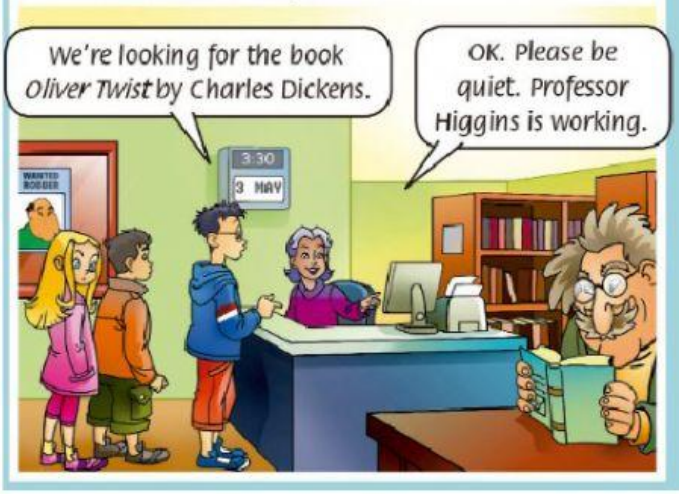
The Secret Code

Read and listen to the story.



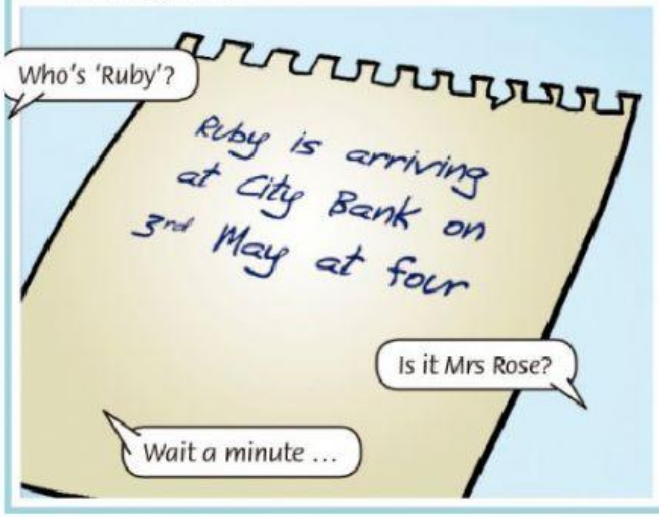
1 The children went to the library. They wanted to crack the code to find Mrs Rose. Gaia waited outside with Scamp.



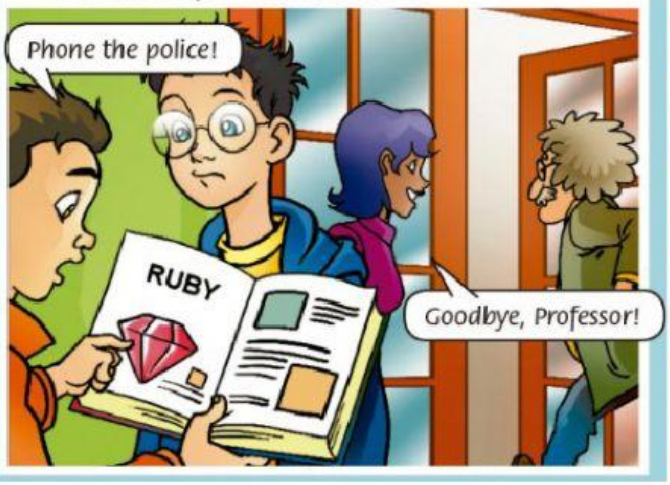
2 The children looked at the book. Annabel cracked the code in five minutes. She didn't see the Professor.



3 Annabel used the code and wrote the message word by word.



4 Matt found some information in an encyclopedia. 'Ruby' was a valuable jewel. The robber planned to steal it!



LIVEWORKSHEETS

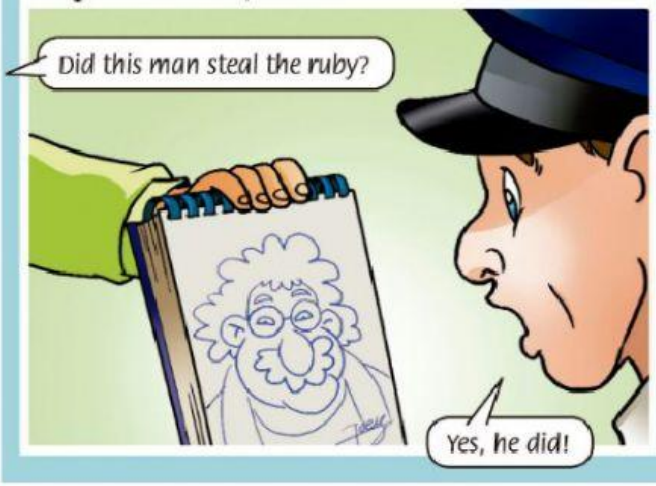
5 Joey phoned the police. The robber planned to steal the ruby at four o'clock! The children ran to the bank.



6 Annabel saw a pair of broken glasses. They were exactly the same as the Professor's glasses!



7 The police asked Joey to draw a picture of Professor Higgins. Then they asked the security guard lots of questions.



8 The children had some questions. The robber's code was in Mrs Rose's garden. Did Mrs Rose know the robber? Where was she?



1 Complete. Look and number the pictures. Read the story again and check.

1 Annabel _____ the code and wrote the message.

2 The robber _____ to steal the ruby!

3 Joey _____ the police.

4 The police _____ Joey to draw a picture.









LIVEWORKSHEETS

2 **Read and circle.**

1 This person works in a library.	a professor	b librarian	c police officer
2 This person is a famous author.	a Professor Higgins	b Oliver Twist	c Charles Dickens
3 People keep money in this place.	a bank	b library	c police station

3 **Read and write the answers.**

1 What was Ruby? _____

2 What time did the robber steal the ruby? _____

3 What did Annabel see? _____

4 Who did Joey draw a picture of? _____

4 **Complete the information about the story. Circle the correct words.**



The children cracked the code in the [1] **library / bank**. Professor Higgins watched the children, but they didn't see him. The message had information about [2] **Oliver Twist / a valuable jewel** and a bank. Joey phoned the [3] **police / bank**, and the children ran to the bank. The robber had the [4] **money / ruby**. Annabel found the robber's glasses. They were the same as the [5] **Professor's / librarian's** glasses. The police showed Joey's picture to the security guard. [6] **The security guard / Professor Higgins** was the robber. The next clue was a [7] **ticket / notebook**.

LIVEWORKSHEETS