

1

### More key words.

Read the following descriptions and find the word that best matches the description by reading **The Story of the Prophet Yusuf (PBUH)** on page 4 of the Classbook. Write your answer in the space provided.

1. the top part of a plant like corn
2. a period of time when there is no food or water
3. something you experience in your mind when you are sleeping
4. someone important who looks after a place or a thing
5. feeling angry or upset when more attention is spent on another person

**2**

## Focus Questions

**Name the main characters in the story.**

**1**

**Why did Yusuf's (PBUH) brothers throw him in a well?**

**2**

**3 Which animal is mentioned in the King's dream?**

**4 What was Yusuf's (PBUH) special gift?**

**4**

**5 Where was Yusuf (PBUH) taken after they rescued him from the well?**

**6 What is the moral of the story?**

**6**

Read **The Story of the Prophet Yusuf (PBUH)** on page 4 of the Classbook and answer the focus questions in your exercise book.

# 3

# What do I like doing?

Ali has been brainstorming things he likes doing. Circle the activities that are the same as the ones the ITC members mention on the web page on page 5 of the Classbook.

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1. jogging
2. going on an expedition
3. reading a magazine
4. dancing
5. swimming
6. watching TV

7. eating
8. going to a fun park
9. going walking
10. shopping
11. going camping
12. listening to music



## 1

## Just hanging out?

Here is part of a newspaper report. First, read the report and then write the missing words in your exercise book. Use words from the ITC web site on page 5 of the Classbook.

Parents, do you know what your teenagers get up to?

Is ① h [ ] out with the rest of their  
 ② f [ ] at weekends or in the ③ h [ ]  
 a good use of their time? It is true that in some  
 countries, gangs of teens can be a menace to the rest  
 of the public. In some countries, the number of teens  
 is controlled in ④ s [ ] centres and fast food  
 ⑤ r [ ] and other places where they like  
 ⑥ c [ ] out. The truth is that teens can get  
 ⑦ b [ ] easily.

Joining ⑧ c [ ], organising special events,  
 or going on ⑨ e [ ] can be one way to  
 direct the natural energies of young adults. Getting  
 them to ⑩ h [ ] others is another way ...

