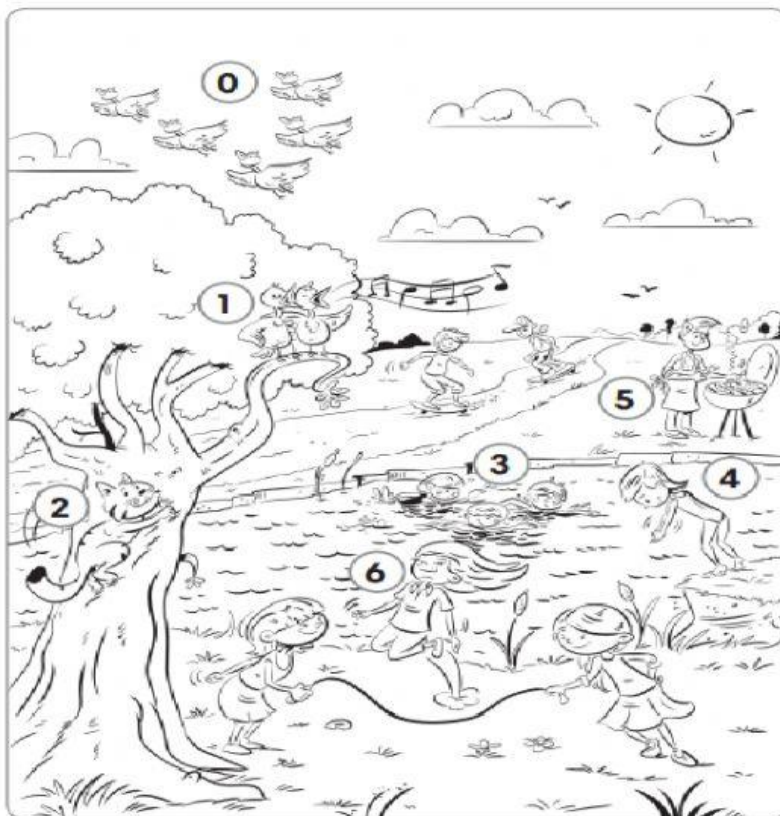


**1. Look at the picture and complete the sentences**



**What can they do?**

Those birds can <sup>0</sup>f \_ \_ and these birds can <sup>1</sup>s \_ \_ \_ .  
The cat can <sup>2</sup>c \_ \_ \_ \_ the tree. The children can  
<sup>3</sup>s \_ \_ \_ . The girl can <sup>4</sup>d \_ \_ \_ . The man can  
<sup>5</sup>c \_ \_ \_ well. The girl can <sup>6</sup>j \_ \_ \_ .

**2. Complete the text with the words. There is one extra word**

**Draw   fix   play   make   play   read   ride**

Dad can't <sup>0</sup> \_ \_ \_ \_ cupcakes but he can  
<sup>1</sup> \_ \_ \_ \_ \_ cars and bikes. Mum can  
<sup>2</sup> \_ \_ \_ \_ \_ great pictures and she can  
<sup>3</sup> \_ \_ \_ \_ \_ the guitar. I can't <sup>4</sup> \_ \_ \_ \_ \_  
a horse but I can <sup>5</sup> \_ \_ \_ \_ \_ football.

**3. Write sentences with can or can't**

- 1 elephants / jump \_\_\_\_\_
- 2 cats / sing songs \_\_\_\_\_
- 3 zebras / run fast \_\_\_\_\_
- 4 dogs / climb trees \_\_\_\_\_

**4. Write questions**

- 1 here / Freddie / skateboard / can / ?  
\_\_\_\_\_
- 2 tennis / Marcus / can / play / ?  
\_\_\_\_\_
- 3 Dave / cook / can / what / ?  
\_\_\_\_\_
- 4 two / Amy / can / boats / see?  
\_\_\_\_\_

**5. Complete the dialogue. Use can, can't, what, she.**

A: I <sup>0</sup>\_\_\_\_\_ make pizzas. <sup>1</sup>\_\_\_\_\_ you help me?

B: No, I <sup>2</sup>\_\_\_\_\_. I'm sorry.

A: <sup>3</sup>\_\_\_\_\_ your little sister draw?

B: Yes, <sup>4</sup>\_\_\_\_\_ <sup>5</sup>\_\_\_\_\_ but she can't write well.

A: <sup>6</sup>\_\_\_\_\_ can your parents play?

B: They can play golf.

**6. Complete the dialogue with one word**

A: Let's <sup>0</sup>d\_ something fun!

B: I <sup>1</sup>a\_\_\_\_\_. Any ideas?

A: Let's go <sup>2</sup>s\_\_\_\_\_!

B: It's not a good <sup>3</sup>i\_\_\_\_\_. I can't swim.

A: We <sup>4</sup>c\_\_\_\_\_ go to the park.

B: Yes, let's do <sup>5</sup>t\_\_\_\_\_!