

Lesson 13 – 15

Unit 2

1

Sounds: /θ/ and /ð/.

First listen to the following sounds and example words. Then sort the words provided and write them in the correct column of the chart.

Finally, listen and check your answers.

author**cloth****than****think****breath****clothes****thank****this****breathe****fifth****them****through****brother****myth****thick****with****θ****three****ð****this****both****then****thick****smooth**

2

Punctuation.



Find and read the information about punctuation on the ITC 'Writers Write Right' web page on pages 18 and 19 of the Classbook. Then use what you have found out to name the punctuation marks used in the following piece of writing. Write your answers in the space provided.

1. "Excuse me, what's your name?" asked the man.
2. "I told you before, it's Alfred White!"
3. 4. 5. 6. 7.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____



3

Write in the punctuation.

Punctuate the following sentences.

1 this is my best friend ali

2 I asked Where do you live

3 its behind you she shouted loudly

4 you will need to list your name date of birth and occupation in the form provided



2

Teen test.

What can you remember from the unit? You have five minutes to complete the following activities.



a Fill in the blank with which or who.

1. The park we visited was beautiful.
2. The man lives at number 10 is called Alfred.
3. She is the one stole the jewellery.
4. The form you sent in was incorrectly completed.
5. Minnie, has worked here for years, is a great person to watch.

b Re-write the sentences with the missing speech marks.

1. I am the best person for the job, said the postman.

2. She whispered, Did you murder the postman?

