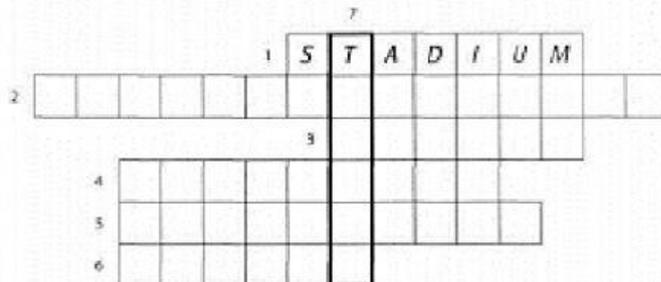


## 1 Key vocabulary *Places and buildings*

Look at the pictures and write the words in the puzzle.



1



2



3



4



5



6



7



## 2 Activities

Match the verbs with the nouns.

- |              |                         |
|--------------|-------------------------|
| 1 visit      | a concert               |
| 2 go         | b some new clothes      |
| 3 take       | c lunch                 |
| 4 look round | d cinema                |
| 5 have       | e a boat trip           |
| 6 go to a    | <del>f my friends</del> |
| 7 buy        | g the shops             |
| 8 go to the  | h swimming              |

- |         |         |
|---------|---------|
| 1 f     | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

## 3 Suggestions 22a, 22b

Complete the suggestions. Use places and activities from Exercises 1 and 2.

1 Dave wants to see a film.

DAVE: Why *don't we go to* \_\_\_\_\_  
*the cinema* \_\_\_\_\_ ?

2 Judith would like to go down the river in a boat.

JUDITH: Let's \_\_\_\_\_  
\_\_\_\_\_ ?

3 It's lunchtime and Annie wants to try the Dolphin Café.

ANNIE: Shall \_\_\_\_\_  
\_\_\_\_\_ ?

4 Paul knows there's a good exhibition at the art gallery.

PAUL: How about \_\_\_\_\_  
\_\_\_\_\_ ?

5 Rob wants to spend some time in the shopping centre.

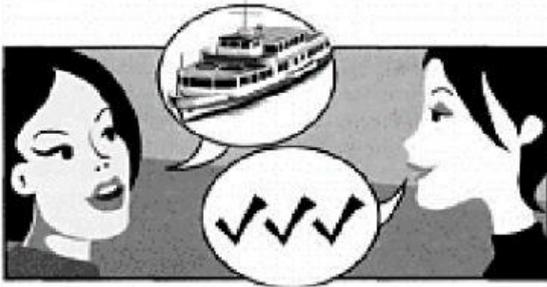
ROB: Let's \_\_\_\_\_  
\_\_\_\_\_ the shops.

6 Ilse would like to see the castle.

ILSE: Why \_\_\_\_\_  
\_\_\_\_\_ ?

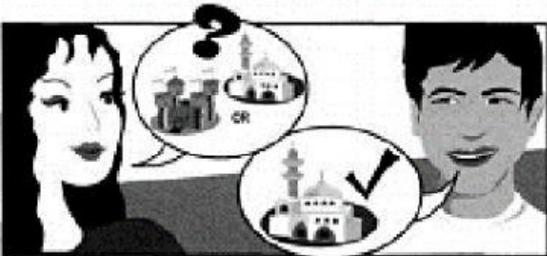
## Key expressions *Making and responding to suggestions*

Look at the pictures and complete the conversations.



ELISE: How about <sup>1</sup> *going on the river*?

CATHY: <sup>2</sup> ..... idea. Let's go!



PETRA: Where <sup>3</sup> ..... ? To the castle  
or the mosque?

MARK: Which do you prefer?

PETRA: I <sup>4</sup> ..... . They're both  
interesting.

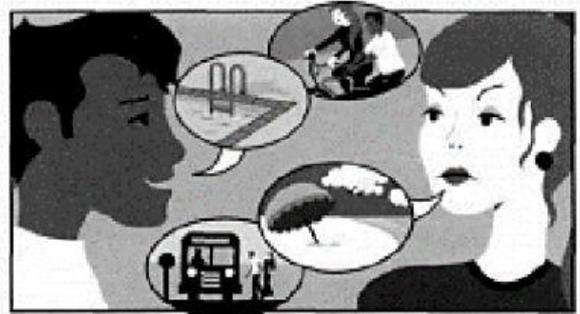
MARK: Well, I think I'd <sup>5</sup> .....

PETRA: OK. <sup>6</sup> ..... with me.

### Listening *What shall we do?*

Rosa and Luke are making an arrangement for tomorrow. Listen to their phone conversation and write the information in the box.

Place:	National <sup>1</sup> <i>Gallery</i> in Trafalgar <sup>2</sup> .....
Price:	<sup>3</sup> .....
Opening hours:	<sup>4</sup> ..... to <sup>5</sup> .....
Meeting place:	Pizza <sup>6</sup> ..... in <sup>7</sup> ..... Street
Meeting time:	<sup>8</sup> .....



SANDRO: Shall <sup>7</sup> ..... ?

ALICE: No, I <sup>8</sup> ..... do that.

Why <sup>9</sup> ..... ?

SANDRO: All <sup>10</sup> ..... . Shall we  
go on our bikes?

ALICE: No, let's <sup>11</sup> .....

the MORE  
YOU PRACTICE  
THE BETTER  
YOU GET

# 1 *much, many and a lot of* 23a, 23b

Complete the sentences. Use *much, many* or *a lot of*.

- 1 My grandfather puts *a lot of* ..... sugar in his tea.
- 2 Our library hasn't got ..... interesting books.
- 3 You can find ..... useful information on the Internet.
- 4 Ana hasn't got ..... friends in London.
- 5 There isn't ..... water in the lake at the moment.
- 6 Do you know ..... Beatles songs?
- 7 They show ..... good films at the Rex Cinema.
- 8 How ..... money have we got?

# 2 *too much / many, enough* 24a, 24b

Look at the pictures and complete the sentences. Use *too much, too many* or *enough*.

- 1 I haven't got ..... *enough* ..... meat. There's ..... salad.
- 2 There are ..... girls here. There aren't ..... boys.
- 3 He does ..... work. He doesn't get ..... sleep.
- 4 I haven't got ..... coffee. There are ..... people here.
- 5 A: The film starts at eight. Have we got ..... time?  
B: No! There's ..... traffic.
- 6 A: There are always ..... passengers on this train.  
B: That's because there aren't ..... trains.

