



Aims of the session: To write a range of complex and compound sentences.

Outcomes:

1. Explain what makes a sentence
2. Identify conjunctions
3. Recognise clauses
4. Combine different elements with punctuation

Simple sentence = **subject** + **ONE verb**

The girl ate a cake.

The dog barked.

Write a simple sentence:

Compound sentence = **main clause** + **connective** + **main clause**

I like sausages and chips.

Hilary is always tired but she manages to stay awake.

Write a compound sentence:

Complex sentence = **main clause** + **connective** + **subordinate clause**

I love sausages, although my son prefers burgers.

You need to practice your tables, if you hope to pass maths.

The tiny dog barked whenever the postman came.

Write a complex sentence:

Connectives			
Prepositions		Subordinating Conjunctions	Co-ordinating Conjunctions
•of	•as	after	and
•off	•at	because	but
•on	•before	if	or
•over	•behind	since	nor
•than	•below	though	yet
•through	•beside	unless	so
•to	•between	until	
•under	•but	when	
•until	•by	where	
•up	•down	why	
•with	•during		
•from	•except		
•in	•for		
•inside	•about		
•into	•above		
•against	•after		



Finish these sentences thinking about how the **conjunctions** affect them:

The man laughed loudly **because**...

The man laughed loudly **until**...

The man laughed loudly **but**...

The man laughed loudly **and**...

The man laughed loudly **when**...

Finish these sentences using **prepositions**:

Direction: Look _____.

Time: We've been working _____.

Location: We saw a movie _____.

Space: The dog hid _____.

Use **conjunctions** and **prepositions** to write **complex** sentences:
