



What can we do?

SUBJECT: English
GRADE: 2nd
DATE: June 13th – 17th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	3. Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar el tema que escucha	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the topic	Oral expresión	Check list

III. SEQUENCE OF ACTIVITIES:

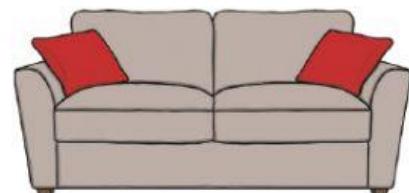
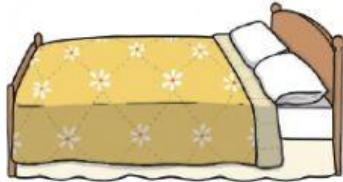
- Teacher greets the students.
- Teacher presents the vocabulary about the household objects.
- Students write the words in their worksheet.
- Students match the pictures of the objects in the correct place at home.
- Students write whole sentences about the previous exercise.
- Teacher presents what we can do to stop pollution.
- Teacher asks for ideas and writes on the board.
- Students take some ideas.
- Teacher asks ss to create a drawing a slogan to stop pollution.
- Students write a slogan with their partner and share in class.
- Students explain their work.
- Students evaluate themselves.

II. BIBLIOGRAPHY:

<https://www.epa.gov/p2/learn-about-pollution-prevention>

<https://quizlet.com/pe/694477130/household-objects-flash-cards/>

HOUSE HOLD OBJECTS





LET'S PRACTICE

1. Match the household objects with the correct room of the house.

a



b



c



d



e



f



g



h



i



2. Complete the sentences.

a) The **sofa** is in the **living room**

b) _____

c) _____

d) _____

e) _____

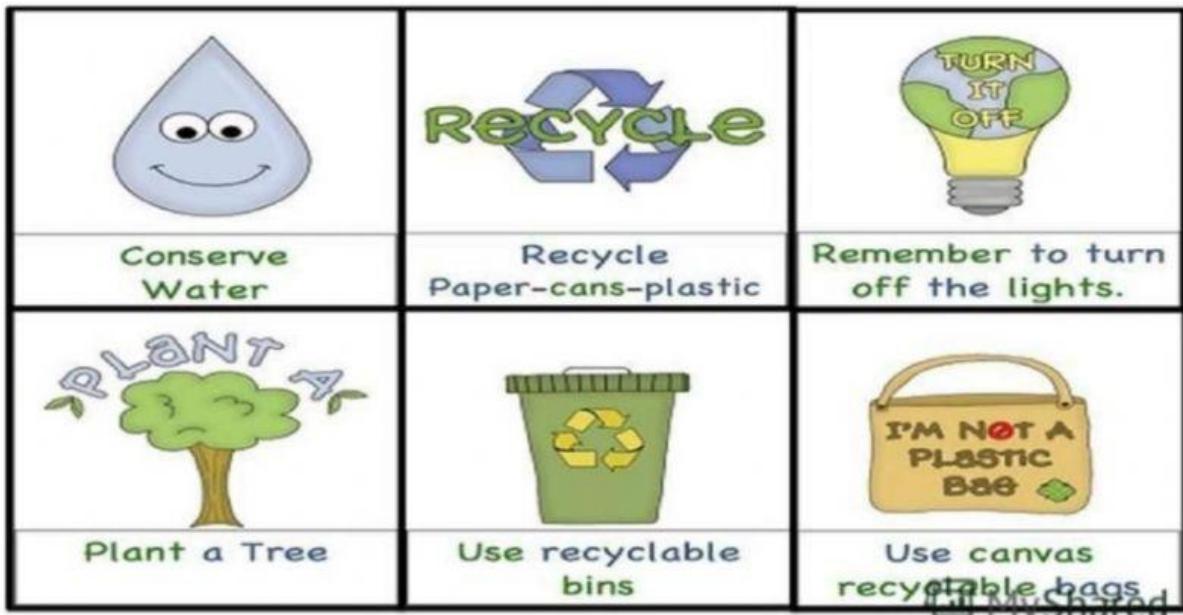
f) _____

g) _____

h) _____

i) _____

HOW WE CAN STOP POLLUTION AT HOME



3. Create a drawing and slogan to Stop pollution.

Self-assessment

Color the stars evaluating your work

Oral expression			
I can share my ideas			
I can explain the topic		