

# English Test: First Conditional

# 30 pts

## I. Listen to the recording and select the topic (3 pts) AUD.49

- a. Global Warming
- b. Natural disasters
- c. Pollution

## II. Listen again and order the sentences (6 pts)

1 2 3 4 5 6

- a. And take action urgently! \_\_\_\_\_
- b. Because we cause more and more waste to contaminate the land and oceans terribly. \_\_\_\_\_
- c. If we reuse and recycle plastic, pollution decreases. \_\_\_\_\_
- d. These days, we buy a lot of products in plastic containers. \_\_\_\_\_
- e. Unfortunately, we are seriously affecting the environment. \_\_\_\_\_
- f. We need to change immediately. \_\_\_\_\_

## III. Match the halves of sentences (8 pts)

a b c d e f g h

- |   |   |
|---|---|
| a. If we use our cars                       | ___ you will save energy                |
| b. If you ride your bike                    | ___ your CO2 emissions will decrease    |
| c. If you buy recycled products             | ___ we will reduce the livestock        |
| d. If you turn off the electronical devices | ___ carbon dioxide will get to the air  |
| e. If climate change continues              | ___ the planet will be hotter           |
| f. If we burn wood or coal                  | ___ the city will be with a lot of smog |
| g. If ice caps melt                         | ___ there will be endangered species    |
| h. If we eat more plants                    | ___ you will help the planet            |

#### IV. Read the text and put the correct subtitles (6pts)

Collaboration of sectors - Supporting communities - Common natural disasters

### Inspiring actions

These two initiatives are lessons that inspire nature-based climate actions across the world:

a. \_\_\_\_\_.

Government programs should give money to community associations to prevent and prepare for natural disasters.

b. \_\_\_\_\_.

Environmental activists can prepare for possible future problems like wildfires, tsunamis, earthquakes and prevent serious damage to the ecosystem, people and animals.

c. \_\_\_\_\_.

Ministries of environment, agriculture, infrastructure and education can work together to inform people about actions to protect the local ecosystems.



Adapted from: Jones, X. (2019, December 12). Nature-based solutions to climate change: stories from Chile. Retrieved from <https://bit.ly/3dbzq3Q>

#### V. Put the correct word to each definition (7 pts)

Acid Rain - Carbon Dioxide - Global warming - Pollution - Sea level rise -  
Endangered species- Greenhouse gases

- a) A gas emitted or absorbed by plants, animals and humans \_\_\_\_\_
- b) Animals or plants which may not exist \_\_\_\_\_
- c) CO<sub>2</sub>, methane, ozone, water vapor \_\_\_\_\_
- d) An increase in the earth's temperature \_\_\_\_\_
- e) When nature cannot decompose an artificial element \_\_\_\_\_
- f) A precipitation that is unusual acidic \_\_\_\_\_
- g) The effect produced when ice caps melt \_\_\_\_\_