



Types of pollution

SUBJECT: English
GRADE: 2nd
DATE: June 6th - June 10th
TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	4. Adapta el texto oral a una situación comunicativa cotidiana (deletrear nombres; intercambiar información personal; hablar acerca del clima y de las estaciones; identificar ropa, discutir sobre la ropa de estación, describir lo que alguien está usando; expresar preferencias sobre comidas; describir la institución educativa y el trabajo; dar la ubicación de un lugar; responder y preguntar acerca de ocupaciones y lugares de trabajo; y hablar de lugares de una ciudad).	Explica el vocabulario en una situación comunicativa	Valora y protege los bienes comunes y compartidos

II. ASSESSMENT:

CRITERIA	EVIDENCES	TOOLS
Exchange information with their partners	Oral expresión Dialogues	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video related to pollution.
- Students watch the video and guess the topic.
- Teacher writes some words ss say.
- Students watch the video and complete the first question in the worksheet.
- Student watch the video again and complete the types of pollution.
- Students match the pictures with the correct answer.
- Students identify what types of pollution is near their house.
- Students talk sharing their ideas.
- Students write their answers.
- Teacher presents the dialogue and asks ss to read.
- Students recreate the dialogue with their own answers.
- Students make a performance of their dialogue in front of the class.
- Students evaluate themselves.

II. BIBLIOGRAPHY:

<https://youtu.be/aH4HI-72Rno>

TYPES OF POLLUTION

AIR POLLUTION



WATER POLLUTION



NOISE POLLUTION



SOIL POLLUTION





LET'S PRACTICE

1. Look at the video and answer the questions.

- Noise pollution
- Water pollution
- Radioactive pollution

- Soil pollution
- Air pollution
- Visual pollution

2. Watch the video again and write the type of pollution.



3. Look at the pictures and match with the correct type of pollution.

Cars



AIR
POLLUTION

Airplanes



Cutting down trees.



WATER
POLLUTION

Trash



NOISE
POLLUTION

Oil spills



SOIL
POLLUTION

Factories, Gas



Loud music, machines, vehicles



4. Identify types of pollution near your house.

What types of pollution is near your house?

5. Read the dialogue about pollution and perform it with a partner.

A: Hello, Mark

B: Hello, Diana

A: Is there pollution near your house?

B: Yes, there is **air pollution** and **noise pollution**. What about you?

A: Yes, near my house there is **water pollution** and **soil pollution**.

B: Oh no! Let's do something!

6. Recreate the dialogue.

A: Hello, _____

B: Hello, _____

A: Is there pollution near your house?

B: Yes, there is _____.
What about you?

A: Yes, near my house there is _____

B: Oh no! Let's do something!

Self-assessment

Color the stars evaluating your work

Oral expression				
I can make a dialogue	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			
I can share my ideas	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			

