



Going to work

SUBJECT: English
GRADE: 3rd
DATE: June 6th- 9th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C2: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.	1. Identifica información explícita que es claramente distinguible de otra y que se encuentra en lugares evidentes, como título, inicio o final, en textos escritos en inglés, con vocabulario sencillo y con o sin ilustraciones.	Señalar información acerca de personas, objetos o lugares.	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify people, places and objects in the text	Worksheet	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher shares a video about places.
- Students review the vocabulary previously learnt.
- Teacher explains the exercise with examples.
- Students complete the sentences.
- Students identify negative and affirmative sentences and write correctly.
- Teacher checks the ss's answers on the board.
- Student read their answers.
- Teacher presents a video about giving directions of places.
- Students listen to the teacher and complete the sentences.
- Students participate orally reading their answers.
- Teacher checks their answer on the board.
- Students create a question and give direction.
- Students evaluate their work in class.

BIBLIORAPHY

<https://www.youtube.com/watch?v=EfD2k9beP-4>

<https://www.youtube.com/watch?v=AgTkKGM0TWE>

PLACES VOCABULARY



Beach

Police station



Restaurant

Museum



Church

Park



Fire station

Office



Market

Bank



Shop

Airport





LET'S PRACTICE

1. Listen and correct the sentences if they are wrong.

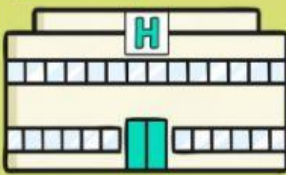
	<i>It's a restaurant</i> 		<i>I am at the park</i>
	<i>it's a school</i> 		<i>It's a hospital</i>
	<i>it's a beach</i> 		<i>It's a bank</i>
	<i>It's a police station</i> 		<i>it's a market</i>
	<i>it's an airport</i> 		<i>It's a shop</i>
	<i>it's an office</i> 		<i>It's a school</i>

2. Answer YES or NO

	Are you at the <u>school</u> ?	Yes , I am. I'm at the School
	Are you at the <u>school</u> ?	No , I am not. I'm at the police station
	Are you at the <u>police station</u> ?	
	Are you at the <u>museum</u> ?	
	Are you at the <u>park</u> ?	
	Are you at the <u>hospital</u> ?	
	Are you at the <u>beach</u> ?	
	Are you at the <u>park</u> ?	

	Are you at the <u>police station</u> ?	
	Are you at the <u>beach</u> ?	
	Are you at the <u>hospital</u> ?	

3. How can I get to ...?

 park	 Airport	 beach	
	 Bank		 church
	 Police station		 Restaurant
 Market	 school	 shop	
		 Fire station	
		 hospital	

1. I'm at the market. How can I get to the restaurant?

2. I'm at the shop. How can I get to the church?

3. I'm at the park. How can I get to the school?

4. I'm at the bank. How can I get to the beach?

5. I'm at the police station. How can I get to the hospital?

6. I'm at the hospital. How can I get to the school?

7. I'm at the church. How can I get to the restaurant?

8. I'm at the airport. How can I get to the police station?

9. I'm at the hospital. How can I get to the bank?

10. I'm at the market. How can I get to the beach?

4. Create a new direction follow the examples above.

I'm at the _____. How can I get to the
_____?

SELF ASSESSMENT

Paint the stars evaluating your work.



Oral expression	
I know the places.	★ ★ ★ ★
I can say the location of places.	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★