

Vocabulary**1 Complete the sentences with the words below.**

anxious cross disappointed embarrassed
envious relieved

- 1 Ted was very before his exams, but in the end he got excellent marks.
- 2 I'm so to know that you're OK and that you didn't get hurt in the accident.
- 3 I work all summer, so I'm of people who can take the summer off.
- 4 Sam was that he didn't win the race, but he was happy that he took part in it.
- 5 She was extremely when she forgot the words to the song in front of hundreds of people.
- 6 I'm sorry I was with you. I had a very bad day.

Mark: / 6**2 Replace the underlined words in the sentences with the words below.**

bored confused delighted excited
frightened suspicious

- 1 She was scared when her car broke down on a lonely country road at night.
- 2 I am really unsure about his instructions. Now I have no idea what to do!
- 3 The film made us so uninterested that we went home before it finished.
- 4 I'm very enthusiastic about studying abroad next year.
- 5 Alice was very happy that so many of her friends called her on her birthday.
- 6 I don't want to be unwilling to believe, but do you think Alan is telling the truth?

Mark: / 6**3 Complete the sentences with the correct form of the verbs below.**

give have make take (x2) tell

- 1 You look really tired! You should stop revising and a break.
- 2 To the truth, I'm a bit bored with this TV programme.
- 3 Do you think we could a word with the teacher about our homework? I don't really understand it.
- 4 Don't offence at everything people say. It's better to ignore negative comments.
- 5 We need to a plan for the party next week, otherwise we won't be prepared.
- 6 Can you me a call tomorrow? I'll have more time to talk then.

Mark: / 6**4 Complete the sentences. Choose the correct verb and use the past simple.**

- 1 'What happened to your hand? It's very red.' 'I (bleed / burn) it while I was cooking.'
- 2 'Why is your ankle in a bandage?' 'I (trip / sprain) it while I was playing football.'
- 3 'Why is your arm in a cast?' 'I (fall over / injure) and (break / burn) it while I was hiking.'
- 4 'What are you doing on the floor?' 'I (slip / trip) over on some spilled water.'
- 5 'Why is there blood on your coat?' 'I (cut / sprain) my hand this morning!'
- 6 'Your hand is all blue.' 'I know. I (burn / hurt) it doing karate.'

Mark: / 6**5 Choose the correct answers.**

- 1 If you don't help, how can people know you need it?
 ask for find out get over
- 2 I know you're upset now, but I'm sure you'll it in time.
 get on get over get back
- 3 Did you when the test is? I still don't know the date.
 talk about ask for find out
- 4 I know he's embarrassed by what he did, but he needs to his mistakes.
 see to own up to look at
- 5 When you finish using my tablet, please could you on my desk?
 put it back take it back get it over

Mark: / 5**Word Skills****6 Complete the email with the -ed or -ing form of the verbs in brackets.**

✉ Hey Lisa!

How are things with you? We're having a great time in Greece. The islands are (fascinate) and the weather is hot and sunny every day. To be honest, we were a little (bore) at first because we weren't sure what to do, and it's (annoy) not to be able to talk to people in their own language or understand what they're saying. But then we met a group of people from Sweden who have lots of ideas for (excite) things to do every day. We went snorkelling today. We were (amaze) by the number of fish we saw, but then it was a bit (disgust) when we ate some of the same fish for lunch afterwards!

We're looking forward to seeing you in September.

Love

Anna

Mark: / 6

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Review Unit 1

Grammar

7 Complete the dialogues with the past simple form of the verbs in brackets.

Jane Tim ¹ [] (tell) me about your holiday. Is it true you ² [] (go) to Spain?

Chris Yes! We ³ [] (have) a fantastic time. We ⁴ [] (visit) some amazing museums, and we ⁵ [] (have) some truly amazing food!

Mike I ⁶ [] (buy) a new tablet yesterday.

Someone ⁷ [] (steal) my old one out of my bag.

Laura That's a shame! You ⁸ [] (report) the theft to the police, didn't you?

Mike No. I ⁹ [] (want) a new tablet anyway, and I actually ¹⁰ [] (spend) less on the new one than the old one.

Mark: / 10

8 Complete the dialogues with the correct negative or interrogative past simple form of the verbs in brackets.

1 A [] (you / go) to the cinema last night?
B No, I [] (go) in the end. I got home from work so late that there [] (be) enough time.

2 A They announced the winners of the art competition yesterday. ⁴ [] (you / win) a prize?

B No, I [] (win) anything, but I [] (expect) to. I'm not very good at art.

3 A [] (David / tell) you his news when you spoke to him yesterday?

B No, he ⁸ [] (say) much – just hello and goodbye.

A Well, he ⁹ [] (pass) his exams. Maybe he ¹⁰ [] (want) you to know.

Mark: / 10

Use of English

9 Choose the correct answers.

Pain is not easy to control, and people with conditions that cause constant pain often have ¹ [] hard time – like Denise, for example. She worked as a nurse ² [] many years, and she also took part in sports ³ [] running, hiking and skiing. An old skiing injury annoyed her occasionally, but she ⁴ [] it. Then she began to have terrible headaches and she became unable to work ⁵ [] of the constant pain. She talked ⁶ [] her problem with several doctors, but she didn't ⁷ [] out exactly what the problem was. One of the most ⁸ [] things about this kind of problem is that people tell her it's 'all in her head' and that she should just ⁹ [] over it. Denise sometimes feels very ¹⁰ [] , but she tries to stay optimistic and every day she finds new ways to cope with a problem that may never have a cure.

| | | | |
|----|----------------|---------------|--------------|
| 1 | a an extremely | b an extreme | c extremely |
| 2 | a from | b since | c for |
| 3 | a such | b like | c as |
| 4 | a ignores | b is ignoring | c ignored |
| 5 | a because | b due | c reason |
| 6 | a to | b that | c about |
| 7 | a look | b find | c search |
| 8 | a annoying | b annoyed | c annoy |
| 9 | a go | b come | c get |
| 10 | a discouraging | b discouraged | c discourage |

Mark: / 10

Total: / 65

I can ...

Read the statements. Think about your progress and tick one of the boxes.

= I need more practice.

= I sometimes find this difficult.

= No problem!

| | * | ** | *** |
|--|--------------------------|--------------------------|--------------------------|
| I can describe how people are feeling. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use the past simple affirmative, negative and interrogative. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can listen for gist. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use the past simple to describe events. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can use different adjective endings. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can understand a text about an unusual medical condition. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can relate and react to past events. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| I can write a description of an event. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |