

2**Missing relative clauses.**

Read the biography about Alfred Tennyson on page 13 of the Classbook. A number shows that a relative clause is missing from the text. Read the missing relative clauses below and match them to a number in the text. One has been done for you.

- who was only 22
- which is why it often has a strong rhythm
- which made it difficult for him to read and write
- 1** who was the fourth of twelve children
- which were unhappy and miserable
- which caused more unhappiness
- who they named Hallam
- who made him the national Poet Laureate in 1850 and a Lord in 1883

learning strategy

writing

You can make your sentences longer by:

- adding information with a relative clause using **who**, **which** or **that**
- adding clauses with conjunctions using **but**, **however**, **because** or **so**
- adding **adjectives** and **adverbs**

1

Joining sentences.

Use **who** or **which** to join the two short sentences into one longer sentence. Remember to put the relative clause **after** the noun it is describing.

We learned about Arthur Conan Doyle.
He wrote detective stories.

We learned about Arthur Conan Doyle, **who** wrote detective stories.

1 He writes books. The books are really exciting.

2 There's my teacher. My teacher gave me an A grade.

3 This is my friend. My friend likes detective stories.

4 I was talking to a woman. She writes poetry.

5 That's the man. He is going to sail round the world.

2 Defining or non-defining?

Decide if the clauses are defining or non-defining and write D or N in the space provided. Read part B of the Language focus on page 15 of the Skills Book and look at the example to help you.

Austen, who was a famous English author, wrote books in the early 19th century.

 N

1 She wrote in a small dressing room that had a creaking door.

2 Dr. Hussein, who died on October 28th 1973, overcame blindness.

3 Tennyson met Arthur Hallam, who became his best friend.

4 The old man who was carrying a book knocked at the door.

5 The students, who were late, waited in the classroom.

3 True or false?

Remember the Sherlock Holmes story and circle True or False.

1 There are three characters in the story.

T F

2 The story happens at night time.

T F

3 Holmes knew the hound would chase Sir Henry.

T F

4 Holmes heard the dog's footsteps.

T F

5 Sir Henry killed the hound.

T F

6 The hound attacked Holmes.

T F

7 Someone had put phosphorus on the dog's nose.

T F

8 Holmes was happy that Sir Henry was frightened.

T F

