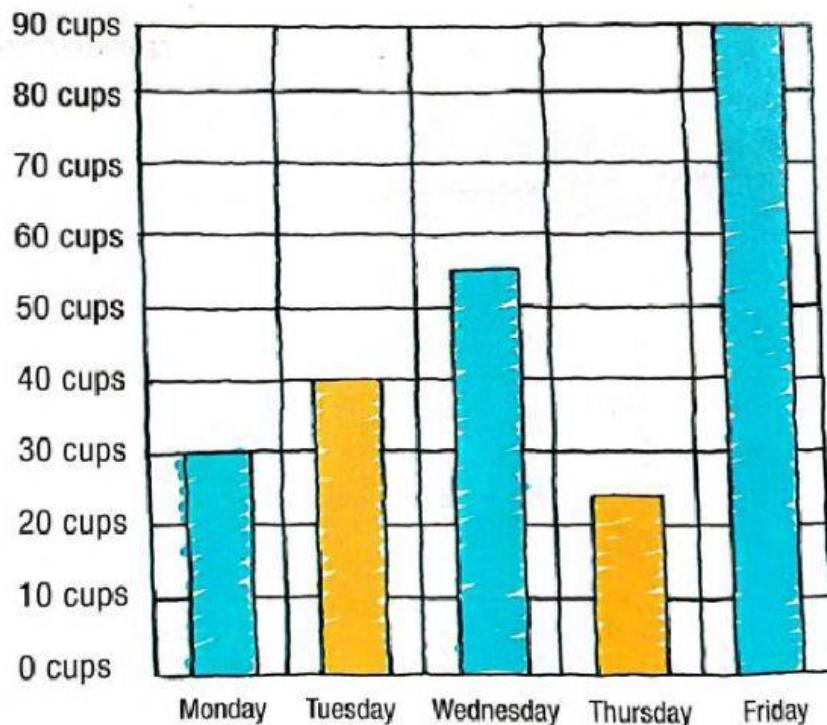


### Reading Skills

#### Lemonade for Sale

**Series I**

**Instructions:** Look at the diagram. Answer the questions according to the graph.



1. How many cups of lemonade were sold on **Monday**?

2. How many cups of lemonade were sold on **Tuesday**?

3. How many cups of lemonade were sold on **Wednesday**?

4. How many cups of lemonade were sold on **Thursday**?

5. How many cups of lemonade were sold on **Friday**?

**Series II**

**Instructions:** Read each statement and highlight “T” if it is true or “F” if it is false.

1. The members of the Elm Street Kid's Club were happy at the beginning of the story.	T	F
2. They decided to sell lemonade to fix their clubhouse.	T	F
3. To keep track or list their sales they decided to make a pie shape graph.	T	F
4. Their sales went down because there was a trapeze artist.	T	F
5. They decided to bring the juggler to their stand to sell more lemonade.	T	F

**Series III**

**Instructions:** Read each sentence about the story Lemonade for Sale. Highlight the effect of each sentence, according to the story.

1. Their clubhouse was falling down.
  - a. They decided to sell soda.
  - b. They decided to sell lemonade.
2. They made a bar graph...
  - a. to keep track of their sales.
  - b. to see everything organized.
3. The bird squawked...
  - a. to keep people away.
  - b. to call more people to their stand.
4. They squeezed more lemons....
  - a. to make more lemonade for sale.
  - b. to make the lemonade sourer.
5. They invited Jed to juggle next to the stand ...
  - a. to sell more.
  - b. to keep people away.

Evaluation:

Series 1 10 points each 50 pts.

Series 2,3 5 points each 50 pts.

Total 100 pts.

