



What is pollution?

SUBJECT: English
GRADE: 2nd
DATE: May 30th – June 3rd
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	2. Deduce información y señala las características de personas y objetos, así como el significado de palabras, frases y expresiones básicas en textos orales de estructura simple en inglés (present continuous; subject pronouns -I, you, he, she, it, they; wh-questions - what, where, how, what color; simple present - Affirmative and Negative sentences, yes-no questions and short answers - like / don't like; action verbs).	Señalar características y significado de palabras	Apoya incondicionalmente a personas en situaciones comprometidas o difíciles.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Point characteristics and meaning of words	Oral expression	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher asks questions to the ss to remember previous knowledge
- Students answer the questions.
- Teacher shares a video about the topic and the vocabulary.
- Students listen and write the part of the house.
- Student practice pronunciation.
- Students complete the exercise 1, naming the part of the house.
- Students read the sentences name the part of the house in exercise 2, read the sentences and complete.
- Students color the house according to the sentences.
- Teacher shares a video about pollution.
- Students shares their opinions working in groups.
- Students make a drawing about the video.
- Students evaluate themselves.

II. BIBLIOGRAPHY:

<https://www.youtube.com/watch?v=OYoe0t9V0tU>

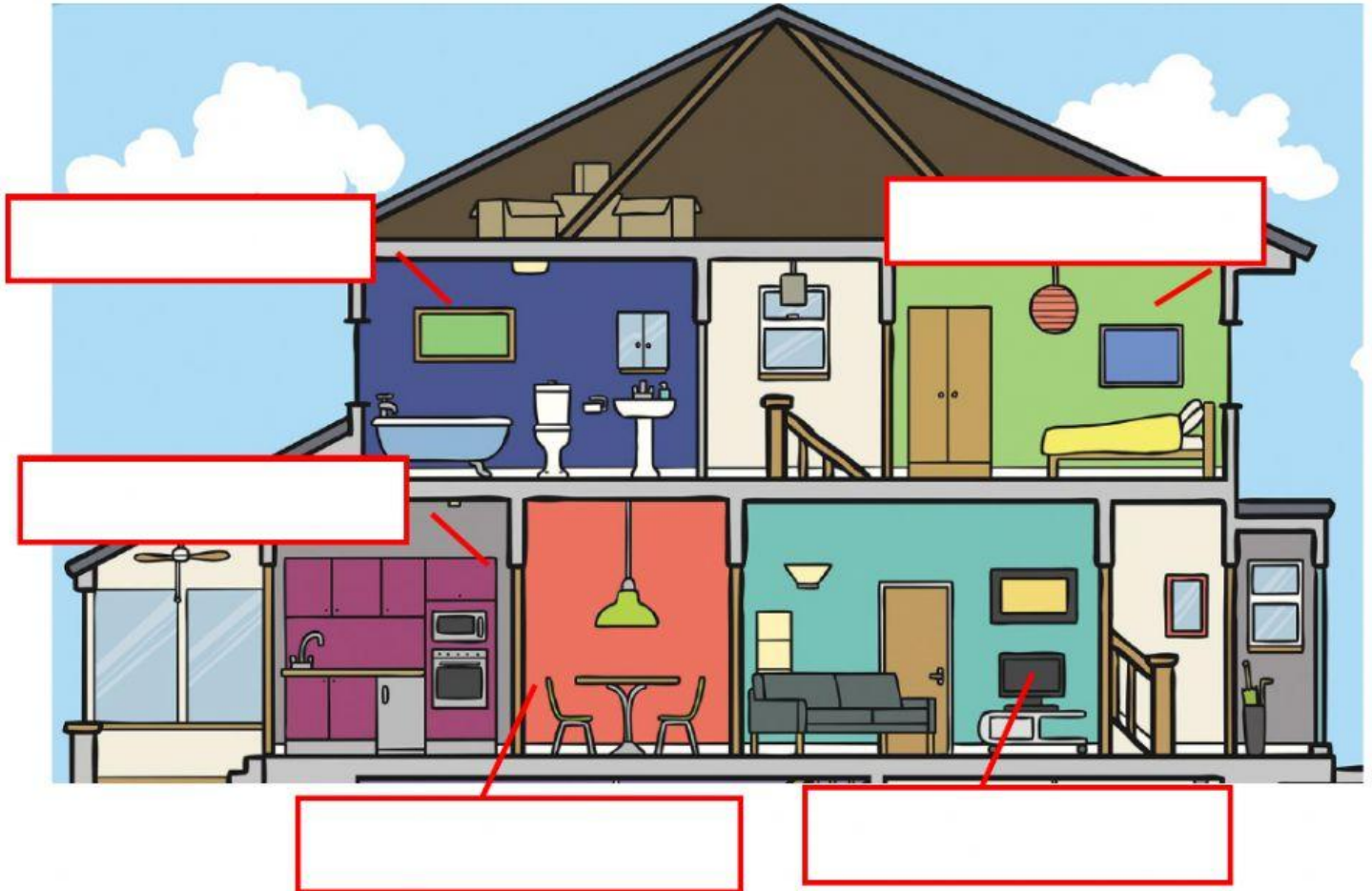
PART OF THE HOUSE



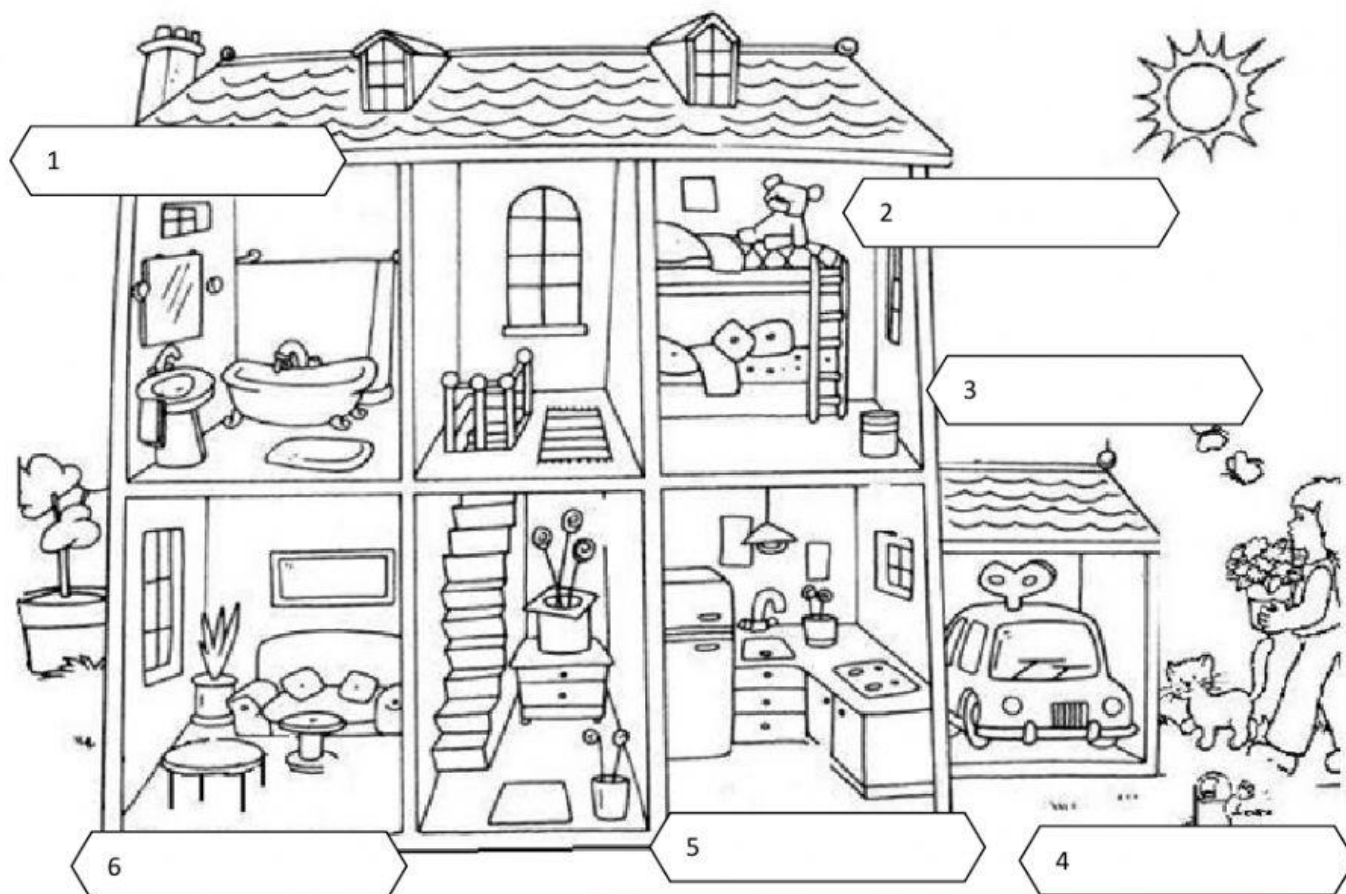


LET'S PRACTICE

1. Label the picture.



2. WRITE THE NAME OF THE ROOMS OF THE HOUSE



LIVING ROOM

GARAGE

BATHROOM

BEDROOM

KITCHEN

GARDEN

2. Color and write the correct answer

1. The sofa is in the blue living room.
2. The car is in the orange _____
3. The fridge is in the yellow _____
4. The toilet is in the sky blue _____
5. The bed is in the pink _____
6. There is a cat in the
7. There is a pink teddy in the

POLLUTION

3. Look at the video, make some notes and make a drawing about it

Self-assessment

Color the stars evaluating your work



Oral expression	
I know the meaning of the words	★ ★ ★ ★
I can share my ideas	★ ★ ★ ★