

Cambridge Primary Programme

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Part 1. Look at the pictures. Look at the letters. Write the words.

1.



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c / i / y / t

2.



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y / b / a / k / e / r

3.



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l / a / i / b / r / r / y

4.



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o / o / z

5.



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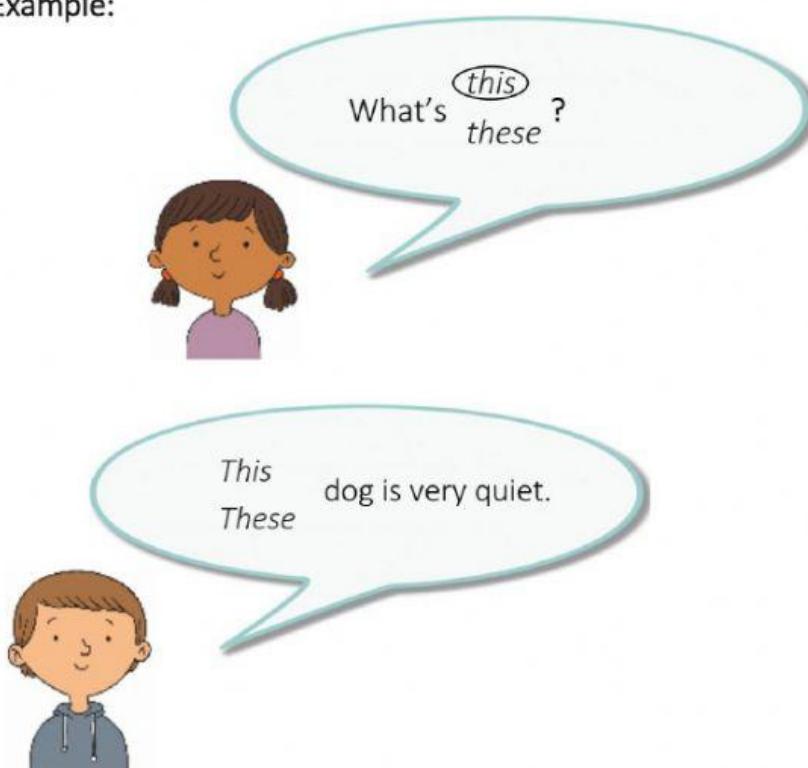
r / a / p / k

**Part 2. Match the opposites.**

stop	happy
hot	bad
wet	dry
old	start
good	cold
sad	new

**Part 3. Circle the correct word.**

Example:



What are *these* *that* ?



*This* *These* ice-cream is big.



*That* *These* drum is noisy!



*These* *This* shoes are dirty.



Part 4. Choose a word from the box. Write the correct word next to the numbers 1-4.

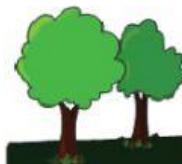
There is one example.

### A PARK



I am big with a lot of ..... **trees** ..... and (1) ..... The (2) ..... run and play in me. They can ride (3) ..... and fly kites in one. In my trees there are black, blue and green (4) ..... but there are no elephants or hippos. I open in the (5) ..... and close in the evening. What am I? I am a park.

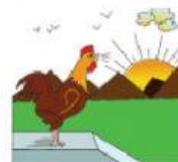
#### example



**tree**



**birds**



**morning**



**flowers**



**chicken**



**bikes**



**shop**



**children**

THE END