1 Exam Skills Trainer

Use of English

Exam Strategy
If you are not sure of an answer, first eliminate all of the options that you know to be incorrect. Then read all of the choices in context. Decide which option sounds best in the context.

5 Read the strategy above. Then choose the correct option (A–C) to complete the text.

People's interests change and develop *over* time and they often like different activities [1]___ different stages of their lives. Children and teenagers, for example, often enjoy doing activities that they find exciting, like rollerblading or skateboarding. When people settle down and start [2]___ family, they may prefer relaxing activities, such as reading magazines or listening to music. Many people who [3]___ playing computer games as children later lose interest. But what about those who [4]___ stop playing them? What [5]___ some people stick with certain activities throughout their lives? Perhaps [6]___ people simply choose not to grow up. But it's more likely that if a child [7]___ an activity which helps them to relax in difficult times, they will carry on doing it. All of us have different ways of relaxing, and playing computer games can be [8]___ as good as meeting friends or playing sports for some people.

1	A in	B at	C while
2	A –	B a	C the
3	A have started	B started	C start
4	A since	B ever	C never
5	A makes	B does	C brings
6	A some	B more	C much
7	A is finding	B finds	C find
8	A exactly	B like	C just

Speaking

Exam Strategy
During the role-play conversation task, you need to lead the conversation. To help you with this, use your preparation time to think of ideas for each topic and phrases that you could use when speaking. Think about ways you can introduce the next topic into the conversation.

6 Read the strategy above. Then read the task below. Think of one or two ideas for each topic. Make notes.

Your local sports centre has several different sport clubs for students. Your friend is trying to decide which sport club to join. Help him / her to choose a sport and give him / her some advice on the following:

- Why it is a good sport for him / her.
- How often he / she should do the sport.
- What clothes and equipment he / she needs.

7 Complete the sentences using the words below. There are two extra words you don't need.

about advice better don't idea ought should to

1 You [ ] to start playing football.
2 What do you think I [ ] do?
3 I [ ] think you should play ice hockey.
4 I'd really like some [ ] on what sport to play.
5 Do you think I ought [ ] buy some new trainers?
6 Thinking [ ] the equipment, it would be better to borrow a racket.

8 Work in pairs. Imagine the following situation. Your friend from another town is coming to stay with your family for two weeks over the summer holidays. Give him / her some advice. Discuss the following points:

- What he / she should pack for the visit.
- Activities you could do together.
- Advice on staying with your family.
- What sports he / she can do in your town.

Swap roles and repeat the Speaking activity.

Writing

Exam Strategy
When writing a message, use an informal writing style, and keep the writing text short.

9 Read the strategy above. Then read sentences 1–3 below. Choose the option (A–C) that is the *least* suitable style for a message.

1 _____ left my mobile in your bag.
A Sorry, but I
B I am writing to tell you that I
C I'm afraid I accidentally

2 _____ my mum calls me on it.
A I'd like to get it back soon as
B I need it back soon because
C I'd be grateful to get it back soon since

3 _____ collect it, please?
A When can I
B Could you kindly let me know when I can
C When is a good time to

10 Imagine the following situation. You were visiting a friend at the weekend and you left a book at their house. Write a message to him / her where you ask him / her to return the book to you. Include the following information:

- What kind of book it is.
- Why the book is important to you.
- Where in his / her house you left it.
- Where and when you want to meet him / her.

LIVEWORKSHEETS