

CLB4A – Simple Past REGULAR – ed verbs

INSTRUCTIONS for Activity 1: Listen to the word and click on the correct pronunciation

INSTRUCTIONS for Activity 2 – Listen to the sentence and click on the correct verb you hear.

VERBS	/t/ Pat	/d/ Bud	/ɪd/ Astrid
walked	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
visited	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
missed	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
stayed	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
continued	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
looked	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
recorded	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
ended	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
painted	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
stopped	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
traveled	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>
copied	<input type="button" value="/t/"/>	<input type="button" value="/d/"/>	<input type="button" value="/ɪd/"/>

B) Listen to the sentences and choose the correct option in parentheses.

1. My parents (**asked** / **ask**) me many questions about the exam.
2. The teachers (**explained** / **explain**) the homework.
3. A lot of people (**called** / **call**) me for my birthday.
4. Firemen (**helped** / **help**) people in danger.
5. Lucy and Peter (**invented** / **invent**) a new game.
6. My brothers (**played** / **play**) basketball very well.
7. My friends (**started** / **start**) a new hobby.
8. The children (**listened** / **listen**) to the story.