DIYAFAH INTERNATIONAL SCHOOL L.L.C
مدرسة ضيافة الدولية ذ.م.م
NURSERY حضانة

# UAE Social Studies Assessment – Term 3

**Name:** _____ **Class:** _____

**A) Fill in the blanks.**

1) Electricity is a part of _____.

2) When it was invented, the _____ allowed people to work during the day and as well as the night.

3) Electricity allows people to live more _____, _____ further and _____ more effectively.

4) The _____ used a series of long and short _____.

5) Before the late 1700s, most people lived on _____ and completed their tasks by _____.

6) The discovery of the _____ _____ and _____ in the late 1700s greatly changed the lives of the people.

7) In the 1700s, steam power was used in _____ and _____ _____.

8) Over time, machine motors became _____ and could be used in homes.

LIVEWORKSHEETS

9) The manufacturing of many goods at once is called _____ _____.

10) A _____is a machine that operates on its own.

**B) True or false.**

1) In the past, people moved from one place to another by skating.

_____

2) The telephone was invented before the telegraph.

_____

3) It was about 500 years between the time that someone first observed electricity and people could make electricity.

_____

4) Three important inventions of the 1800s were the air conditioner, the mobile phone and the internet.

_____

5) Hazza Al Mansouri was sent to space in the 1900s.

_____

LIVEWORKSHEETS

C) Match the invention/innovation to the correct year.

| | |
|---|---|
| 1700s | People started using petrol-powered machines |
| 1800s | The steam engine was invented. |
| 1900s | Driverless cars were invented. |
| 2000s | Air conditioners were invented. |

D) Answer the questions below.

1) Name 5 inventions in the 1900s.

LIVEWORKSHEETS

2) **Who** observed electricity first and **when**?

3) Who made the first automobile and when?

E) On a separate sheet of paper, draw a comparison of a modern car and a car made in the 1800s.

LIVEWORKSHEETS