



**1. Watch the TED Talk and answer the questions.**

1. What's the opposite of ordinary? Who does Faith Jegede describe in this way?
2. What are some examples of the way her brothers act and behave?

**2. Watch the first part (0.00-1.52) of the talk again. Complete the notes about Faith Jegede's brothers.**

	Remi	Samuel
Age	22	5 _____
Appearance	1 _____, 2 _____	6 _____, 7 _____
Qualities	Shows a lot of 3 _____ for others Has never told a 4 _____	Has an incredible 8 _____

**3. Watch the second part (1.52-3.51) of the talk again. Choose the correct option to complete the sentences**

1. Faith Jegede says autism affects everyone in a **similar** / **different** way.
2. According to Faith Jegede, autism is becoming more and more **common** / **difficult** to find. There is no cure.
3. Faith Jegede was very **worried** / **excited** when Remi was born.
4. Remi spent much of his time in his own **world** / **bedroom**.
5. He often had tantrums and was hyperactive, but he also had a **pure and innocent** / **kind and gentle** nature.

**4. Complete Faith Jegede's ideas (1-5) with these words. Then watch the third part (3.51 to the end) of the talk again and check your answers.**

beauty / normal / different / progress / extraordinary / wrong

- 1 'Normality overlooks the \_\_\_\_\_ that differences give us.'
- 2 The fact that we are different doesn't mean that one of us is \_\_\_\_\_. It just means that there's a \_\_\_\_\_ kind of right."
- 3 'You don't have to be normal. You can be \_\_\_\_\_.'
- 4 The chance for greatness, for \_\_\_\_\_ and for change dies the moment we try to be like someone else."
- 5 'Please don't tell me I'm \_\_\_\_\_.'

**5. Discuss:**

*Is it always a bad thing to try to be like someone else? Is there someone you try to be like?  
Is it necessary to be extraordinary in order to succeed? Why shouldn't we be like someone else?*

**6. Study the examples of phrases and idioms. Try to explain their meaning and find the opposites:**

**think out of the box**

*I've been trying to think out of the box about what I want this term paper to be about. I know the professor hates unoriginal ideas.*

**against the grain**

*The artist always tried to go against the grain, ignoring the artistic trends of her day.*

**run-of-the-mill**

*It was a run-of-the-mill action movie—fine to kill a couple hours, but nothing special.*

**7. Complete the sentences in your own words.**

- 1) I recall very well the day that I ...
- 2) I am not familiar with ...
- 3) I find... a very challenging subject.
- 4) My greatest wish is to have a never-ending supply of ...



## 7.2 What have you learned?



1. Look at the infographic showing some interesting UK statistics. Guess the missing numbers. Then listen to a report about these statistics and check your answers.

2. Answer the questions.

1. Did any of the statistics surprise you? Which ones?
2. Did you expect the figures to be higher or lower? Why?
3. Do you think the figures are similar in your country?

## PRESENT PERFECT SIMPLE

Eighty per cent of Britons have travelled abroad at some time in their lives.

Some of the population have never used the Internet.

One in every six households has been the victim of a crime.

Do the verbs in bold refer to:

- a) a specific time in the present?
- b) a specific time in the past?
- c) a time in the past that is not specified?

## PRESENT PERFECT SIMPLE AND PAST SIMPLE

Burglars have broken into their house three times before.

One burglar broke in last week.

- 1) Which verb in bold describes an event at a specific time in the past?
- 2) Which verb in bold describes an event at a time in the past that is not specified?

### 3. Choose the correct options to complete the conversations.

1 A: Have you travelled / Did you travel much for your work?

B: Yes, I have/ did.

A: What was the most interesting place you have visited/visited?

B: I have really liked / really liked Hong Kong. I have gone/went there again last year for a holiday.

2 A: How many jobs have you had / did you have in your life?

B: Oh, probably four or five. A: What has been/ was your first job?

B: When I have been/ was sixteen, I have worked/ worked part-time in a greengrocer's selling fruit and vegetables.

3. A: *Have you ever won / Did you ever win a competition?*

B: *No, I haven't/didn't. But I have come / came*

*second in a story competition when I was at school. A: Has the school published/ Did the school publish your story?*

B: *Yes, they have put / put it in the school magazine.*

4. A: *Have you ever been/Were you ever the victim of cyber-crime?*

B: *Yes. A couple of years ago, someone has hacked/*

*hacked my email account.. A: Have they stolen/Did they steal money from you?*

B: *No, they haven't/ didn't. But I have had/had to change all my passwords.*

**4. Talk about your own experiences. Use the ideas from the list:**

- ☐ ☐ learn any useful skills
- ☐ ☐ experience a different culture or lifestyle
- ☐ ☐ be a fan / supporter of something
- ☐ ☐ speak to a large group of people
- ☐ ☐ be in a dangerous situation
- ☐ ☐ fail to get something you really wanted
- ☐ ☐ do a job you didn't like

