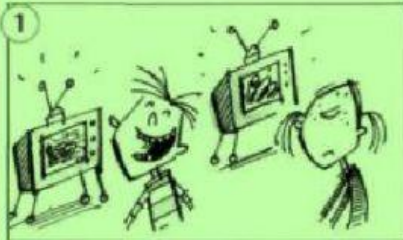


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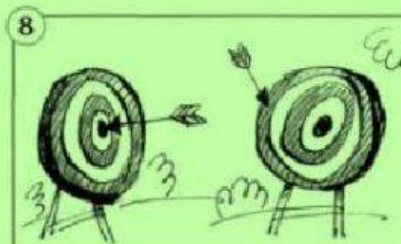
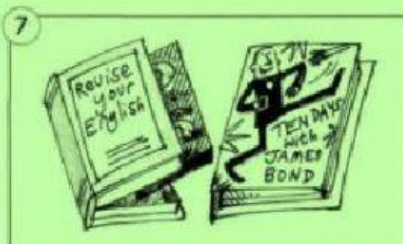
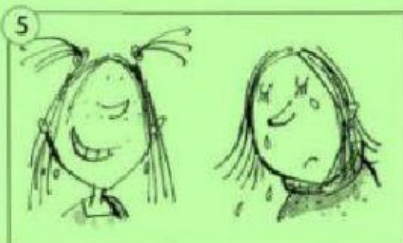
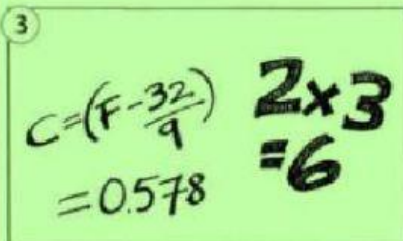
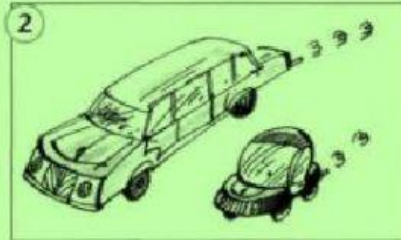
1 Key vocabulary Adjectives

Look at the adjectives in the box. Write a pair of opposites for each picture.

big sad old small difficult good exciting noisy funny
happy boring quiet serious new easy bad



funny serious



2 What's it like?

Complete the conversations. Use *What's he/she/it like?* or *What are they like?*

1 A: I've got a new anorak.

B: *What's it like?*

A: It's blue and white.

2 A: We've got two new students in our class.

B: _____

A: They're very nice.

3 A: My sister has got a new boyfriend.

B: _____

A: He's very quiet.

4 A: I've got a computer game called *Help!*

B: _____

A: It's quite difficult.

5 A: I've got five brothers.

B: _____

A: They're noisy.

6 A: Our new English teacher is called Mrs Green.

B: _____

A: She's great.

1 Key vocabulary Appearance and personality

- a Look at the four boys, Harry, Tom, Pete and Sam. Read the sentences. Who's who? Write their names.

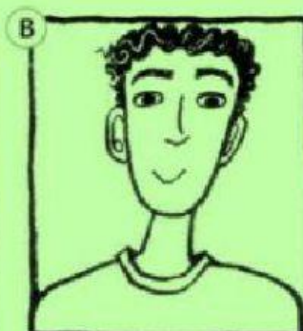
Sam has got long, dark, straight hair, and he's got a T-shirt. Pete has got a white T-shirt and short, dark, curly hair. Harry has got fair hair and glasses. He hasn't got a very friendly face. Tom has got curly hair. He hasn't got glasses and he isn't very tall.

A is B is

C is D is

- b Complete the sentences about the boys. Underline the right adjective.

- I like Sam. He's very (*cruel* / *friendly*).
- Pete's very (*boring* / *nice*). He's got a lot of friends.
- Harry has got a lot of homework today. He isn't very (*happy* / *honest*).
- Tom isn't cruel. He's very (*dangerous* / *kind*).



2 has got or have got?

G 10a

Write these sentences in a different way. Use the right form of *have got*.

- His hair is long.
He's got long hair.
- Her nose is long.
She has a long nose.
- Our eyes are blue.
We have blue eyes.
- My legs are short.
I have short legs.
- Their T-shirts are white.
They have white T-shirts.
- Your face is red.
You have a red face.

3 hasn't got or haven't got?

G 10b

What's the problem? Write sentences with *hasn't got* or *haven't got*. Use the words in the box.

umbrella surfboard map key



1 She hasn't got a key.



2 They haven't got a surfboard.



3 He hasn't got a map.



4 They haven't got an umbrella.