

Lesson 3 Grammar

1 Look and read.

Graphic

Grammar

used to: affirmative and negative

He used to be an actor.

He didn't use to teach maths.

I	You	He	She	It	used to	work	in an office.
		We	They		didn't use to	wear	glasses.



2 Complete the text with *used to* / *didn't use to* and the verbs in brackets.

Life was very different in the time of Samuel Pepys. He ¹ _____ used to have _____ (have) servants, and they ² _____ (make) a fire in his room every morning. People ³ _____ (not have) electricity, so Samuel ⁴ _____ (light) candles. He ⁵ _____ (not wear) glasses, but he bought a pair so he could see better. There weren't any cameras, so Samuel ⁶ _____ (pay) an artist to paint portraits of his family. People ⁷ _____ (not have) cars, so Samuel ⁸ _____ (travel) to his office by boat.

3 Talk about when you were three years old.

What was different? Use the prompts and add your own ideas. **Be a star!** ★



play / with toys



not / go / to school



mum / read / to me



go / to bed very early



I used to play with toys when I was little.










not / choose / my own clothes

Lesson 4 Language in use

1 1.10 Listen and say.

calculator carpet cottage history vacuum



-  Hi, Grandpa. Can I ask you some questions about when you were little?
-  Yes, of course.
-  **Where did you use to live?**
-  I used to live in a cottage in the countryside.
-  **Did you use to have servants?**
-  **No, we didn't!** I used to help with the chores.
-  What chores did you use to do?
-  I used to tidy up and vacuum the carpets.
-  Did you use to study maths at school?
-  **Yes, I did.** But we used to do it in our heads. We didn't use to have calculators.
-  Wow! Poor you!

2 Make a new dialogue with the phrases below. Look at Activity 1 and replace the underlined words and sentences.

flat in the city

dust and wash up

history

find information in the library

the internet

3 Write questions about the past. Add two more questions.

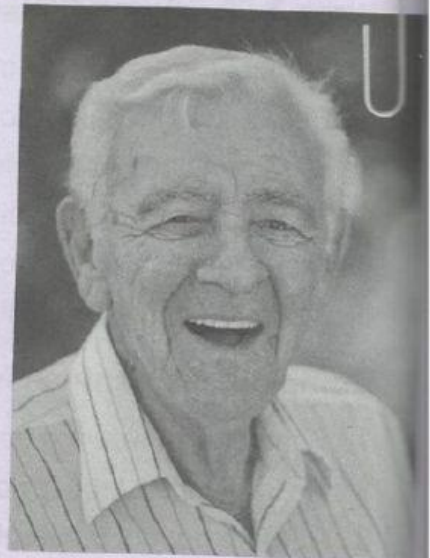
- 1 where / live? Where did you use to live?
- 2 what / do / at weekends? _____
- 3 help / with the chores? _____
- 4 work / on a computer? _____
- 5 _____
- 6 _____

4 Ask and answer the questions in Activity 3 with a partner. **Be a star!**

Lesson 3 Grammar

1 Read and circle the correct form.

This is my great grandfather. Life was very different when he was young. He ¹ used to / didn't use to work in an office in the city. Travelling to the city was difficult. People ² used to / didn't use to have cars so they ³ used to / didn't use to walk a long way. My great grandmother ⁴ used to / didn't use to work in the city, she stayed at home every day. She ⁵ used to / didn't use to cook and clean, and she ⁶ used to / didn't use to make a fire every morning because it was so cold. There wasn't any electricity so people ⁷ used to / didn't use to watch TV. In the evenings, my great grandfather ⁸ used to / didn't use to light candles to read.



2 Write about you when you were four years old. Use *used to* or *didn't use to*.

- 1 I _____ go to school.
- 2 I _____ go to bed early.
- 3 I _____ read books.
- 4 I _____ play computer games.
- 5 I _____ speak English.
- 6 I _____ have a favourite toy.



3 Imagine your country 200 years ago. Write about what people used to / didn't use to do. Use the topics below or your own ideas.

travel servants electricity candles computers

Life in my country 200 years ago was very different.

People didn't use to travel by bus or car.

Lesson 4 Language in use

1 Unscramble the questions about when you were five. Then answer for you.

- 1 English / Did / you / speak / use / to ? Did you use to speak English?
- 2 play / What / use / games / to / you / did ? _____
- 3 pet / use / have / Did / to / you / a ? _____
- 4 bed / What / did / to / go / time / use / to / you ? _____

2 Write questions with the prompts to complete the dialogue.


- A: ¹ Where / live? Where did you use to live?
- B: I used to live in a cottage near the beach.
- A: ² have / servants? _____
- B: No, we didn't. I used to help with the chores.
- A: ³ What / chores / do? _____
- B: I used to dust and vacuum the carpets.
- A: ⁴ go / to school? _____
- B: Yes, I used to go to the village school.
- A: ⁵ What / study? _____
- B: We used to study maths, history ... all the subjects that you study!
- A: ⁶ go out / with friends? _____
- B: Yes, I did. We used to go to the cinema.

3 Write questions to go with the answers.

- 1 Did you use to have hot water?
No, I didn't. There wasn't any hot water in my house.
- 2 _____
I used to read or sew in the evenings.
- 3 _____
I used to walk to school.
- 4 _____
Yes, I did. I used to play outside every day.
- 5 _____
I used to play tennis.



Lesson 5 Exam practice

- 1  Kim is visiting an old school today. She is asking the guide questions about the classroom. What does the guide say?

Read the conversation and choose the best answer on page 23.

Write a letter (A–H) for each answer.

You do not need to use all the letters. There is one example.

Example

Kim: How many pupils were there?

Guide: _____ B _____

Questions

Guide: Welcome to our old-time classroom. I'm your guide for today.
You can see there was only one classroom for all the pupils.

- 1 Kim: Where did the pupils use to live?

Guide: _____

- 2 Kim: There are no computers! How did they use to write?

Guide: _____

- 3 Kim: Did they use to have electricity?

Guide: _____

- 4 Kim: Did they use to have heating?

Guide: _____

- 5 Kim: What sports did they use to do?

Guide: _____

Kim: Wow! School was very different in those days.

- A They used to use pen and ink.
- B There used to be about 30 pupils at the school. **(example)**
- C They used to do gymnastics.
- D They didn't use to have a computer.
- E They lived in villages near the school.
- F Yes, they did. There was only one fire so it was freezing.
- G They didn't use to study.
- H No, they didn't. They used to use oil lamps.