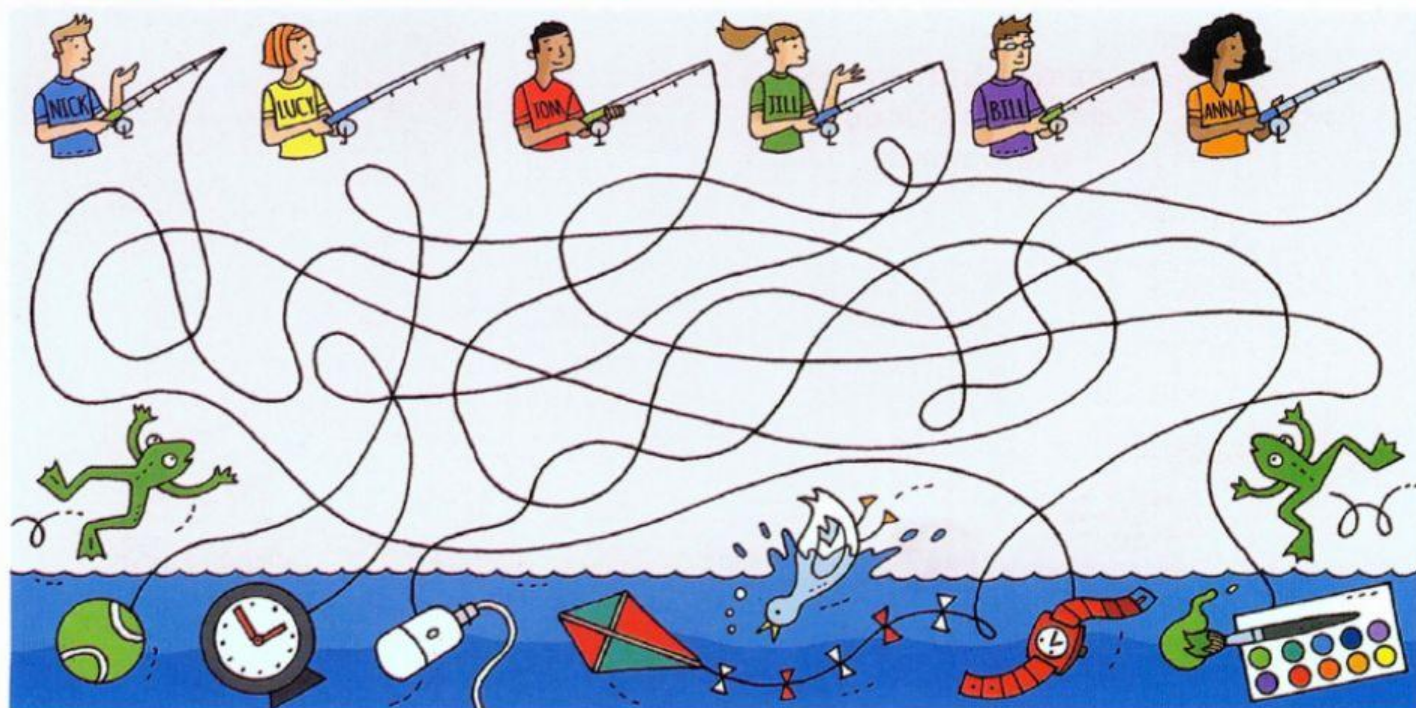


# Unit 3 Our things

## Lesson 4: Phonics and Language in Use 2

### 1. Look and complete the sentences.



- |   |                          |              |
|---|--------------------------|--------------|
| 1 | Whose mouse is it?       | It's Nick's. |
| 2 | Whose watch is it?       | It's         |
| 3 | Whose tennis ball is it? | It's         |
| 4 | Whose clock is it?       | It's         |
| 5 | Whose kite is it?        | It's         |
| 6 | Whose paints are they?   | They're      |

### 2. Look at these children and complete the questions and sentences.



Whose shorts are they? They're Timon's shorts.



\_\_\_\_\_ shirt \_\_\_\_\_ it? It's \_\_\_\_\_ shirt.



\_\_\_\_\_ shoes \_\_\_\_\_ they? They're \_\_\_\_\_ shoes.



\_\_\_\_\_ hair \_\_\_\_\_ ? It's \_\_\_\_\_ .



\_\_\_\_\_ is it? It's \_\_\_\_\_ dress.

Will Elsa Aaron



Ana Timon





# Unit 3 Our things

## Lesson 4: Phonics and Language in Use 2

3. Listen to Lucy and choose the correct pictures.

A



B



C



A



B



C



A



B



C



A



B



C



A



B



C





## Unit 3 Our things

### Lesson 4: Phonics and Language in Use 2

4. Look at the picture. Listen and answer the questions then make a video. (Con ghi hình video trong đó con bắt nghe và trả lời từng câu hỏi về bức tranh dưới đây)

