

## Test 1 Listening Part 1

### Paper 2 Listening (about 30 minutes)

#### Part 1

##### Questions 1-7

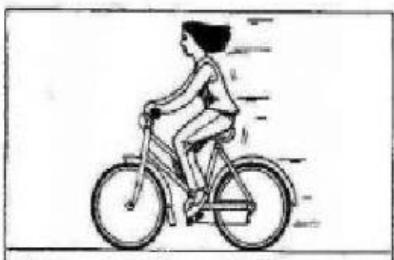
There are seven questions in this part.

For each question there are three pictures and a short recording. Choose the correct picture and put a tick (✓) in the box below it.

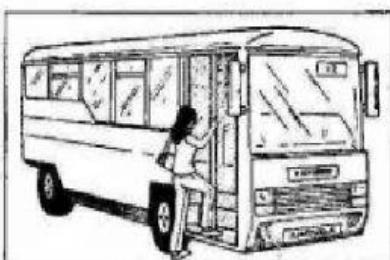
Example: How does the woman travel to work?

##### Tip

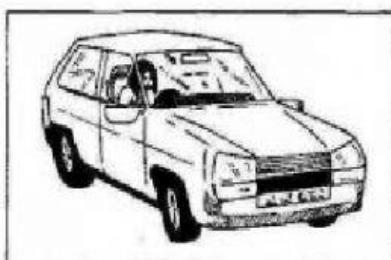
Listen to the instructions and the example. They are there to help you.



A

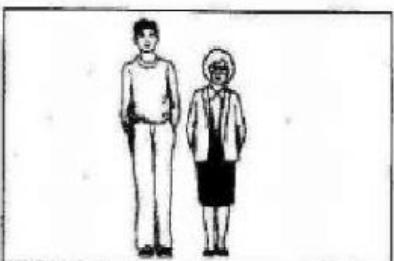


B



C

1 Who did the man see yesterday?



A

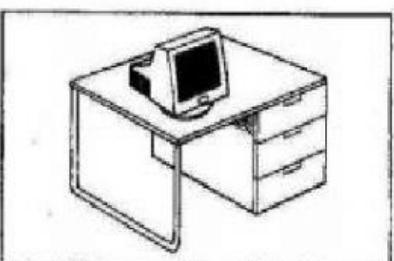


B

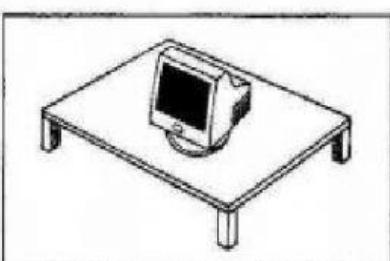


C

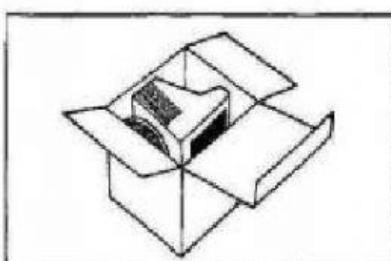
2 Where's the computer?



A

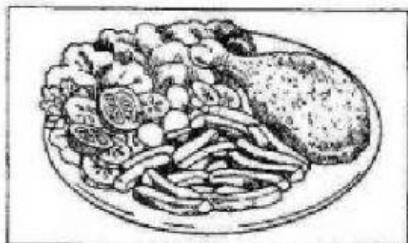


B

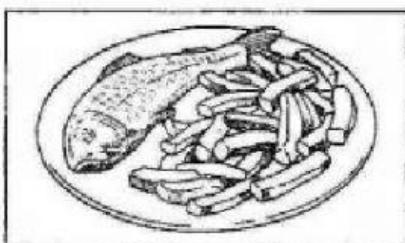


C

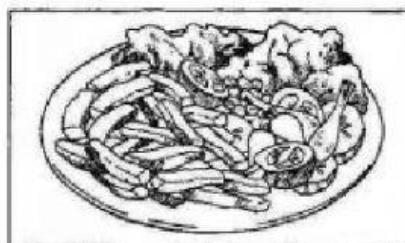
3 What did the man have in the restaurant?



A

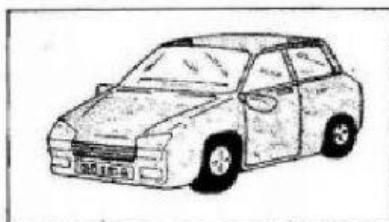


B



C

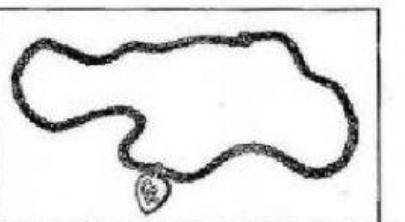
4 What was stolen on Saturday?



A



B

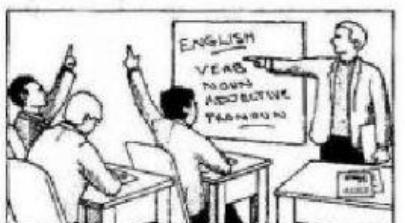


C

5 What does the man do?



A

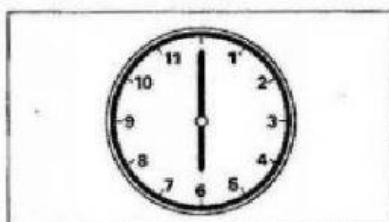


B



C

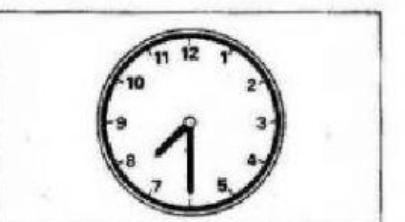
6 What time are they meeting?



A

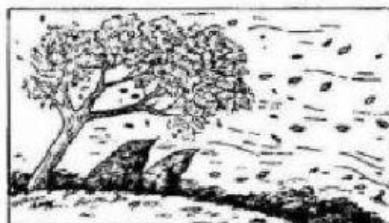


B

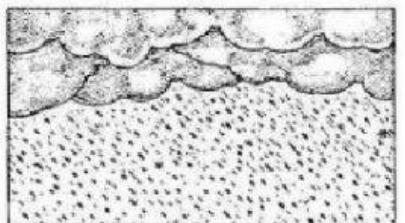


C

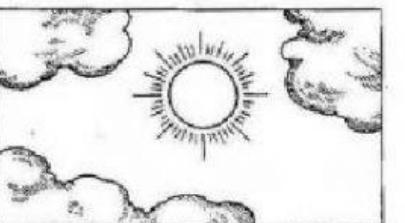
7 What is the weather like today?



A



B



C

## Part 2

### Questions 8–13

You will hear someone welcoming a group of visitors to *Ocean Life* sea park.

For each question, put a tick (✓) in the correct box.

### Tip

Use the time allowed to read the instructions and the questions quickly for an idea of what you will hear.

8 This group of visitors

- A have just arrived at the sea park.
- B have finished their visit.
- C have already seen some of *Ocean Life*.

9 Visitors are encouraged to

- A see only the sea life they like best.
- B take plenty of time to see everything.
- C come back to the park for another visit.

10 Organisers at the centre believe that

- A some sea life is more interesting than others.
- B sharks should never be kept in a sea park.
- C certain sea life should remain in the sea.

11 What does the speaker say about learning at the sea park?

- A It's less important than being entertained.
- B You can both learn and have fun.
- C There is written information everywhere.

12 How do the organisers make school visits easier?

- A They speak to teachers after the visits.
- B They organise special school days.
- C They make suggestions about what to study.

13 The organisers also help sea life by

- A caring for hurt animals until they are well.
- B looking after injured animals from all over the world.
- C sending rescuers to look for animals in Europe.

## Part 4

### Questions 20–25

Look at the six sentences for this part.

You will hear a conversation between a girl, Anna, and a boy, James, about a party.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✗) in the box under B for NO.

### Tip

Read the instructions and the questions quickly for an idea of who will be talking about what.

A      B

YES      NO

20 James is looking forward to his brother's engagement.

<input type="checkbox"/>	<input type="checkbox"/>
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21 James thinks his brother's girlfriend is boring.

<input type="checkbox"/>	<input type="checkbox"/>
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22 Anna enjoys her family parties.

<input type="checkbox"/>	<input type="checkbox"/>
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23 James gets on well with his cousins.

<input type="checkbox"/>	<input type="checkbox"/>
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24 Anna reminds James to buy them a gift.

<input type="checkbox"/>	<input type="checkbox"/>
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25 Both Anna and James have bought things on the internet before.

<input type="checkbox"/>	<input type="checkbox"/>
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