

Conditionals – Zero, first, second and third

I. Watch the video. Complete the pieces of advice that Sally's friend gives her to be healthier with the correct conditional tense. Then check the ones that refer to a current habit that Sally already has and has to change in order to be healthier.

1. If you _____ too many sweets, you _____ weight.
2. You _____ enough vitamins if you _____ fresh fruits.
3. If you _____ so many sweets anymore, you _____ weight.
4. If you _____ to be in good shape, _____ twice a week.
5. If you _____ cola in the evening anymore, you _____ sleepy.

II. The two friends talk about their dream careers. Drop the sentences under the person who says these phrases.

If I were to act in a movie, I would like it to be in an action movie

How could I take care of my kids if I weren't at home?

If I were an air hostess, I could visit so many interesting countries and I would have such a thrilling life

He said that if I became an actress he would be disappointed



III. Choose the sentence that is true according to the conditional

1. "If I were you, I would try to change his mind"
a) Sally has tried to change his father's mind b) Sally should try to change his father's mind
2. "But if I travelled so much, I wouldn't have time for my family"
a) She is concerned about not having time for her family if she became an air hostess b) She doesn't have time for her family now
3. "I would have been on time if the traffic hadn't been so bad"
a) There was a lot of traffic b) There wasn't traffic
4. "If you have any advice for me, I'll be happy to listen"
a) Sally was happy for the advice her friend gave her b) Sally won't be angry to receive some advice from her friend
5. "If I hadn't gained so much weight, I would have been more energetic"
a) Sally gained weight b) Sally was more energetic

IV. About you. Think about a friend that doesn't have healthy habits. What does she or he have to do to get in shape? Write a letter to your friend using the four conditionals (zero, first, second and third).

