

Name _____ Date _____

End-of-unit 1 test

The End-of-unit tests have been written by the authors.

These may not fully reflect the approach of Cambridge Assessment International Education.

20 marks

1 Label the drawing of the human skeleton to identify each of these bones.

Draw lines from the name of the bone to the bone in the skeleton drawing.

- A skull
- B rib cage
- C jaw
- D spine
- E hip



2 Gita measured the length of her baby brother's foot, her 14-year-old sister's foot and her own foot.

These are her measurements.

	Baby brother	Sister	Gita
Foot length in cm	5	18	11

a Who has the longest foot? _____

b Who has the shortest foot? _____

c What do Gita's results tell you about one of the functions of the skeleton?

d Gita has big brother who is 18 years old. Choose one of the measurements here to predict the length of his foot. Circle your prediction.

15 cm

25 cm

40 cm

3 Use a word from the box to complete each sentence.

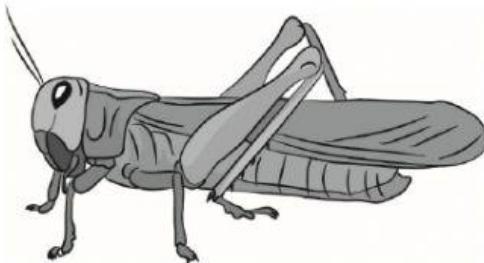
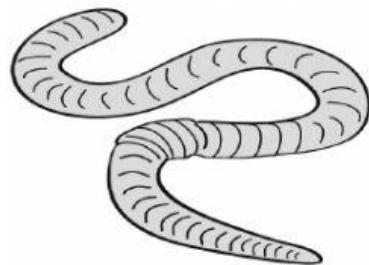
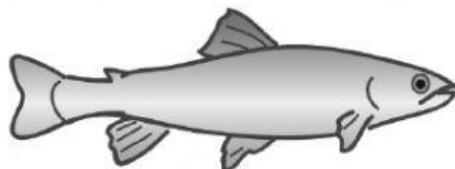
pairs	relaxes	contracts
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a When a muscle _____, it gets shorter.

b When a muscle _____, it returns to normal size.

c Muscles work in _____ to make us move.

4. a Which animal in the pictures is a vertebrate? Put a tick in the box next to the picture.



b Say why the animal you chose is a vertebrate.

c What is an exoskeleton?

d Which animal in the pictures has an exoskeleton?

Draw a circle around the picture of the animal.

5 Complete the crossword about medicines and infectious diseases.

- a We take these to make us better when we are ill.
- b They cause infectious diseases.
- c Injections that stop us from getting some diseases.
- d These tell us how to take medicines correctly.

