

## 1. Listen and complete the conversation.

**Emma:** Hey, look. That girl over there \_\_\_\_\_ graduating.

**Lloyd:** From college? Are you kidding? She \_\_\_\_\_ more than 12. She \_\_\_\_\_ graduating, surely?

**Emma:** Well, she's wearing a cap and gown.

**Lloyd:** Huh. She \_\_\_\_\_ a genius.

**Emma:** Sur, she \_\_\_\_\_ a lot, too.

**Lloyd:** Yeah, probably all the time. She \_\_\_\_\_ too many close friends here. I mean, she's so much younger than everyone.

**Emma:** Well, the guy she's talking to \_\_\_\_\_ one of her friends.

**Lloyd:** He \_\_\_\_\_. Or he \_\_\_\_\_ one of her professors.

**Emma:** True.... Oh, look. Those \_\_\_\_\_ her parents – the people with the cameras.

**Lloyd:** Yeah. They \_\_\_\_\_ feeling pretty proud.



## 2. Select the best form to complete the ideas.

1. I'm sure that girl is smart. She **must be** / **may be** smart.

2. I'm sure she isn't older than 12. She **might not be** / **can't be** older than 12.

3. Maybe the guy she's talking to is her professor. The guy she's talking to **may be** / **must be** her professor.

4. I'm sure her parents are feeling proud. Her parents **might be** / **must be** proud.