UNIDAD EDUCATIVA INDOAMÉRICA
VICERRECTORADO
AÑO LECTIVO 2021-2022

Unidad Educativa INDOAMÉRICA
n otro nite/.'

QUESTIONNAIRE

A. MATCH: MATCH THE VERTEBRATES AND INVERTEBRATES WITH THE DEFINITION
O.CN.3.1. Observe and describe invertebrate animals and seedless plants; group them according to their characteristics and analyze the cycles reproductive

CN.3.1.6. Investigate and describe the reproductive cycle of vertebrates and invertebrates Differentiate them according to their type of reproduction .

Ana ph;b ian s

Ma mmal s

animals without a backbone or bony skeleton.

animal with a backbone.

animal with or without backbone.

LIVEWORKSHEETS

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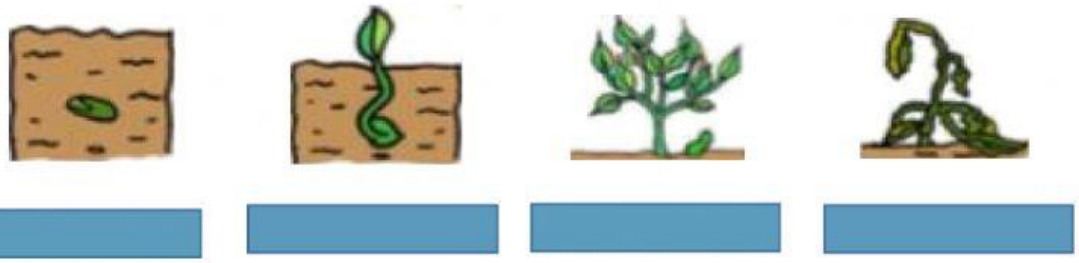
B. FILL IN: THE TAGES OF THE PLANT

O.CN.3.1. Observe and describe invertebrate animals and seedless plants; group them according to their characteristics and analyze the cycles re|productive

CN.3.1.2. Explore and classify seedless plants and explain their relationship to soil moisture and their importance to the environment.

INSTRUCTION: ON THE FOLLOWING PICTURE WRITE DOWN IN ORDER THE DEVELOPMENT OF THE PLANT, USING THE WORDS GIVEN

GROW – DIE - BORN –REPRODUCE



B. LISTENING: LISTENING COMPREHENSION

O.CN.3.1. Observe and describe invertebrate animals and seedless plants; group them according to their characteristics and analyze the cycles reproductive

CN.3.1.10. Investigate, with the use of ICTs and other resources, the biological diversity of the ecosystems of Ecuador and identify the flora and fauna representative of the natural ecosystems of the locality.

INSTRUCTION: LISTEN TO THE VIDEO, WRITE FOUR INVERTEBRATES USING THE WORDS IN THE BOX

DOG-WORM-MOLLUSKS-CAT-SPONGE-JELLYFISH

WRITE THE ANSWERS IN CAPITAL LETTERS.

4 EXAMPLES OF INVERTEBRATES

httgs://youtu.be/Sr_T4skBYNo

1. _____

2. _____

3. _____

4. _____

LIVEWORKSHEETS

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B. WRITING: WRITE SENTENCES

O.CN.3.1. Observe and describe invertebrate animals and seedless plants; group them according to their characteristics and analyze the cycles reproductive

CN.3.1.10. Investigate, with the use of ICTs and other resources, the biological diversity of the ecosystems of Ecuador and identify the flora and fauna representative of the natural ecosystems of the locality.

INSTRUCTION:

UNSCRAMBLE THE FOLLOWING SENTENCES ABOUT INVERTEBRATES

i. Many exoskeleton. invertebrate an have animals

_____

2. have a don't Invertebrates backbone.

_____

3. many legs. have Tarantulas

_____

4. have rings. many Worms

LIVEWORKSHEETS