1. Listen and complete the conversation.

Emma: Hey, look. That girl over there _____ _____ graduating.

Lloyd: From college? Are you kidding? She _____ _____ more than 12. She _____ _____ graduating, surely?

Emma: Well, she's wearing a cap and gown.

Lloyd: Huh. She _____ _____ a genius.

Emma: Sur, she _____ _____ a lot, too.

Lloyd: Yeah, probably all the time. She _____ _____ too many close friends here. I mean, she's so much younger than everyone.

Emma: Well, the guy she's talking to _____ _____ one of her friends.

Lloyd: He _____ _____. Or he _____ _____ one of her professors.

Emma: True..... Oh, look. Those _____ _____ her parents – the people with the cameras.

Lloyd: Yeah. They _____ _____ feeling pretty proud.



2. Select the best form to complete the ideas.

1. I'm sure that girl is smart. She **must be / may be** smart.
2. I'm sure she isn't older than 12. She **might not be / can't be** older than 12.
3. Maybe the guy she's talking to is her professor. The guy she's talking to **may be / must be** her professor.
4. I'm sure her parents are feeling proud. Her parents **might be / must be** proud.

LIVEWORKSHEETS