

Complete the text with the correct verbs from the box. Change the form of the verb if necessary.

(analyse collect do (x2) explore protect)

A: I always want to understand why people do what they do – why do they behave that way? What are they thinking? I'm interested in how we develop from birth to the age of seven. [...] I love doing research and ¹ _____ data. When I finish my studies, I want to work in a children's hospital. [...]

B: The first time I went scuba diving, I saw a little fish swimming away into the distance, and at that moment I thought 'Oh yes, that's what I want to do – I want to ² _____ oceans, ³ _____ evidence about global warming and help to ⁴ _____ marine life.' I love my work – I can't understand why everybody isn't ⁵ _____ my job.

Choose the word which does not form a collocation.
Use a dictionary if necessary.

- 1 **explore** oceans / planets / people / countries
- 2 **analyse** chemistry / data / evidence / research
- 3 **do** experiments / solutions / research / business
- 4 **collect** evidence / signatures / information / science
- 5 **protect** marine life / the environment / wildlife / biology

Choose a word or phrase from each pair in the box to complete the sentences.

archaeology / an archaeologist

conservation / a conservationist

geology / a geologist linguistics / a linguist

marine biology / a marine biologist

psychology / a psychologist

Did you know that a linguist studies how languages work?

- 1 You must be able to swim if you want to be _____ . You will probably work in the sea a lot of the time.
- 2 Haley has _____ that she meets. He helps her to talk about her feelings.
- 3 There's an interesting course on _____ in the local youth centre. Maybe I can do it and then help people learn more about saving the planet.
- 4 Rafaële wants to be _____ because he's always liked looking for old things buried in the ground.
- 5 I don't think I'd like _____ – you often examine rocks and stones and get your clothes and hands dirty all the time.