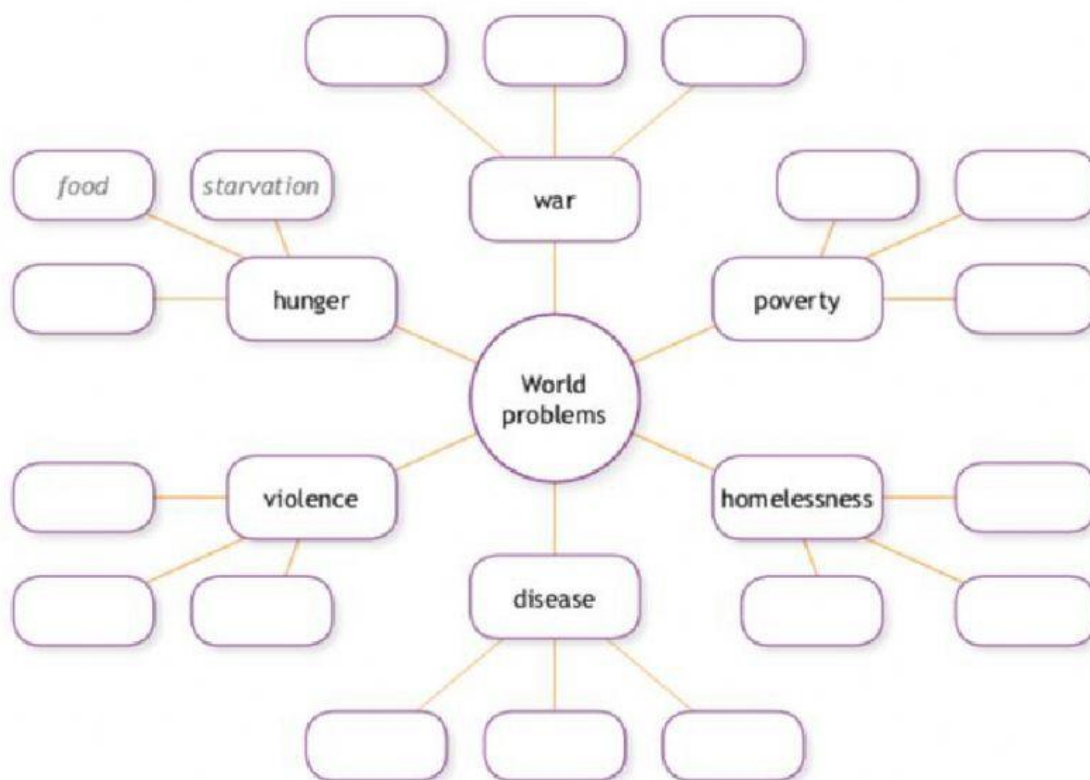


## WORLD PROBLEMS

1. Drag and drop the words in the mind maps and then complete the left spaces with your own ideas:

food	hospitals	fear	illness	Crime
money	medicine	starvation	sick	Guns
peace	houses	slums	fighting	begging



2. **LISTEN** – Listen to four people talking about their “ideal worlds”. Which of the world problems in exercise 1 do they mention :

Speaker 1 - \_\_\_\_\_ , \_\_\_\_\_  
 Speaker 2 - \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
 Speaker 3 - \_\_\_\_\_  
 Speaker 4 - \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

3. Listen again and complete the gaps with the correct words.

Speaker 1: Everyone would have food and \_\_\_\_\_.

Speaker 2: There would be no need for \_\_\_\_\_.

Speaker 3: People would have a safe \_\_\_\_\_ to live in.

Speaker 4: every country would have good \_\_\_\_\_.

**4. GRAMMAR - Read the following sentences and choose the correct answer for the questions:**

*In an ideal world everyone would be safe.*  
*In an ideal world people wouldn't live on the streets.*  
*In an ideal world there would be peace.*  
*In an ideal world there wouldn't be any wars or violence.*

- a. Are they talking about:  
 real situations                      imaginary situations                      past situations
- b. What verb form do we use after would / wouldn't :  
 infinitive without to                      past form                      infinitive with to

**5. Complete the sentences using would / wouldn't and a verb in the box .**

▪ own	▪ cycle	▪ go
▪ receive	▪ be	▪ live

In my ideal world...

- a. People \_\_\_\_\_ guns.
- b. Everyone \_\_\_\_\_ instead of driving .
- c. There \_\_\_\_\_ enough food for everyone.
- d. No-one \_\_\_\_\_ in slums.
- e. All children \_\_\_\_\_ to school.
- f. Sick people \_\_\_\_\_ the medicine they need.

**6. Complete the sentences with your own ideas :**

- a. In my ideal school, there would be:

- b. In my ideal country ...